



# HODGES

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## UNIVERSITY

**Undergraduate Catalog**  
**2009-2011**  
**Volume 21D**  
January 13, 2011

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# Hodges University

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Hodges University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to Award Associate, Bachelor’s, and Master’s Degrees.

## **GENERAL INFORMATION**

### **HISTORY OF THE UNIVERSITY**

Hodges University is a comprehensive institution of higher learning named after its benefactors, Earl and Thelma Hodges. Founded in January 1990 as International College, the College changed its name to honor the Hodges in May 2007 and moved to university status. Policies concerning the University are formulated by the Board of Trustees.

The University offers associate, baccalaureate, and master-level degree programs in a variety of disciplines. In addition to granting degrees, the University offers Continuing Education Programs such as English as a Second Language and lifelong learning classes for senior citizens. Specifically designed programs and special courses are also available to businesses and professional firms seeking instruction or personalized seminars.

The University is a non-profit, tax exempt institution, whose purpose is to provide post secondary education opportunities to students from the general Southwest Florida community in a traditional classroom setting, and online educational opportunities for students in any location. The main campus of the University is located at 2655 Northbrooke Drive, Naples, Florida 34119 (telephone 239-513-1122).

An additional campus center was opened for classroom instruction in nearby Fort Myers in 1992. This campus, now located at 4501 Colonial Boulevard, Fort Myers, Florida 33966 (telephone 239-482-0019), is easily accessible from I-75, the main highway artery between Naples and Fort Myers. The University also establishes learning sites as the need arises. Currently, the University operates learning sites at South Florida Community College in Avon Park, the University Centers of Edison State College in Lee and Charlotte counties, Pasco-Hernando Community College in New Port Richey and Brooksville, Immokalee at Jubilation and Florida Keys Community College in Key West.

### **ACCREDITATION AND LICENSURE**

Hodges University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's and Master's Degrees. For questions about the accreditation of Hodges University, contact the Commission of Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501. All other inquires regarding Hodges University's educational programs, admissions requirements, financial aid, etc., should be directed to Hodges University and not to the Commission on Colleges of the Southern Association of Colleges and Schools.

Hodges University has received specialized accreditation for its business and business-related programs through International Assembly for Collegiate Business Education (IACBE), Olathe, Kansas. The following degree programs are accredited by the IACBE: Bachelor of Science degrees in Accounting, Business Administration, and Management and the Master of Business Administration, Master of Public Administration, and Master of Science in Management.

The Health Information Technology Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) (1361 Park Street, Clearwater, FL 33756: Telephone number 727-210-2350) on recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment.

Hodges University is licensed in accordance with the Florida Statutes Title XLVIII, K-20 Education Code, Ch. 1000-1013. For further information about Hodges University, contact the Department of Education in Tallahassee, Florida.

## **MEMBERSHIP**

Hodges University is a member of the Independent Colleges and Universities of Florida (ICUF), which is comprised of 28 private colleges and universities, varying in classification from small liberal arts colleges to major research universities.

Hodges University is also a member of the Alliance of Educational Leaders, which is comprised of the chief executive officers of regionally accredited public or private colleges or universities chartered or licensed in the State of Florida and operating in Southwest Florida, and the superintendents of the school systems of Lee, Charlotte, Collier, Glades, and Hendry counties.

The University or members of the University hold membership in many other organizations related to the programs of study or student services offered at the University, as well as civic organizations that support institutions of higher learning in Southwest Florida.

## **RECOGNITIONS**

The University is recognized by various Federal and State agencies that require official documentation for the recognition of student academic achievement. The University or the University's accreditation is recognized officially by the following agencies:

U.S. Citizenship and Immigration Services, Department of Homeland Security  
Florida Board of Accountancy  
Bureau of Educator Certification  
Florida State Approving Agency for Veterans Affairs

## **BENEFACTORS**

In 2007, International College was renamed Hodges University in honor of its main benefactors, Earl and Thelma Hodges. The Hodges have been long-time residents of Naples, and long-time supporters of Hodges University.

The contributions of Earl and Thelma Hodges are significant, spanning nearly 50 years of service in Southwest Florida. Their generous gifts of time, effort and funds have strengthened the business environment, the role of charitable organizations, and families.

The Hodges are perhaps best recognized as owners of the Earl G. Hodges Funeral Chapel in Naples, which provided more than 40 years of business and service to the local community. The Hodges have had a number of other successful business interests both in and out of state and have been actively involved in a countless number of local causes.

## **ENDOWMENTS AND MAJOR GIFTS**

### *The Lavern Norris Gaynor President's Chair*

Lavern Norris Gaynor, a member of the Hodges University Foundation Board of Directors and the initial recipient of the Hodges University Humanitarian of the Year Award, has generously established the Lavern Norris Gaynor President's Chair. Mrs. Gaynor is well known in the Naples Community for her philanthropy, as was her late husband, George Gaynor, whose name appears on the first building established at the Naples Campus. This is the first President's Chair to be endowed in the State of Florida. This endowment will provide continuing support for unique visionary opportunities established by the Office of the President.

## *Hodges University*

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### *The Johnson School of Business and the Johnson Endowed Professorship Fund*

Through a generous gift from the late Kenneth O. Johnson, the School of Business at Hodges University has been named the Johnson School of Business. Mr. Johnson was a founding member of the Hodges University Foundation Board and the American Military Veterans Educational Fund Committee, which provides scholarships to military veterans. Prior to his retirement, Mr. Johnson was a senior level executive in the Texas Oil Industry, and throughout his retirement, he continued to advise energy companies on business strategy. Mr. Johnson also provided funding for the Johnson Endowed Professorship Fund. This endowment will provide perpetual funding to facilitate faculty scholarly research and professional development in a variety of areas for faculty within the School of Business.

### *The Nichols School of Professional Studies*

Through a generous gift from Jerry and Arlene Nichols, the School of Professional Studies has been named the Nichols School of Professional Studies. The Nichols have been long time supporters of Hodges University and its mission of serving the adult student population. In 2008, Jerry and Arlene were selected as the Hodges University Humanitarians of the Year to recognize their philanthropic support of not-for-profit organizations in the Naples Community, including the Boys & Girls Club of Collier County, Junior Achievement, Community Foundation of Collier County, Quest for Kids, American Red Cross, and the Ronald McDonald House and Care Mobile. The Nichols have also supported the American Military Veterans Education Fund, which provides scholarship assistance to returning veterans seeking higher education at Hodges University.

### *The Frances Pew Hayes Center for Lifelong Learning*

The late Frances Pew Hayes, the 2002 recipient of the Hodges University Humanitarian of the Year Award, was well known for her philanthropic support of children, the arts and education. Her legacy continues today through the Frances Pew Hayes Family Foundation, which has generously endowed the Center for Lifelong Learning, now named The Frances Pew Hayes Center for Lifelong Learning. This endowment will provide continuing support for exceptional lifelong learning programs.

## **PHILOSOPHY AND OBJECTIVES OF HODGES UNIVERSITY**

Hodges University is a private, non-profit, coeducational institution dedicated to the development of students as self-actualized persons and to providing education for students of all faiths, ages and life circumstances. Hodges University seeks to foster in its students measurable objective educational outcomes as a result of meeting its mission.

These educational outcomes are:

- \* Critical Thinking
- \* Effective Communication
- \* Initiative
- \* Leadership Ability
- \* Research Ability

Hodges University provides a learning environment that promotes an appreciation for:

- \* Adaptability to Change
- \* Social Responsibility
- \* A Global Perspective
- \* Excellence
- \* Lifelong Learning

Hodges University bases its educational programs on the following philosophy:

That Hodges University, as an open, creative and community-conscious educational institution, must fulfill its mission in the climate of a changing world. That each student, as a unique person, deserves a program of studies and varied experiences for personal growth without regard to race, color, gender, sexual orientation, religion, creed, national origin, political opinions or affiliations, disabled veteran status, disability, or age as provided by law and in accordance with the University's respect for personal dignity.

That Hodges University can best serve its students and the community by providing professional programs of study that afford life and career enrichment.

## **MISSION**

The Mission of Hodges University is to offer Associate, Baccalaureate and Graduate degrees as well as other programs that enhance the ability of students to achieve life or career objectives.

## **MISSION PRINCIPLES**

To achieve its Mission, Hodges University supports the following principles:

- Hodges University is a teaching institution that emphasizes the practical application and advancement of knowledge in career programs.
- Hodges University encourages scholarly activity among its faculty.
- Hodges University is a student-centered institution of higher learning that primarily focuses on the needs of adult learners.
- Hodges University provides contemporary and experiential delivery systems, including distance learning.
- Hodges University serves as an educational resource for Southwest Florida by providing a venue for community programs and services.
- Hodges University encourages and supports cultural diversity and inclusion.

## **NOTICE OF NONDISCRIMINATION**

Hodges University does not discriminate on the basis of race, color, national origin, sex, disability, or age in the provision of educational opportunities or employment opportunities and benefits. Hodges University does not discriminate on the basis of sex or disability in the education programs and activities that it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, respectively. This policy extends to both employment by and admission to Hodges University. Inquiries concerning Title IX, Section 504, or the Americans with Disabilities Act should be directed to the ADA Coordinator, Dr. Micki Erickson, Hodges University, 2655 Northbrooke Drive, Naples, FL 34119, 239-513-1122. Charges of violations of this policy should also be directed to the ADA Coordinator, Dr. Micki Erickson, Hodges University, 2655 Northbrooke Drive, Naples, FL 34119, 239-513-1122.

## **ADMISSIONS REQUIREMENTS**

### **GENERAL ADMISSIONS REQUIREMENTS**

#### **ASSOCIATE AND BACCALAUREATE PROGRAMS**

Hodges University seeks students who desire professional education in accounting, business administration, criminal justice, management, computer technology, allied health, legal studies, psychology and interdisciplinary studies. Motivation, interest, and career advancement requirements are as equally important as are academic qualifications. The University has arranged its programs to accommodate ambitious students to be successful in their chosen careers. Each applicant is requested to visit the school, meet for a personal interview with one of the University admissions coordinators, and discuss plans and career goals. Applicants interested in taking only online

classes are requested to visit the Hodges University website and follow the online student instructions. An assessment test is required of all undergraduate degree and non-degree seeking applicants who do not have at least an associate degree or its equivalent (60 semester credits).

Graduation from high school or its equivalent is a prerequisite for admission to the University. Applicants not completing a secondary program or not having a regular secondary school diploma will be considered for admission on the basis of the General Education Development (GED) test or equivalent, or in accordance with secondary school dual enrollment agreements. If an applicant received a Certificate of Completion or other special high school diploma, he/she must successfully complete the GED exam offered through the Florida Board of Education.

All applicants for residency classes/programs must have legal status in the United States either by birth, citizenship, or appropriate INS documentation. All applicants for online programs who live in the United States must also have legal status in the United States as stated above.

The University reserves the right to deny admission to an applicant when such action is deemed to be in the best interest of the applicant or the University.

The University does not accept applicants with a felony record or registered sexual predators or offenders into its programs of study.

### **APPLICATION FOR ADMISSION**

After the interview process is complete, an application for admission needs to be filed with the University along with a non-refundable application fee. Transcripts of previous education must be obtained. Transcript request forms are available from the admissions coordinator. Those applicants living a great distance from the University who are unable to attend an interview session should mail their applications to the University as soon as possible and make their requests for high school and other prior learning transcripts. It is the responsibility of the applicant to have all transcripts sent to the Registrar's Office.

Official transcripts from all colleges or universities attended prior to applying for admission at Hodges University must be requested and sent to the University as soon as possible so that the admission process will not be delayed. Application may be made at any time and applicants will be informed of their acceptance status shortly after all required information is received and the applicant's qualifications are reviewed.

If the high school transcript and/or other documents required for enrollment are not available at the time of application, students may be accepted for one term to allow time for receipt of official transcripts from each college attended, CLEP scores, certificate of completion from military schools, high school transcripts, GED records, and other required documents. If all documentation is not provided prior to the student's second semester, unless there are extreme mitigating circumstances, the student will not be permitted to continue until all documents are received and admissions requirements are met in full. Course work completed satisfactorily during the interim will count toward graduation.

### **ASSESSMENT EXAMINATION**

All students making application to enter Hodges University will be required to complete an assessment examination or provide proof of at least an associate degree or its equivalent from an accredited institution. The assessment examinations include SAT scores of 450 in Critical Reading, 450 in math; ACT scores of 17 in English, 18 in reading, 19 in math; CPAT scores of 60 in language, 60 in math, with an overall score of 130, COMPASS Test scores of 65 in language, 50 in math, 35 in reading, with an overall score of 150, or Online Entrance Test scores of 48 in language, 18 in math, 4 in reading, with an overall score of 70. Students scoring less than 60 in language or math but with an overall score of 130 or better on the CPAT, students scoring less than 65 in language and 50 in math on the COMPASS Test with an overall score of 150, and students scoring less than 48 in language and 18 in



math on the Online Entrance Test with an overall score of 70 will be required to take ENG 0991 and/or ENG 0992 and/or Math 0998. These courses will not be used to fulfill graduation requirements.

The CPAt (Career Placement Assessment Test), the COMPASS Test, and the Online Entrance Test are the only tests administered at the University; all other tests must be taken at another site within the past five years, and official scores must be received by Hodges University during the student's first term at the University.

In addition, a writing sample will be required of all applicants during the admissions process to determine placement in English classes. Students with documented ADA concerns should contact the Dean of Counseling and Support Services to address these concerns.

### **FAMILIARITY WITH UNIVERSITY REGULATIONS**

On or before entrance, each student is given access to the University catalog and various brochures and other publications which set forth the policies and regulations under which the University operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

### **TUITION AND FEES**

Please refer to the Tuition and Fees schedule in this catalog.

### **ASSOCIATE AND BACHELOR OF SCIENCE IN HEALTH STUDIES ADMISSION REQUIREMENTS**

Please refer to the Program description for additional admission requirements for these Programs.

### **GRADUATE ADMISSION REQUIREMENTS**

Please refer to the current Graduate Bulletin for specific requirements.

### **STUDENT ACCOUNTS**

All students' accounts are due and payable at the time such charges are incurred. University regulations prohibit registration, graduation, granting credit, taking of final examinations, or release of grades or transcripts for students whose accounts are delinquent.

### **REFUND POLICY**

The operating budget of the University provides for the engagement of faculty, expenses, and other annual provisions for management and physical facilities. The University anticipates its budget upon the collection of tuition charges for the full academic term from all accepted students. The withdrawal of a student does not decrease the expenses of the University to any substantial extent. In many cases, classes may have been closed to other students due to capacity. The refund policy has been established so that the student who registers for a class and then withdraws will share in the incurred costs. Refunds are made in a fair and equitable manner in accordance with the policies which follow.

### **STUDENT RESPONSIBILITY, REFUND APPEALS PROCESS**

It is the responsibility of the student to notify the Registrar's Office in writing if the student wishes to cancel or withdraw. Examples of the application of the following refund policy are available upon request in the Business Office. If the student wishes to appeal the calculation of a refund, the appeal is to be filed in writing to the Business Office for its review. If the appeal is not resolved at this level, the student may appeal in writing to the Vice

President of Finance. If the appeal remains unresolved, the final appeal is to the Executive Vice President of Administration whose decision is final.

### **CANCELLATION POLICY**

Within 3 days of the date the student executes an enrollment agreement, he/she may cancel this contract and receive a full refund of any tuition or fees paid, less the application fee, which is non-refundable.

**FAILURE TO ENTER** - If the student does not enter classes, the full amount of any prepaid tuition is refundable. (Application fees are non-refundable). A student is considered to have entered a class if he/she attends a classroom session or participates in an online assignment.

### **DROP/ADD**

The first week of each term is the drop/add period. If the student wants to add or drop a class, the desired change must be communicated to the Registrar's Office by the end of the first week of the term. At the end of the first week of the term, the student status will be permanent for the whole term, both in terms of charges for classes and in amount of financial aid eligibility. There are no refunds of charges for individual classes dropped after the first week.

### **WITHDRAWAL**

The student must report to the Registrar's Office to withdraw from the University. The date the student notifies the Registrar's Office of withdrawal is considered the date of withdrawal. Tuition and fees will be charged on a pro-rata basis (rounded up to the nearest 10%) through 50% of the trimester, plus an administrative fee of \$100. After 50% of the trimester, 100% of tuition and fees will be charged. A student may withdraw before the eleventh week of the semester.

### **PROCESSING OF REFUNDS**

Students who have received Title IV Federal Student Financial Assistance will also be subject to the Federal Return of Funds Policy. Students who withdraw during a term may owe the University after funds have been returned to Federal programs, and may in some cases owe refunds directly to the Federal programs.

Refunds of tuition and/or other refundable charges due students will be made within forty-five (45) calendar days of the student's official date of withdrawal. Refunds for the student who fails to notify the University of withdrawal will be processed within the earlier of forty-five (45) calendar days from the day the University determines that the student has withdrawn, or forty-five (45) calendar days from the end of the trimester. Refunds to students receiving Title IV Student Financial Assistance will be made in accordance with applicable regulations, and will be allocated in the following order:

- a. To eliminate outstanding balances on unsubsidized Federal Direct Loans or unsubsidized Federal Direct Loans received by the student.
- b. To eliminate outstanding balances on Federal Direct Loans received by the student.
- c. To eliminate outstanding balances on Federal Direct PLUS loans received on behalf of the student for the period.
- d. To eliminate any amount of Federal Pell Grants awarded to the student for the period.
- e. To eliminate any amount of Federal Supplemental Educational Opportunity Grant awarded to the student for the period.
- f. To eliminate any amount of Academic Competitiveness Grant awarded to the student for the period.
- g. To eliminate any amount of National SMART Grant awarded to the student for the period.
- h. To eliminate any amount of other assistance awarded to the student under programs authorized by Title IV of the Higher Education Act for the period.

- i. To repay other Federal, State or private institutional student financial assistance received by the student.
- j. To the student.

## **RESERVATIONS AS TO PROGRAMS AND CHARGES**

The University reserves the right to modify its tuition and fees; to add to or withdraw members from its faculty and staff; to rearrange its programs from time to time as teaching policies make it desirable; and to withdraw subjects, courses, and programs if registration falls below the required number. Any specific course requirements in any area may only be changed or waived by the Executive Vice President of Academic Affairs upon written request from the student for reasonable cause. Course substitutions may be approved by the Executive Vice President of Academic Affairs upon recommendation of the Deans or Program Chairs. The total hours specified in each area of the degree, or the program total, are the minimum requirements for completion.

## **TRANSFER TO OTHER COLLEGES**

The University neither implies nor guarantees that credits completed at the University will be accepted by other institutions. Each institution has policies which govern the acceptance of credit from other institutions since rules and grade requirements vary from school to school. Transfer of credit is a privilege granted by the institution to which a student may seek admission. Therefore, if the student anticipates a transfer of credits earned at Hodges University or enrollment in advanced studies, the student must inquire with those institutions from which recognition of academic work at Hodges University will be sought and independently determine whether or not the program, course, or courses of study will be accepted by those institutions into which future enrollment is intended.

## **TRANSIENT STUDENTS**

Students in good academic standing attending other post secondary institutions may enroll at Hodges University for specific course work. The regulations of the primary college will apply and verification of credit acceptance should be obtained prior to enrollment. Transient students should provide a statement of good standing from their primary institution along with a letter granting permission to enroll in certain courses.

## **INTERNATIONAL STUDENTS**

When international students apply for admission in a program approved by U.S. Citizenship and Immigration Services (USCIS), official transcripts of completed secondary and applicable post secondary credits are required along with an evaluation by a professional agency and/or translation if necessary. The expense for this service is the responsibility of the student. These transcripts must include specific dates of school attendance, courses taken during each year of attendance, credit hours and grades received from each course. All international students enrolling in any program must provide evidence of a successful command of English as determined by the following: a minimum score of 61 on the TOEFL iBT or a passing score on any assessment examination used by Hodges University. A Form I-20 (Certificate of Eligibility for Non-immigrant (F-1) Student Status for Academic and Language Students), issued in SEVIS, will be sent to the applicant upon acceptance, receipt of a notarized Affidavit of Support, and pre-payment of full-time fees and tuition for at least one academic term. The international student should first contact the University for an approved program of training since certain listed programs may not be available for foreign applicants. A non-refundable application fee of \$20 is required for international applicants. With the above exceptions, the conditions for admission of international students are identical to those for United States citizens.

## **ACADEMIC POLICIES**

### **ACADEMIC INTEGRITY**

Essential to the process of education, academic honesty is required of all students. Cheating on examinations or plagiarizing term papers are serious offenses, contrary to policy and could result in cause for dismissal. Students are required to sign an Academic Honesty Policy during the orientation process.

### **ACADEMIC GOOD STANDING**

An undergraduate student is considered to be in good academic standing if he/she maintains a minimum institutional grade point average of at least a 2.0 and meets the standards of academic progress regarding credits attempted and credits earned.

### **INSTITUTIONAL GOOD STANDING**

Students are expected to possess a character that adheres to common acceptable standards of good conduct. Examples of situations that have an impact on good conduct include but are not limited to:

- Not delinquent in tuition and fees due to the University.
- Not in default in any federal loan program.
- Never been subjected to any disciplinary action by the University.
- Never been convicted of a felony.
- Not listed on any official source as a sexual offender and/or predator.

## **STUDENT RECORDS**

All educational records of students enrolled at the University are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, public Law 93-380, as amended. Students may inspect their educational records at any time; however, signed official transcripts from other schools become the property of the University and are not released to the student or a third party. A student desiring a copy of his/her former school records must contact the former school and request a student copy.

Student consent is required for the release of records covered by the Act to outside parties (i.e., prospective employers), except for those agencies entitled to access under the provisions of the Act (i.e., university officials, federal educational and auditing officials, and requests related to the application for, or receipt of financial assistance). Release of directory information does not require student consent and includes the name, email address, address, telephone number of the student, date of birth, student ID number, major field of study, dates of attendance, degrees and awards received, enrollment status, any photo or video a student appears, and most recent previous educational agency or institution attended. Particular questions concerning students' rights under the Act should be directed to the Registrar's Office.

### **COMPUTER APPLICATIONS REQUIREMENT**

All students at Hodges University are required to demonstrate adequate knowledge of the skill set taught in CAP 1000 Computer Applications. This may be accomplished by taking CAP1000 at Hodges, by transferring in the course from another institution, or by taking a proficiency test. For further information, please contact the Registrar's Office.

## **ADVANCED STANDING**

In-school residency may be time-shortened through transfer credit, standardized testing, exemption examinations, and/or life experience validation, provided or accepted in transfer. Credit for life experience validation may not exceed 25% of the total required credits for graduation in the program selected for study. Previous educational

training will be evaluated and credit granted, if appropriate, with training shortened proportionately and the student and the Veterans Administration so notified. **Methods of achieving advanced standing are described in the following:**

### **TRANSFER STUDENT**

Students with earned college credit from colleges and universities accredited by agencies recognized by the U.S. Department of Education may apply to have these credits transferred into their program of study at the University. Approval will be given for the number of credits already completed with a grade of C or better that are compatible with the student's major as determined by course titles and/or course descriptions or syllabi. Computer Applications courses must be taken with the past five (5) years to be considered for transfer, with a grade of B or better. Science courses for transfer into the Bachelor of Science in Health Studies programs must also be taken with the past five (5) years with a grade of B or better. A student presenting transfer credits must have an official transcript of those credits mailed directly to the Office of the Registrar for evaluation. Transfer credits will not be considered for courses that are offered at the University in an accelerated wheel format.

### **ARTICULATION AGREEMENTS**

Hodges University has Articulation Agreements with Nova Southeastern University, Edison State College, Pasco Hernando Community College, Florida Keys Community College, South Florida Community College, District School Board of Collier County, and the Lee County School Board. These agreements specify which courses will be accepted by each institution so that students can plan accordingly. Detailed information about these agreements is available in the Office of Academic Affairs.

### **STANDARDIZED TESTING**

The University accepts appropriate credit recognitions established by the College Level Examination Program (CLEP), Advanced Placement (AP), International Baccalaureate (IB), or DANTES subject testing, and professional certification examinations recognized by the American Council of Education (ACE). Official test scores must be sent to the Office of the Registrar of the University one trimester prior to the student's anticipated graduation date.

### **IN-HOUSE CREDIT BY EXAMINATION**

Enrolled students who wish their special qualifications or developed skills to be evaluated may also earn credit through application, paying of required fees, and by passing, with a grade of B, final examinations in designated subject areas that are part of the University curricula. The student must file a request for each specific subject with the Office of the Registrar.

### **VALIDATED LEARNING**

Enrolled students may also receive credit by recommendation from a professional evaluation agency such as the American Council on Education (ACE), or state or federal training agencies such as the Florida Department of Law Enforcement (FDLE). The maximum academic credit allowed for validated learning is 25% of the total credits required for graduation in the program pursued by the student. Credit is awarded only in areas which fall within the regular curricular offerings of the University and must be appropriately related to the student's program of study.

Technology students who have passed CIT Department approved IT related certifications are eligible to have those certifications translated into college credit. These certifications must be completed prior to enrolling in Hodges University. A maximum of 24 college credits towards a bachelor's degree (15 credits towards an associate degree) can be awarded for approved IT related certifications upon successful completion of an in-house examination to validate content knowledge and the submission of certification attainment documentation.

## **CLASS AUDIT REFRESHER EDUCATION (CARE)**

CARE-Class Audit Refresher Education is a program designed to upgrade undergraduate students who have successfully completed courses taken at Hodges University or are graduates of the University. CARE allows a former undergraduate student to take refresher courses in subjects studied at Hodges University with no tuition charge. Book charges and fees remain in place. The courses allow students to sharpen or enhance skills and to remain current in new technologies in a changing world. To qualify, a student must have successfully completed the course he or she wishes to audit. As technology and new theories of management are constantly changing, this will be a benefit to both students and to their current employers. There is no time limit or limit to the number of courses that a student may take. Students interested in taking refresher classes should contact the Registrar's Office.

## **LIBRARY**

The mission of the Hodges University Library is to support the University in providing the best educational programs possible, to provide assistance to faculty and students in accessing information both at the University and at remote sites, to provide opportunities for students to learn from many different information formats, and to provide life skills through access to information and resources.

The libraries at the Fort Myers and Naples campuses provide a physical and virtual library support system to all students and faculty, whether they are attending classes on campus, at a learning site, or taking courses online.

The library subscribes to an extensive list of premier resources, both physical and electronic. These electronic resources include both general and subject specific databases that support the entire curriculum. The library's online catalog serves as a central access tool for print and electronic resources, including e-journals, e-books, electronic government documents, DVDs, and print materials.

As a result of the emphasis on electronic delivery of information, high priority is placed on training by the Library faculty. Information literacy programs and training are offered through scheduled classes, online research guides and tutorials, personal appointments and chat sessions through Ask A Librarian.

## **INFORMATION TECHNOLOGY DEPARTMENT**

The Department of Information Technology is dedicated to guiding the selection, procurement, development and implementation of innovative technological enhancements, to ensure a positive experience, and to provide exemplary customer service for the University community.

It is each student's responsibility to read, understand, and abide by the Acceptable Use of Technology Resources policies. These policies are provided to students during the orientation process and are available on the University website. These policies are strictly enforced and are subject to change without notice.

All students receive Hodges University email accounts their first semester. University faculty and staff email students exclusively through these accounts.

## **DISTANCE EDUCATION**

Distance Education initiatives at the University are supervised by the Director of Distance Education who monitors the integration of online delivery methodology with the academic process. Selected courses and degree programs are offered online using the Blackboard Learning System™. Students enrolled in distance education degree programs of study are required to take all of their courses online. Students taking online courses are required to become familiar with the Blackboard delivery platform before they begin their courses.

Students taking online courses are required to take a proctored final exam. Exams may be proctored at the University campuses or learning sites, or by an approved proctor for those students who do not live near one of these locations. It is the responsibility of the students taking online courses to secure an approved proctor in a timely manner. Examples of approved proctors include employees at a library, another college, or a supervisor at work. It is the responsibility of the faculty members teaching online courses to approve proctors.

## **STUDENT SERVICES INFORMATION**

### **STUDENT DEVELOPMENT SERVICES**

Student Development Services include educational, career, personal and social counseling; career and personality assessment; orientation; alumni relations; judicial affairs; job placement; student activities; tutoring; and disability support services. Student Development is a branch of the Student Services of Hodges University, including the offices of the Vice President of Student Development, Dean of Students, Dean of Counseling and Support Services, Student Development Coordinator, Career Development and Counseling. The Vice President of Student Development and the Dean of Students administer the Student Development services, which are designed to address student concerns, adjustments to college, and the enhancement of student life.

### **ORIENTATION**

Prior to attending classes, new students, as well as those returning to the University after one year or more of nonattendance, are required to participate in an orientation program. Attendance is mandatory. This program is designed to acquaint students with the policies of the University. An online orientation program is provided for those students enrolled in online programs of study.

### **MENTOR PROGRAM**

The University promotes the concept of mentoring as a valuable resource for student success. Hodges University students have the opportunity of participating in the mentor program by contacting the Dean of Students who will facilitate a “mentor/mentee” match with a Hodges University administrator, faculty member, alumni, upper classmate, or staff advisor. A first-time freshman program as part of the orientation process encourages mentor connections.

### **STUDENT ACTIVITIES**

The Student Development Office has general responsibility for student activities, organizations, and services, and administers all extracurricular activities. All student social events and organized extracurricular activities are designed to encompass student interests and to enhance the philosophy and objectives of Hodges University, and events and activities must be registered with the Dean of Students. Events must be sponsored by recognized student organizations with approval and support of the appropriate faculty advisor and the Dean of Students. All fundraisers and sales by vendors must be authorized by the Dean of Students. University guidelines for registering, scheduling, advertising, and conducting all such activities and events are to be followed. The University reserves the right to cancel an activity or event when there are reasonable grounds to believe that the activity or event will be detrimental to University operation or will endanger persons or property. Students must be in good standing to participate in Student Activities.

### **STUDENT CLUBS AND ORGANIZATIONS**

Belonging to a club or organization enriches the university experience. Extracurricular activities foster leadership development and improve people skills. Students play an important role in the institutional decision making process by participation in the clubs and organizations. At times, a club or organization may become inactive due to lack of student involvement. However, each student is encouraged to bring interests, issues, and ideas to the attention of the administration through the Vice President of Student Development or the Dean of Students. As deemed appropriate by the University administration, students may be invited to join institutional committees. Students must be in good standing to participate in student clubs and organizations.



## **ALUMNI ASSOCIATION**

Membership in the Alumni Association is open to all former graduates of Hodges University. The Alumni Association serves the needs of the graduates by providing contact with friends and connections made at the University. The Alumni Association helps pool resources, broadens the professional network, and supports currently enrolled students, in addition to supporting the University. Contact for the Alumni Association is through the Office of Student Development.

## **COUNSELING AND SUPPORT SERVICES**

The Dean of Counseling and Support Services oversees Career Development, Counseling, Disability Support Services, and Academic Achievement Services. Assisting the Dean of Counseling and Support Services are the Counselor located at the Fort Myers campus, a Career Development Coordinator at the Naples and Fort Myers campus, and the Assistant Director of Academic Achievement Services.

## **CAREER DEVELOPMENT SERVICES**

The Office of Career Development provides a wide range of services to students and graduates. The staff offer both one-on-one and group advisement on topics such as career decision-making, career assessment, resume and cover letter preparation, interviewing skills and techniques, and job search strategies. Job placement assistance is also available in that the office maintains information on current full-time and part-time employment opportunities and serves as a resource for both employers and job seekers.

Students with a criminal record may not be eligible to apply for certain jobs, such as criminal justice positions or positions in the medical field. The University will not provide placement assistance for students convicted of a felony.

Outreach services include participation in local career fairs, presentations in classes, and meetings with prospective employers. Office hours of staff are posted at each campus. While students are seen on a walk-in basis, appointments are strongly encouraged. Services provided by the Office of Career Development are available at no cost to all registered students and graduates.

## **COUNSELING SERVICES**

Counseling Services are available to address student needs in career, academic, social, and/or personal areas through information services, group workshops or seminars, and individual counseling. The Dean of Counseling and Support Services also maintains a list of area resources and occasionally refers individuals to outside agencies for assistance. Two counselors, both Florida licensed mental health professionals, are available to all students with offices at both campuses; office hours are posted at each location. Walk-in services are available, but appointments are recommended. Services are offered at no cost to Hodges University students. Students may schedule a confidential counseling appointment directly with the Counselor by telephone or e-mail. Voice mail is also available and student requests receive a prompt response.

## **DISABILITY SUPPORT SERVICES**

Recognizing its commitment to providing equal access and equal opportunity, Hodges University provides disability support services which assist individuals with special needs in accessing and making use of campus services and facilities. Disabled students are encouraged to contact the Dean of Counseling and Support Services to make arrangements for any needed assistance, to receive an orientation to the campus, and to discuss the support they will need to complete their academic program. The Office of Counseling also helps individuals to integrate into the campus community. Anyone requiring special accommodations in order to participate in campus events should contact the Dean of Counseling and Support Services four weeks prior to scheduled activities.

## **THE AMERICANS WITH DISABILITIES ACT OF 1990 (ADA)**

Hodges University is dedicated to the principle of equal opportunity for qualified persons without regard to race, color, religion, gender, sexual orientation, national origin, age or disability in its educational programs.

The term disability means with respect to an individual: (a) a physical or mental impairment that substantially limits one or more major life activities, (b) a record of such impairment, or (c) being regarded as having such impairment (42 USC 12102(2)). The University does not discriminate against qualified individuals who, with or without reasonable accommodation, can perform the requisite and essential functions of the educational activities. Reasonable accommodations will be made available unless doing so would present undue hardship to the University. It is the responsibility of the student with special access needs to inform the University of these special needs and to provide the requisite supporting documentation.

Notification to students of Hodges University compliance with the ADA appears herein and in the Student Handbook. The ADA Coordinator for the University is the Dean of Counseling and Support Services who is responsible for the coordination of compliance efforts and the investigation of complaints. If a student feels he/she has been discriminated against based upon a disability or in violation of ADA guidelines, he/she may file a grievance in accordance with the grievance policies outlined in the Student Handbook. Copies of the University ADA Policies and Procedures are available in the Office of the Registrar and the Admissions Offices.

## **ACADEMIC ACHIEVEMENT SERVICES**

Academic Achievement Services is Hodges University's formal academic support program, supporting classroom instruction by offering math, writing, and study skills tutoring to any student matriculating toward an undergraduate degree. Peer tutoring, virtual tutoring (via the Blackboard Learning System™), computer-based tutorials, and other resources are available to students through an instructor-initiated request or by students voluntarily signing up to see a tutor at the AAS tutoring lab on either the Naples or Fort Myers campus. AAS is sensitive to the needs of the adult learner, the primary student at Hodges University; consequently the AAS tutoring labs maintain convenient hours for math and English peer tutoring, including evenings and weekends. For more information about the range of services offered through AAS, please contact the Assistant Director of Academic Achievement Services or the Dean of Counseling and Support Services.

## **STUDENT FINANCIAL AID**

The institution is in compliance with all requirements for eligibility to award Student Financial Aid under Title IV, Federal Higher Education Act (Financial Assistance). Currently, students may be eligible for Federal Pell Grants, Federal Stafford Student Loans, Federal PLUS Loan Program, Federal Supplemental Educational Opportunity Grant (FSEOG) Program, Federal Work-Study Program, Florida Resident Access Grant, and Florida Student Assistance Grant.

Certain kinds of financial aid are available to eligible students. If the student is eligible, an appropriate award package will be developed. Prior to the actual disbursement of any financial aid, a student may have to complete a verification process which will document certain information provided. Students selected for verification will be contacted by telephone, letter, or email within two weeks of submission of the student's financial aid paperwork. The Financial Aid Office will not disburse any financial aid funds to a student's account until the required documentation is received. The required documentation has to be received by the Financial Aid Office within 30 days of the student being notified. Failure to comply will make the student ineligible for financial aid until the paperwork is received.

If information on a financial aid application is in error, the student will be notified to correct the paper FAFSA or the FAFSA on the web. Students are not eligible for financial aid and no aid will be disbursed until these corrections are made.

Students are cautioned that all awards are made based on the availability of program funds to the University and accuracy of the information provided to determine financial aid eligibility. Reductions in funding programs, over which the University has no control, or changes in eligibility status due to the verification process, may amend initial awards. Students must maintain good standing and satisfactory progress toward completion of their respective program. (See “Standards of Academic Progress” listed herein).

No students may receive financial aid if they owe a refund on any grant, are in default on any loan, or have borrowed in excess of established loan limits under Title IV financial aid programs at any institution or are enrolled in either an elementary or secondary school.

Students who request additional funds to cover educationally related living expenses must be able to document attendance beyond the drop/add period for the minimum number of courses required to establish eligibility for the receipt of federal financial aid. Normally, the student must document attendance in at least two sessions of at least two courses each term before any student funds can be disbursed.

### **FEDERAL PELL GRANT**

The Pell Grant is designed to assist students in continuing their education beyond high school and also to attempt to provide students with a basis of financial assistance to help defray the cost of postsecondary education. The amount of the grant, which need not be repaid, is determined by the student’s need and the cost of attendance at the University. Students already holding a bachelor’s degree are not eligible for this grant.

### **DIRECT LOANS**

The Federal Direct Loan Program, available to eligible students, is a low-interest loan to help pay for the cost of education. Maximum loan limits, set by Federal law, are applied based upon the student’s yearly progress at the University.

The lender is the U.S. Department of Education.

Repayment of the Federal Direct Loan generally begins six months after the students have graduated, left school, or dropped below a half-time class schedule.

There are two types of Federal Direct Loans:

1. Subsidized - Federal government pays the interest to the lender while the student is in school.
2. Unsubsidized - Interest accrues from the date of origination and is the responsibility of the borrower.

Eligible students who are enrolled at least on a half-time basis may borrow funds under this program.

### **DIRECT PLUS LOANS (PARENT LOAN FOR UNDERGRADUATE STUDENTS)**

Eligibility for a PLUS Loan is limited to parent borrowers. Parents may borrow for dependent students. The maximum amount of PLUS loan is the difference between the Cost of Education and other aid already available.

Hodges University is transitioning from the FFELP Stafford Loan program (using private lenders) to Direct Lending from the U.S. Department of Education.

### **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) PROGRAM**

This program provides grants to undergraduate students with exceptional need to help pay for their postsecondary education.

### **THE FEDERAL WORK-STUDY (FWS) PROGRAM**

This program provides part-time employment opportunities to students who need the income to help meet the costs of postsecondary education.

### **THE ACADEMIC COMPETITIVENESS GRANT**

This program provides grants to undergraduate students in their first and second years of post-secondary education. The student must have completed a rigorous high school program of study as defined by the U. S. Department of Education. The student must not have previously attended a program of undergraduate education if a first year student. First year students must have graduated from high school after January 1, 2006. Second year students must have graduated from high school after January 1, 2005 and have maintained at least a 3.0 GPA during the first year of college. The student must be eligible for the Pell Grant, must be a U. S. Citizen, and must be a full-time student.

### **NATIONAL SMART GRANT**

This program provides grants to undergraduate students during their third and fourth years of post-secondary education. The student must major in physical, life or computer science, engineering, mathematics, technology, or a critical foreign language. The student's major must be approved by the U. S. Department of Education as falling into one of these categories. The student must be eligible for the Pell Grant, must be a U.S. citizen, and must be a full time student.

### **FLORIDA RESIDENT ACCESS GRANT (FRAG)**

This program provides tuition assistance to full-time Florida undergraduate students attending an eligible independent, non-profit Florida college or university. A minimum of one year Florida residency is required. Students already holding a bachelor's degree are not eligible for this grant.

### **FLORIDA STUDENT ASSISTANCE GRANTS (FSAG)**

This program is for full-time undergraduate students with financial need, who are attending an eligible public or private institution. A minimum of one year Florida residency is required.

### **THE HODGES UNIVERSITY SCHOLARSHIP PROGRAM**

Hodges University offers private and institutional scholarships to assist and reward students financially. The goal of the Hodges University scholarship program is to supplement the resources of students to the extent possible to enable them to begin or to continue university studies. **All Hodges University students, at current Catalog tuition rate, may apply for a scholarship.** Students who receive reduced tuition due to an agreement between the University and their employer are not eligible for scholarships administered by the University. Donors may specify additional stipulations regarding eligibility.

For additional information on scholarships, students should contact the Financial Aid Offices for application information. The Vice President of Student Development serves as the Chairman of the Hodges University Scholarship Committee; students may also contact the Dean of Students for personal advice concerning the scholarship process.

### **INSTITUTIONAL SCHOLARSHIPS**

The Boys and Girls Club of Naples Scholarship  
The Chance Scholarship  
The Esperanza Scholarship  
The Florida Independent College Fund (FICF)

The Local High School Graduate Scholarship  
The Local Employers Scholarship  
The Upper Division Scholarship

**PRIVATE SCHOLARSHIPS**

Dellora and Lester Norris Educational Support Scholarship  
Douglas F. Devaux, Sr. Scholarship  
“Friends of Hodges University” Educational Support Scholarship  
    Jerry and Arlene Nichols Scholarship  
    Terry and Christine Flynn Scholarship  
Jerry L. and Barbara J. Burris Foundation Scholarship  
Lavern N. Gaynor Scholarship  
Moorings Park Foundation  
Neno J. Spagna Scholarship  
The American Military Veterans Educational Fund  
    John and Joanne Fischer III AMVEF Now  
    Joe Donahue AMVEF Now  
The Earl and Thelma Hodges Scholarship  
The Florida Institute of Certified Public Accountants (FICPA) Scholarship  
The John and Joanne Fischer III Scholarship  
The Michael and Susan London Scholarship  
The QUEST Educational Foundation  
The Richard and Florence Nogaj Scholarship  
The Schoen Family Scholarship  
The Southwest Florida Chapter of the FICPA Scholarship

**GRADUATE PROGRAM SCHOLARSHIPS**

Please refer to the current Graduate Bulletin for specific details.

## ACADEMIC INFORMATION

### GRADING SYSTEM AND PROGRESS REPORTS

Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address.

The following grading system is used:

#### GRADE EVALUATION

#### GRADE POINTS PER CREDIT HOUR

A	Excellent	4
B	Above Average	3
C	Average	2
D	Below Average	1
F	Failure	0
WF	Withdraw Failing	0
WP	Withdraw Passing	Not Calculated
P	Pass	Not Calculated
S	Satisfactory	Not Calculated
U	Unsatisfactory	Not Calculated
AU	Audit	Not Calculated
CR	Credit	Not Calculated
CL	CLEP exam	Not Calculated

#### CALCULATION OF GRADE POINT AVERAGE

Hodges University uses two grade point average calculations to determine a student's academic progress. The cumulative grade point average (CGPA) is used to calculate a student's progress for his/her entire collegiate academic performance. The institutional grade point average (IGPA) is used to calculate a student's academic progress while attending Hodges University. A student's IGPA is used to determine academic status, probation, suspension and dismissal. Application of the Repeat Policy may change the GPA calculation.

To compute grade point average, take the number of semester credit hours per course and multiply that number by the equivalent grade points listed above. A 4 credit hour course times the 4 grade points received for an A will earn a total of 16 grade points. A 4 credit course in which a C grade (grade point value of 2) has been accomplished will earn a total of 8 grade points. The total grade points earned are 24 and are divided by the 8 credit hours taken to date and produces a grade point average of 3.0. To compute cumulative grade point average (CGPA), use the total number of courses taken during a student's collegiate academic performance, calculate the corresponding grade points earned, and divide the grade points by the number of credits earned. To compute the institutional grade point average (IGPA), use the total number of courses taken during each term at Hodges University, calculate the corresponding grade points earned, and divide the grade points by the number of credits earned at Hodges University.

#### GRADE APPEALS AND GRADE CHANGES

Students dissatisfied with their grades should first contact their instructor and if the dispute cannot be resolved at this level, students should then contact their Program Chair, Director or Dean. If the issue still remains unresolved, then students may fill out an Academic Petition through the Registrar's Office to have their grade appeal reviewed by the Executive Vice President of Academic Affairs. The decision of the Executive Vice President of Academic Affairs is final.

Grade changes are approved by the Executive Vice President of Academic Affairs upon recommendation of the faculty. Grade changes must be resolved and recorded during the term immediately following the term the original grade was earned. No grades will be changed following graduation.

### **ACADEMIC ADVISEMENT**

Registration occurs prior to the beginning of each term. New students receive academic advisement and register with the Registrar's Office. Continuing students register online with recommendations from their Program Chair, Program Advisor, or Academic Advisor in the Registrar's Office approximately one month in advance of the last day of the semester. It is the responsibility of the student to follow the correct course of study as listed herein. Students who do not register during posted registration dates may be subject to a late registration fee.

### **SCHEDULE CHANGES/ADD-DROP**

There is a one-week add/drop period.

### **ATTENDANCE REQUIREMENTS**

Students are required to attend each class session unless conditions over which they have no control prevent their being present. Excessive absences, excused or unexcused, may cause the student to be withdrawn from the class.

If a student does not attend the first three weeks of a course, he/she will be withdrawn from that course by the Registrar's Office and may not be reinstated. Exceptions to this policy may only be approved by the Executive Vice President of Academic Affairs.

If a student misses all of his/her classes seven consecutive times, he/she will be withdrawn from Hodges University.

The University is in session throughout the year except for holidays and vacations as listed on the Academic Calendar. Summer class offerings are available for students who choose to attend and accelerate their program.

### **ACADEMIC CALENDAR DEFINITION**

The University operates on a trimester calendar, i.e., three 15-week semesters (terms) each calendar year. The University may also offer mini-terms at the middle point of each term (7 ½ weeks).

### **SEMESTER HOUR OF CREDIT**

A semester hour of credit is equivalent to approximately 15 lecture class hours of instruction with appropriate out-of-class study. Laboratory hours count a minimum of 30 class hours as equal to one semester hour of credit and internships count 45 class hours to equal one semester hour credit. A class hour of instruction is a 50 minute period.

### **ACADEMIC LOAD**

An undergraduate student taking twelve or more credit hours in an appropriate program is defined as a full-time student. A normal course load for full-time students is three to four courses (12-16 credits). Students wishing to take additional courses must obtain permission from the Executive Vice President of Academic Affairs.

### **DUAL ENROLLMENT AT ANOTHER COLLEGE OR UNIVERSITY**

A currently enrolled student at Hodges University may not attend another college or university without written permission obtained from the Executive Vice President of Academic Affairs.

Without permission, credit will not be granted at Hodges University for courses taken in another college during dual enrollment.

## **HONOR LISTS**

At the end of each session, the Office of Academic Affairs will publish a Dean's List of all full-time students with a grade point average (IGPA) of 3.5 or above and a part-time Honor Roll of all part-time students with an institutional grade point average of 4.0. A full-time student must be enrolled in at least twelve semester hours and a part-time student must be enrolled in at least six semester hours per semester to be eligible for honor lists.

## **HONORS PROGRAM**

Hodges University has a Baccalaureate Honors Program to recognize those students who have demonstrated the ability and have the desire to achieve at a high academic level. Each program within the University has identified eight courses within its curriculum for its Honors Program. To be eligible for this program, students must have completed at least one semester at HU, have a least a 3.5 cumulative and institutional GPA, and be recommended by their Program Chair or Dean. Completion of this program will be designated on the students' transcripts.

## **GRADUATION**

Commencement exercises are held once a year. All students completing their course work are included in the graduating class of that year. All graduates must fulfill all financial obligations, including tuition charges, fees, and other expenses, before the degree is granted. All students must pay the graduation fee in order to receive their transcript or degree. It is each student's responsibility to notify the Registrar's Office by filling out an "Intent to Graduate" form at the beginning of his/her last semester.

## **GRADUATION WITH HONORS**

Students enrolled in degree programs who have earned the required credits for graduation with the following cumulative grade point averages are entitled to appropriate honors: 3.50-3.75; cum laude; 3.76-3.89, magna cum laude; 3.90 and above, summa cum laude.

## **GRADUATION REQUIREMENTS**

### **BACCALAUREATE DEGREE**

To qualify for the Bachelor of Science Degree, students are required to accomplish the following:

1. Present a minimum of 122 semester hours (advanced standing credits included) with an average of C (Grade Point Average of 2.0) or higher for all work taken at the University, with a minimum of 48 identified semester hours in the 3000 and 4000 level or higher. The final 32 semester hours must be completed at the University. Exceptions must be approved by the Executive Vice President of Academic Affairs.
2. Meet the specified minimum graduation requirements, including the following area semester hour requirements.

Area I	Major Component	64
Area II	General Education Component	42
Area III	Approved Elective Component	16

OR complete all course requirements as listed in the catalog under the specific Baccalaureate Degree program chosen.

Total Semester Hours Required	122
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3. Successfully complete IDS 4001, The Learning Portfolio.

All students seeking the degree stated above must abide by all University rules and regulations, including satisfactory progress, attendance, and conduct; pass all required final examinations in all courses for which earned credits are recorded; and settle all financial obligations to the University prior to graduation.

The student is responsible for meeting the requirements of the University Catalog in effect at entrance or re-entrance. The student may elect to change to the requirements of a new Catalog and then must meet all requirements of the new edition. Students are required to complete a graduation audit review with the Registrar's Office after completing 90 credit hours.

### **ASSOCIATE DEGREE**

To qualify for the Associate in Science Degree, students are required to accomplish the following:

1. Present a minimum of 60 semester hours (advanced standing credits included) with an average of C (Grade Point Average of 2.0) or higher for all work taken at the University, with a minimum of 28 identified semester hours in the 2000 level or higher. The final 20 semester hours must be completed at the University.
2. Meet the specified minimum graduation requirements, including the following area semester hour requirements:

Area I	Major Component	40-50
Area II	General Education Component	16-20

OR complete all course requirements as listed in the catalog under the specific Associate Degree program chosen.

Total Semester Hours Required	60-70
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All students seeking the degree stated above must abide by all University rules and regulations, including satisfactory progress, attendance, and conduct, pass all required final examinations in all courses for which earned credits are recorded; and settle all financial obligations to the University prior to graduation.

The student is responsible for meeting the requirements of the University Catalog in effect at entrance or re-entrance. The student may elect to change to the requirements of a new Catalog and then must meet all requirements of the new edition. Students are required to complete a graduation audit review with the Registrar's Office after completing 40 credit hours.

### **DEGREE PROGRAMS**

All students seeking the degree stated above must abide by all University rules and regulations, including satisfactory progress, attendance, and conduct; and pass all required final examinations in all courses for which earned credits are recorded; and settle all financial obligations to the University prior to graduation.

### **TWO MAJORS**

Any undergraduate student who elects to do so may carry two majors and work to fulfill the requirements of both concurrently. Upon successful completion of the degree requirements of two majors, a student will be awarded only ONE degree unless a minimum of 32 appropriate credit hours in addition to the requirements of the first degree

have been earned. In cases where the requirements of two majors have been met and only one degree is involved, a notation denoting both majors will be entered on the transcript.

### **TWO DEGREES**

Two baccalaureate degrees may be awarded simultaneously when the following conditions have been met:

1. Course requirements for two majors have been completed as certified by the appropriate academic credits.
2. A minimum of 32 appropriate credit hours in addition to the requirements of the first degree have been earned.

Two associate degrees may be awarded simultaneously when the following conditions have been met:

1. Course requirements for two majors have been completed as certified by the appropriate academic credits.
2. A minimum of 16 appropriate credit hours in addition to the requirements of the first degree have been earned.

### **ACADEMIC DEFICIENCIES**

Following the conclusion of each grading period, the grades of each student will be audited by the Office of Academic Affairs. As a result of this audit, it may be necessary to reschedule the student or to place the student on a status of Academic Probation, Final Academic Probation, Academic Suspension, or Academic Dismissal. The Office of Academic Affairs will notify and counsel each student to ensure that all steps are being taken to assist the student in reaching a clear academic status.

### **STANDARDS OF ACADEMIC PROGRESS**

A student must meet the following minimum standards of academic achievement and successful course completion while enrolled. Unless waived, all required courses in a program or approved substitutes, must be successfully completed by that student in order to graduate.

### **MAXIMUM PROGRAM LENGTH**

A student must complete the entire Associate degree program (60 semester hour credits) while attempting no more than 90 semester hour credits. The Bachelor's program (122 semester hour credits) must be completed before the student attempts 180 semester hour credits. Failure to complete the program within 150% of the total required credit hours may result in dismissal of the student.

### **EVALUATION POINTS**

At a minimum, each student will be evaluated at least once every academic year. In addition, those pursuing an Associate degree and those in the first two years of a Bachelor's program will be evaluated after having attempted 22, 45, and 67 credits and before attempting 90 credit hours.

### **MINIMUM ACADEMIC ACHIEVEMENT**

The evaluation occurring at 22 credit hours will result in probation if the student does not have an institutional grade point average of 1.25 and/or has not successfully completed at least 55% of the credits attempted.

An Associate degree student must achieve the following institutional grade point average (IGPA) at specified evaluation points in order to remain enrolled in the University:

Hours Attempted	Minimum IGPA
22	1.25**
45	1.50**
67	1.75**
90	2.00**

Those students who have earned 60 or more credits must maintain a 2.00 IGPA.

\*\* Failure to meet standard may result in dismissal.

### SUCCESSFUL COURSE COMPLETION

A student must successfully complete the following percentages of credit hours attempted to remain an active student:

Hours Attempted	Minimum Completion Rate
22	55%*
45	60%**
67	65%***
90	67%***

Those students who have earned 60 or more credits must maintain a 2.00 IGPA.

\* Failure to meet standard will result in academic probation

\*\* Failure to meet standard will result in final academic probation.

\*\*\* Failure to meet standard may result in dismissal.

### INSTITUTIONAL GRADE POINT AVERAGE

Academic Progress will be calculated each term using the Institutional Grade Point Average (IGPA). The first term the academic record of a student attending Hodges University falls below a 2.0 IGPA, he/she will be placed on Academic Probation. If the IGPA is not raised to a 2.0 at the end of the next term, the student will be placed on Final Academic Probation. If a student on Final Academic Probation does not raise his/her IGPA to a 2.0 by the end of the term, he/she will be placed on Academic Suspension. A student unable to achieve an IGPA of 2.0 upon return from Academic Suspension may be dismissed from the University.

### PROBATION

Even though a student exceeds the minimum standards of academic achievement and successful course completion for the Associate degree program and the first two years of a Bachelor's program, the student will be placed on probation should progress be less than the 2.0 IGPA required for graduation.

All students placed on probation will be notified and counseled by the Office of Academic Affairs.

A student on probation who fails to progress as stipulated above during the grading period of probation will, regardless of grades received for that term, result in the student being placed on final academic probation. Should the student during the term of final probation still fail to remedy the situation, the student may be suspended or dismissed.

Students on probation or final probation, if otherwise eligible, may receive state and federal financial aid.

### **ACADEMIC SUSPENSION**

A student placed on academic suspension may not return for further study for at least one trimester, during which time a written request to reenter must be submitted to the Executive Vice President of Academic Affairs. Only upon written confirmation or a signed reentry from the Executive Vice President of Academic Affairs may the student resume training for one trimester with a status of final academic probation. Only those students, whose grade point averages and course completion rates are above the mandatory dismissal points shown above, may reapply for admission providing it is possible for that student to improve his or her institutional grade point average to a 2.0 or above. The student must achieve an IGPA of 2.0 or better in this term of final academic probation or the student may be dismissed.

### **DISMISSAL**

Dismissal is a final action and a student who has been dismissed based on the standards above is not permitted to reenter the University.

### **REPETITIONS AND WITHDRAWALS**

An undergraduate student may repeat a course taken at the University in which he/she received a grade of D or F in order to improve the cumulative grade point average. The student may only repeat the same course two times for the forgiveness policy to apply and credit will automatically be given for the last grade earned when repeating a course. Students may repeat courses up to 12 semester credit hours (typically, this is three 4-credit courses). Repeated courses will appear on the student's academic transcript. Repeated grades will be substituted for previous course grades of D or F in the calculation of the student's cumulative grade point average for the equivalent of 12 semester hours. All courses receiving grades (including repeated courses) will be counted as credits attempted for calculating percentage completion rates. A student may not extend as a regular active student beyond one and one half time (150%) the normal length of a program in order to complete that program.

Withdrawals may receive either a WP or WF grade. A WP grade may be issued for withdrawals within the first six weeks of a trimester and does not carry a grade point value. WP grades may also be issued for documented extenuating or mitigating circumstances that have been approved by the Academic Committee or the Executive Vice President of Academic Affairs. A WF grade is given to a student who withdraws from a course after the sixth week and before the 11<sup>th</sup> week of the trimester and carries a grade point value of 0.

The credit values of WP and WF grades will be counted as part of the credits attempted at each of the evaluation points in the Successful Course Completion scale.

### **MITIGATING CIRCUMSTANCES**

The Academic Committee or the Executive Vice President of Academic Affairs may waive interim satisfactory progress standards for occurrences beyond the control of the student. Documentation of the extenuating or mitigating event and the demonstration by the student of the adverse effect on the student's academic progress must be provided.

### **APPEALS PROCESS**

Students who wish to appeal their satisfactory progress status may complete an Academic Petition through the Registrar's Office for review and consideration by their Dean, Director, and/or the Executive Vice President of Academic Affairs.

### **TRANSCRIPT INFORMATION**

Upon written application by the student to the Registrar's Office, the University will furnish transcripts of each student's scholastic record. These transcripts will state, "Student Copy". No transcript may be issued for a student who is in arrears. Official transcripts requested by students to be sent to other educational institutions, are not given to students but are mailed directly to the institutions.

During peak periods, particularly at the end of each semester there may be a two week delay. Transcripts are processed in the order in which applications are received.

### **FACULTY ASSISTED COURSES**

Courses listed in the University Catalog may be offered in a tutorial setting when approved by the Program Chair. Weekly sessions are held with an assigned faculty member with a minimum of a midterm and final evaluation required.

### **PARALLEL WORK COURSES**

These courses combine traditional on-campus residence classes with an off-campus work experience related to the student's academic program of study. Students are supervised and evaluated by the sponsoring company's supervisor and the corresponding University Program Chair. These courses are also referred to as cooperative education courses.

### **DIRECTED STUDY COURSES**

Under the supervision of an assigned faculty member, students complete extensive research projects appropriate to their academic program of study.

### **INTERNSHIPS/EXTERNSHIPS**

Internships/externships are a required component of some programs offered at the University and a voluntary component of others. The purpose of an internship/externship is to provide the student with on-the-job experience in his/her chosen field of study. The faculty member assigned to supervise a student's internship/externship is responsible for ensuring that a student is acquiring the necessary learning objectives of the internship/externship experience.

### **AUDITING COURSES**

Students who wish to take a course purely for information or enrichment and do not wish credit, may do so at Hodges University if they agree to attend the regularly scheduled class sessions, though assignments and examinations will be waived. The tuition rate for audited courses is the same as for classes taken for academic credit. Auditing of courses must be approved by the student's Program Chair and the faculty member teaching the course.

### **COURSE DELIVERY OPTIONS**

Students may take courses at Hodges University in a traditional classroom setting, online, or a combination thereof. Combination classes typically alternate meeting times and places and include an online component.

## **NON-DEGREE COURSES**

The University recognizes that in the community there may be educational needs for many of the residents and the various business enterprises, industrial, and governmental organizations that are part of the geographical area. Both regular and special courses and programs may be utilized to fulfill this community demand.

In-service courses, such as corporate-sponsored courses taught on the corporate site rather than a University classroom, and other courses on campus may be developed specifically to cover these needs. Both degree and non-degree seekers may participate in taking any of these courses offered by Hodges University. All students taking courses will take them at a credit hour value. Students who wish to achieve a degree must apply for admission to a degree program and clear any special courses desired with the Registrar's Office to make sure that the course will be included as part of the degree program. Courses will be taught by University faculty.

A non-degree seeking student wishing to take a class at the University must pay all tuition and fees prior to entry into the class.

Any individual, group, company, or agency wishing to have the University teach a course or program should contact the University's Executive Vice President of Academic Affairs.

## **GENERAL EDUCATION REQUIREMENTS**

Each program of study consists of a general education component to ensure students receive a well rounded education. The core general education courses include Strategic Thinking, General Psychology, English Composition, Computer Applications, Ethics, Philosophy, Professional Communication, American National Government, College Math, and College Algebra. The general education competencies are derived from the five institutional educational outcomes and include Critical Thinking, Effective Communication, and Research Ability.

Critical Thinking is defined as thoughtful judgment or reflective decision-making through recognizing, defining, and analyzing issues, drawing logical well-supported conclusions, and applying reason to solve quantitative problems. General Education Core Courses that address this competency include Strategic Thinking, English Composition, General Psychology, Ethics, Philosophy, College Math, and College Algebra.

Effective Communication is defined as transmitting ideas verbally, nonverbally and through the use of technology. General Education Core Courses that address this competency include English Composition, Computer Applications, and Professional Communication.

Research Ability is defined as the capacity to obtain, analyze and utilize relevant and credible information in an ethical manner. General Education Core Courses that address this competency include English Composition, Ethics, Philosophy, and American Government.

## **PROGRAMS OF STUDY**

The Programs of Study offered at Hodges University are assigned according to discipline to a School within the University as follows:

### Johnson School of Business

Accounting  
Business Administration  
Management  
Turfgrass Management

### Nichols School of Professional Studies

Applied Psychology  
Criminal Justice  
Interdisciplinary Studies  
Legal Studies  
Paralegal Studies

### School of Allied Health

Health Administration  
Health Information Technology  
Health Studies  
Medical Assisting

### School of Technology

Computer Information Technology  
Digital Design and Graphics  
Information Systems Management

## **BACCALAUREATE AND ASSOCIATE DEGREE PROGRAMS**

### **BACHELOR OF SCIENCE**

- Accounting
- Applied Psychology\*
- Business Administration\*
- Computer Information Technology
  - A specialty area can be chosen in one of the following fields:
    - Database Systems and Knowledge Management
    - Management Information Systems
    - Networking and Security
    - Software Development
    - Web Design & Development
- Criminal Justice\*
- Health Administration\*
- Health Studies
  - A specialty may be chosen for one of the following:
    - Biology
    - Physician Assistant
- Information Systems Management\*
  - A specialty track can be chosen in one of the following fields:
    - Information Security and Compliance Management
    - Data and Knowledge Management Systems
    - Enterprise Systems Management
    - ISM Generalist
    - Managing Information Systems Projects
- Interdisciplinary Studies\*
- Legal Studies\*
- Management\*
  - An emphasis may be chosen from one of the following fields:
    - Executive Management
    - Criminal Justice Management
    - Entrepreneurship

Human Resources Management  
Public Services Management  
Sales and Marketing Management  
Turfgrass Management

**ASSOCIATE IN SCIENCE**

- Accounting
- Business Administration\*
- Computer Information Technology
- Criminal Justice\*
- Digital Design and Graphics
- Health Administration
- Health Information Technology\*
- Health Studies
- Interdisciplinary Studies\*
- Management\*
- Medical Assisting
- Paralegal Studies\*
- Turfgrass Management

\* Available as a totally online program

**CONTINUING EDUCATION PROGRAMS**

- English as a Second Language
- Frances Pew Hayes Center for Lifelong Learning
- The Hispanic Institute



**BACCALAUREATE DEGREE PROGRAMS**

The Baccalaureate Degree Programs are comprised of four areas:

<b>Area I</b>	contains subject specific courses
<b>Area II</b>	contains liberal arts courses
<b>Area III</b>	contains approved elective courses
<b>Area IV</b>	contains courses to fulfill minor requirements

**MINORS**

Students may elect to fulfill minor requirements by completing 16 credits at the 3000-4000 level as part of the elective courses currently specified for their degree. Students may select one of the following minors with the approval of their Program Chair:

- Accounting
- Business Administration
- Computer Information Technology
- Communications
- Criminal Justice
- Economics and Finance
- Diversity
- Humanities
- International Business
- Information Systems Management
- Latino Studies
- Legal Studies
- Literature
- Management
- Marketing
- Math
- Psychology
- Sociology

**BACHELOR OF SCIENCE IN ACCOUNTING**

The principal objective of the Bachelor of Science in Accounting degree program is to provide students with accounting, business, and technical knowledge which will serve as a basis for positions in industry, government, non-profit organizations and public accountancy. The curriculum is designed to give students a firm foundation in liberal arts as well as in the practical and theoretical aspects of accounting principles. Upon successful completion of the program, students will have acquired skills in the five major subject areas of accounting; namely, finance, information systems, management, taxation, and auditing.

<b>Area I</b>	<b><u>Accounting Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Business Core</u></b>	
GEB1012	Introduction to Business	4
MAN2010	Principles of Management	4
MKT2014	Principles of Marketing	4
ECO2013	Macroeconomics	4
ECO2032	Microeconomics	4
BUL3111	Business Law I	4
BUL3112	Business Law II	4
FIN3403	Principles of Finance	4
ISM4021	Management Information Systems	4
	<b>Total Business Core</b>	<b>36</b>
<b>B.</b>	<b><u>Accounting Core</u></b>	
ACG2001	Principles of Accounting I	4
ACG2021	Principles of Accounting II	4
ACG3011	Federal Income Taxation I	4
ACG3101	Intermediate Financial Reporting and Analysis I	4
ACG3121	Intermediate Financial Reporting and Analysis II	4
ACG3362	Cost Accounting and Control	4
ACG4011	Federal Income Taxation II	4
ACG4201	Advanced Financial Reporting and Analysis I	4
ACG4221	Advanced Financial Reporting and Analysis II	4
ACG4632	Independent Auditing I	4
ACG4391	Special Topics in Accounting	4
	<b>Total Accounting Core</b>	<b>44</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
ENG1101	English Composition	4
MAC1132	College Mathematics	4
POS2050	American National Government	4
PSY2012	General Psychology	4
STA3014	Statistics	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics <b>or</b> Philosophy	4
IDS1001	Foundations for College Success	1
IDS4001	The Learning Portfolio	1
	One English/Communication Elective	4
	<b>Total Liberal Arts Component</b>	<b>38</b>

	<u>Semester Hour Credit</u>
<b>Area III</b>	
<b><u>Approved Elective Component</u></b>	
To be selected in consultation with the Faculty Advisor, Registrar, or Executive Vice President of Academic Affairs, to meet the personal and career objectives of the student.	
<b>Total Approved Elective Component</b>	<b>4</b>
<b>Total Semester Hours Required for Graduation</b>	<b>122</b>

**Area IV**      **Minors**

Accounting majors may elect to fulfill minor requirements in lieu of the elective component by completing 16 credits in a specific area of approved study.

**Selection of a minor increases the total credit hours required for graduation from 122 to 134.**

**BACHELOR OF SCIENCE IN APPLIED PSYCHOLOGY**

The Applied Psychology program provides students with the dynamic skill set and knowledge base needed by professionals in human services and other related professions. The curriculum is designed to provide students with a firm foundation in liberal arts to complement the practical and theoretical aspects of the discipline. Emphasis is placed on the student’s development of the professional attitude and behavior needed for working with others in human services, management, and other occupational roles. Certification in the drug/alcohol field is an option available for students in this program. This course of study is offered in both the traditional and online delivery format. The Substance Abuse Certification Program is not available online.

<b>Area I</b>	<b><u>Psychology Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Psychology Core</u></b>	
PSY2012	General Psychology	4
PSY3006	Abnormal Psychology	4
PSY3420	Professional Ethics in Alcoholism and Chemical Dependency Counseling	4
PSY3550	Experimental Psychology	4
PSY4000	Personality Theory	4
PSY4400	Tests and Measures	4
	<b>Total Psychology Core</b>	<b>24</b>
<b>B.</b>	<b><u>Business Component</u></b>	
GEB1012	Introduction to Business	4
CITXXXX	Computer Elective	4
	<i>Select one option below:</i>	8
	<b>Management Option:</b>	
MAN2010	Principles of Management	
MNA4200/4360	Organizational Behavior or Leadership for Managers	
	<b>Marketing Option:</b>	
MKT2014	Principles of Marketing	
MKT3014	Service and e-Business Marketing	
	<b>Total Business Component</b>	<b>16</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
ENG1101	English Composition	4
MAC1132	College Math	4
SOC2000	Principles of Sociology	4
POS2050	American National Government	4
STA3014	Statistics	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics or Philosophy	4
PHI4101	Logic	4
ENG4210	Professional Writing	4
IDS1001	Foundations for College Success	1
IDS4001	The Learning Portfolio	1
	<b>Total Liberal Arts Component</b>	<b>42</b>

	<u>Semester Hour Credit</u>
<b>Area III</b>	
<b><u>Approved Elective Core/Specialty</u></b>	
Electives are to be chosen from Psychology courses listed in the catalog. Students may choose to complete the Substance Abuse Counseling Specialty in lieu of the elective component. These courses meet the Education and Training requirement of the Florida Certification Board. Students who wish to complete the specialty will take the following courses: PSY3410, PSY3415, PSY3420, PSY3425, PSY3430, and PSY3435. The Substance Abuse Certification Program is not available online.	
<b>Total Approved Elective Core</b>	<b>24</b>
<b>Area IV</b>	
<b><u>Minor Component</u></b>	
Students are encouraged to select a minor of 16 credits at the 3000-4000 level. If a minor is not selected, students must complete 16 credits at the 3000-4000 level in electives as approved by the Program Chair.	
<b>Total Minor Component</b>	<b>16</b>
<b>Total Semester Hours for Graduation</b>	<b>122</b>

**BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION**

The principal objective of the four year program in Business Administration is to prepare students for a wide range of management positions in business and government or other public administration organizations. The curriculum is designed to give students a firm foundation in liberal arts as well as the applied and theoretical aspects of business related principles. All students in the program are required to declare a minor upon entry into the program. Upon successful completion of the program, students will have acquired skills in decision making, problem solving, and leadership in addition to fundamental business and management procedures. Students must complete the program's comprehensive exam as part of IDS4001 The Learning Portfolio, in order to graduate. This course of study is offered in both the traditional and online delivery format.

<b>Area I</b>	<b><u>Business Administration Component</u></b>	<b><u>Semester Hour Credit</u></b>
GEB1012	Introduction to Business	4
ACG2001	Principles of Accounting I	4
MAN2010	Principles of Management	4
ECO2013	Macroeconomics	4
MKT2014	Principles of Marketing	4
ACG2021	Principles of Accounting II	4
ECO2032	Microeconomics	4
BUL3111	Business Law I	4
BUL3112	Business Law II	4
MAN3302	Human Resource Management	4
FIN3403	Principles of Finance	4
ECO3602*	Economics for Managers <b>or</b>	4
MKT3014*	Service and eMarketing	4
ISM4021	Management Information Systems	4
MAN4061	Strategic Management	4
MAN4720	Multi-National Business	4
	<b>Total Business Administration Component</b>	<b>60</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
ENG1101	English Composition	4
MAC1132	College Mathematics	4
POS2050	American National Government	4
PSY2012	General Psychology	4
STA3014	Statistics	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics <b>or</b> Philosophy	4
IDS1001	Foundations for College Success	1
IDS4001	The Learning Portfolio	1
	<u>Three</u> electives to be chosen from the following:	12
	One English/Communication	
	One Humanities or Fine Arts	
	One Natural or Physical Science	
	<b>Total Liberal Arts Component</b>	<b>46</b>

\*Marketing minors take ECO3602, Economics and Finance minors take MKT3014, and International Business minors choose one.

		<u>Semester Hour Credit</u>
<b>Area III</b>	<b><u>Approved Elective Component</u></b>	
	Students may only take electives to substitute for required courses upon the approval of the Program Chair.	
	<b>Total Approved Elective Component</b>	<b>16</b>
<b>Area IV</b>	<b><u>Minors</u></b>	
	Business Administration majors are required to fulfill a minor which consists of 16 credits at the 3000-4000 level in a specific area of approved study. The list of minors available appears under Baccalaureate Degree Programs in this Catalog. The minors offered within the core BSBA program are as follows:	
	<b>Marketing</b>	
MKT3014	Service and eMarketing	4
MKT4103	Promotions Mix and Professional Selling	4
MKT4156	International Marketing	4
MKT4997	Marketing Strategies	4
	<b>International Business</b>	
BUL4130	International Legal Environment	4
MKT4156	International Marketing	4
MAN4600	Managing in a Global Environment	4
FIN4604	International Finance and Economics	4
	<b>Economics and Finance</b>	
ECO3601	History of Economic Thought	4
ECO3602	Economics for Managers	4
FIN4603	Money, Banking, and Monetary Policy	4
FIN4604	International Finance and Economics	4
	<b>Total Approved Minor Component</b>	<b>16</b>
	<b>Total Semester Hours Required for Graduation</b>	<b>122</b>

**BACHELOR OF SCIENCE IN COMPUTER INFORMATION TECHNOLOGY**

The objective of this program is to prepare students for the development and support of computer information systems. The program utilizes a combination of skill sets to assist the student in developing an area of expertise. Specialty areas include Networking, Web/Database Management and Software Development. The curriculum is designed to give students a solid foundation in liberal arts as well as the practical and theoretical aspects of business. Several opportunities are integrated into the curriculum to assist students in achieving industry recognized certifications (A+, Net+, Security+, Linux+, MCAS, CCNA, MCP, and MCSA). Additionally, the program offers a parallel work option for the CIT core courses whereby students have the opportunity to work in field as part of their course completion requirements.

<b>Area I</b>	<b><u>Computer Information Technology (CIT) Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>CIT Core</u></b>	
CIT1001	Introduction to Computer Information Technology	1
CIT1015	Hardware Support Essentials	3
CIT2015	Hardware and Operating Systems	4
CIT2310	Introduction to Web Design	4
CIT2410	Introduction to Database Management Systems	4
CIT2510	Program Design & Problem Solving	4
CIT2520	Introduction to Scripting	4
CIT3215	Fundamentals of IP Networking	4
CIT3220	Network Operating Environments	4
	<b>Total CIT Core</b>	<b>32</b>
<b>B.</b>	<b><u>Advanced CIT Core</u></b>	
CIT4260	Fundamentals of System & Network Security	4
CIT4521	Systems Analysis & Solutions Architecture	4
ISM4610	Project Management	4
	<b>Total Advanced CIT Core</b>	<b>12</b>
<b>C.</b>	<b><u>Business Core</u></b>	
GEB1012	Introduction to Business	4
CAP2000	Advanced Computer Applications	4
ACG2001	Principles of Accounting I	4
	<i>Select <u>one</u> elective from the following:</i>	4
ISM4021	Management Information Systems	
ISM4120	IT Policy & Strategy	
ISM4310	E-Commerce	
	<b>Total Business Core</b>	<b>16</b>
<b>D.</b>	<b><u>CIT Specialty Area (select one)</u></b>	
	<b><u>Database Systems and Knowledge Management</u></b>	
CIT4311	Web Applications	4
CIT4411	Advanced Database Management	4
CIT4415	Database Warehouse & Decision Support Systems	4
CIT4425	Database Systems for the Web	4
CIT/ISM3/4xxx	Approved Elective	4
CIT4595	Enterprise Applications	4



		<u>Semester Hour Credit</u>
<b><u>Networking and Security</u></b>		
CIT4220	Local Area Network Routing & Switching	4
CIT4230	Internetwork Routing and Switching	4
CIT4245	System and Security Administration	4
CIT4270	Linux System and Security Administration	4
CIT4255	Advanced System and Security Administration	4
CIT/ISM3/4xxx	Approved Elective	4
<b><u>Software Development</u></b>		
CIT3510	Object-Oriented Programming with C++	4
CIT4311	Web Applications	4
CIT4505	Comparative Programming Languages	4
CIT4531	Software Engineering	4
CIT4595	Enterprise Applications	4
	<i>Select <u>one</u> elective from the following:</i>	4
CIT2515	Visual BASIC Programming	
CIT3525	Java Programming	
<b><u>Web Design &amp; Development</u></b>		
MKT2014	Principles of Marketing	4
ISM4310	E-Commerce	4
CIT4311	Web Applications	4
CIT4411	Advanced Database Management Systems	4
CIT4595	Enterprise Applications	4
CIT/ISM3/4xxx	Approved Elective	4
<b>Total CIT Specialty Area</b>		<b>24</b>
<b>Area II <u>Liberal Arts Component</u></b>		
CAP1000	Computer Applications	4
ENG1101	English Composition	4
POS2050	American National Government	4
PSY1103	Strategic Thinking	3
MAC1132	College Math	4
MAC2102	College Algebra	4
STA3014	Statistics	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics <b>or</b> Philosophy	4
IDS1001	Foundations for College Success	1
IDS4001	The Learning Portfolio	1
	One Liberal Arts Electives	1
<b>Total Liberal Arts Component</b>		<b>38</b>
<b>Total Semester Hours for Graduation Requirement</b>		<b>122</b>

## **BACHELOR OF SCIENCE IN CRIMINAL JUSTICE**

The principal objective of the Criminal Justice Program is to deliver a comprehensive program of teaching and research to support the criminal justice system and the agencies and personnel who are delegated the task of public safety and service. The goal of the program is to ensure that potential and current criminal justice personnel have the opportunity to study the most comprehensive and contemporary methods and policies dealing with administration, management, human resources, intelligence, terrorism, and cultural diversity. The program is designed to prepare students with no prior related work experience for entry level positions within the criminal justice system as well as similar positions in the private sector. For criminal justice personnel, both sworn and civilian, the program prepares them to middle and senior management positions, building upon previous experience and training.

The program is developed around a core curriculum of required courses within the range of subjects applicable to criminal justice. In addition, each student is required to complete a series of liberal arts courses to assure the broadest based educational experience and to support the general education goals of the University. Further, the student will have the opportunity to select from an approved list of elective courses to develop an area of interest.

The course work is provided in three formats. The first represents the standard class attendance and traditional methods of instruction. The second method is identified as a grouping of three courses, offered in a fifteen-week format, and requires extensive outside study as preparation to comprehensive in-class development of the material. The student must commit to the entire term. The third format is a totally online program.

In order for students to begin the criminal justice component of the program, they must have an associate degree or complete 60 semester college credit hours from an accredited institution. The student must present for review an official transcript of previous academic work which must include a course in English Composition, Computer Applications, Introduction to Criminal Justice Systems, and Criminology, and an overall GPA of 2.5 or better.

### **Three Year Accelerated Program Option**

Students who wish to complete their degree in three years will be required to complete 37 credit hours their first year, 36 credit hours their second year, and 49 credit hours their third year. To begin the third year, students must have completed 73 credits with a 3.0 IGPA and be recommended by their Program Chair. The third year curriculum consists of three courses each term taught in an accelerated format, plus either an internship or parallel work course. During their last semester, students take an additional one-credit exist assessment course. The curriculum in the accelerated program has the same core courses as the traditional criminal justice program; it does not, however, have an elective component. The electives have been selected in the accelerated program for sequencing purposes. Students will be advised by their Program Chair/Advisor of the suggested selection of courses each term to ensure they have completed all of the necessary requirements to begin the third year of study.

Students who enroll in the online program of study will be required to take the same amount of credit hours each year as stated above.

<b>Area I</b>	<b><u>Criminal Justice Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Criminal Justice Core</u></b>	
CCJ1400	Introduction to Criminal Justice Systems	4
CCJ2101	Criminology	4
CCJ3131	Crime and Delinquency	4
CCJ4001	Criminal Justice Management	4
CCJ4201	Law Enforcement and Society	4
CCJ4401	Corrections and Penology	4
CCJ4500	Investigative Techniques	4

		<u>Semester Hour Credit</u>	
CCJ4520	Studies in Forensics	4	
CCJ4540	Analysis of Evidence	4	
CCJ4710	Strategic Intelligence	4	
CCJ4720	Terrorism and the Criminal Justice System	4	
CCJ4740	Comparative Criminal Justice Systems	4	
<b>Total Criminal Justice Core</b>			<b>48</b>
<b>B.</b>	<b><u>Legal Component</u></b>		
LEA3603	Criminal Law and Procedure	4	
LEA4040	Constitutional Law	4	
<b>Total Legal Component</b>			<b>8</b>
<b>Area II</b>	<b><u>Liberal Arts/General Education Component</u></b>		
CAP1000	Computer Applications	4	
ENG1101	English Composition	4	
MAC1132	College Mathematics	4	
PSY2012	General Psychology	4	
POS2050	American National Government	4	
PSY3007	Psychology of Deviance	4	
STA3014	Statistics	4	
COM3015	Professional Communication	4	
PHI3301/3601	Philosophy <b>or</b> Ethics	4	
IDS1001	Foundations for College Success	1	
IDS4001	The Learning Portfolio	1	
<b>Total Liberal Arts/General Education Component</b>			<b>38</b>
<b>Area III</b>	<b><u>Approved Elective Component</u></b>		
Credit for courses taken under approved electives may be granted through either advanced standing credit (transfer credits), or classes taken at Hodges University as approved in consultation with the Faculty advisor, Registrar, or the Executive Vice President of Academic Affairs.			
<b>Total Approved Elective Component</b>			<b>28</b>
 <b>Total Semester Hours for Graduation Requirement</b>			 <b>122</b>

**BACHELOR OF SCIENCE IN HEALTH ADMINISTRATION**

The purpose of the Bachelor of Science in Health Administration is to provide interested students a quality undergraduate program in health administration and management through an innovative curriculum. The program strives to offer an outstanding experience for adult learners to engage in active learning to enhance their knowledge of the business of healthcare in today’s society. Graduates of the program will be prepared to fulfill management and leadership roles and responsibilities in a variety of healthcare fields.

The program is developed around a core curriculum of required courses within healthcare, along with a series of liberal arts courses to assure the broadest based educational experience for the student. Students have the opportunity to select from an approved list of elective courses to complete their degree.

The course work for the Bachelor of Science in Health Administration is provided in two formats. The first format is designed so that the student attends a weekly comprehensive session to learn, access and analyze the progress made toward program objectives. The student must commit to the three courses taught in this comprehensive manner each term and must complete and pass all courses each term or repeat the entire term. The second format is a challenging and innovative online delivery format offered in the traditional fifteen week per course format.

In order for students to begin the health administration component of the program, they must have completed an associate degree or completed 60 semester college credit hours from an accredited institution with a cumulative GPA of 2.5 or higher. Each student is expected to present a course in English Composition or its equivalent, six to eight academic credit hours of math and knowledge of computer applications as evidenced by the student’s transcripts.

<b>Area I</b>	<b><u>Health Administration Component</u></b>	<b><u>Semester Hour Credit</u></b>
	<b><u>Health Administration Core</u></b>	
HSA3111	United States Healthcare System	4
HSA3129	The Healthcare Professional as Manager	4
HSA3145	Human Resource Management in Healthcare	4
HSA3166	Issues and Trends in Healthcare	4
HSA4130	Healthcare Regulation and Law	4
HSA4165	Healthcare Policy	4
HSA3125	Financial Management in Health Services	4
HSA4149	Twenty-First Century Leadership in Healthcare	4
HSA4202	Research Methods in Healthcare	4
	<b>Total Health Administration Core</b>	<b>36</b>

<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
ENG1101	English Composition	4
MAC1132	College Math	4
STA3014	Statistics	4
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
IDS4001	The Learning Portfolio	1
	<i>Select six from the following:</i>	
	One Communications Elective	4
	One English or Communications Elective	4
	One Behavioral Science Elective	4
	Two Humanities or Fine Arts Electives	8
	One Liberal Arts Elective	4
	<b>Total Liberal Arts Component</b>	<b>42</b>

**Area III**      **Approved Elective Component**

Students must complete 44 semester credit hours in health care related courses. Credit for courses taken under approved electives may be granted through either advanced standing credit (transfer credits) or classes taken at Hodges University as approved in consultation with the Program Chair, Dean of the School of Allied Health, or the Executive Vice President of Academic Affairs.

**Total Approved Elective Component** **44**

**Total Semester Hours for Graduation Requirement** **122**

**BACHELOR OF SCIENCE IN HEALTH STUDIES**

This curriculum is designed to prepare students for entry-level positions in the health professions or to matriculate into graduate programs. The Physician Assistant specialty outlined below will prepare the student for Nova Southeastern University’s program in physician assistant. The basic science, liberal arts and general health studies requirements provide the student with a strong foundation to continue advanced studies that lead to becoming an allied healthcare provider. Students applying for this program must meet the general admission requirements of Hodges University and the specific program admission requirements of Nova Southeastern University. Students sign a Letter of Understanding with their program advisor which explains the requirements to be considered for the graduate programs at NSU.

<b>Area I</b>	<b><u>Health Studies Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Basic Science Core</u></b>	
BSC1121	Biology I w/ Lab	4
BSC2021	Anatomy and Physiology I w/ Lab*	4
BSC2022	Anatomy and Physiology II w/ Lab*	4
PHY2021	Physics I w/ Lab <b>or</b>	4
CHM2310	Organic Chemistry I w/ Lab+	
CHM2145	General Chemistry I w/ Lab	4
CHM2146	General Chemistry II w/ Lab	4
MCB3121	Microbiology w/ Lab	4
	<b>Total Basic/Clinical Sciences Component</b>	<b>28</b>
<b>B.</b>	<b><u>Health Core</u></b>	
HSC1500	Medical Terminology	2
PHA2050	Pharmacology <b>or</b>	2
HSC1650	Introduction to Diagnostic Testing	
HSA3262	Healthcare Ethics	4
HSA3272	The Dynamics of Aging	4
HSA4202	Research Methods	4
	<b>Total Health Core</b>	<b>16</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
ENG1101	English Composition I	4
ENG3/4xxx	English Elective	4
MAC1132	College Math	4
MAC2102	College Algebra	4
PSY2012	General Psychology	4
PSY3004	Human Growth and Development	4
PSY3/4xxx	Psychology Elective	4
STA3014	Statistics	4
COM3015	Professional Communication	4
PHI/HUM/MUH	Humanities Elective	4
IDS1001	Foundations for College Success	1
IDS4001	The Learning Portfolio	1
	<b>Total Liberal Arts Component</b>	<b>46</b>

\*These courses are not eligible for transfer from another institution and must be completed at Hodges.

+This course is required if completing the Physician Assistant Specialty.

**Area III**

**Approved Elective Component**

Students completing their degree at Hodges University will complete 32 credits of Approved Electives. As part of the Approved Elective Component, students are required to take BSC1100 if no previous science credit has been earned and CHM1010 if no previous Chemistry credit has been earned. Credit for courses taken under approved electives may be granted through either advanced standing credit (transfer credits), or classes taken at Hodges University as approved in consultation with the Faculty Advisor, Program Chair, Dean of the School of Allied Health, Registrar, or the Executive Vice President of Academic Affairs.

As part of the Approved Elective Component, students may select to complete a specialty in either Biology or Physician Assistant by taking the following courses:

**Biology Specialty:** BSC1122, BSC3800, BSC3900, BCS4000, BSC4100, and BSC4200.

**Physician Assistant Specialty:** Pathophysiology and five additional approved electives. Students wishing to pursue a recommendation to Nova Southeastern University as a member of the Hodges University cohort must have the following:

- Verify all official transcripts are received before registering for your second semester;
- Cumulative GPA of 3.00 and cumulative science GPA of 3.10 is attained without using grade forgiveness;
- Complete five science courses at Hodges University;
- Receive a C or better in all courses; and
- Take the GRE and receive scores that meet NOVA's admission standards.

**Total Approved Elective Component** **32**

**Total Semester Hours for Graduation Requirement** **122**

**BACHELOR OF SCIENCE IN INFORMATION SYSTEMS MANAGEMENT**

This degree provides students with the opportunity to study the entire system of information, knowledge, delivery and use. The focus of the Information Systems Management Track is on how technology can be implemented and managed to serve the informational needs of people and organizations. ISM students will be prepared not only in computer related technical areas, but also in the management aspects of technology systems, and the communication of technical ideas and concepts. The Information Systems Management Component is offered in an online format.

<b>Area I</b>	<b>Information Systems Management Component</b>	<b><u>Semester Hour Credit</u></b>
ISM1700	Information Systems Hardware and Systems Software	4
GEB1012	Introduction to Business	4
CAP2000	Advanced Computer Applications	4
ISM2700	Analysis and Logical Design	4
MAN2010	Principles of Management	4
CIT2410	Introduction to Database Management Systems	4
ISM3700	Networks and Telecommunications	4
ISM3810	Principles of Information Security	4
ISM4610	Project Management	4
CIT4521	Systems Analysis & Solution Architectures	4
	<b>Total Information Systems Management Component</b>	<b>40</b>

<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
ENG1101	English Composition	4
MAC1132	College Math	4
POS2050	American National Government	4
STA3014	Statistics	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
IDS4001	The Learning Portfolio	1
PHI3601/3301	Ethics or Philosophy	4
	Liberal Arts Electives	5
	<b>Total Liberal Arts Component</b>	<b>34</b>

**Area III Advanced Information Systems Management Elective Core**

Approved Electives 32  
 It is recommended that students take upper-level (3000-4000) ISM courses to complete the approved elective requirement. Approved electives may be upper-level courses in computer technology, information systems management, business, and interdisciplinary studies. It is possible that courses from other disciplines will also be accepted with Program Chair approval, based on the individual student's background and goals.



		<u>Semester Hour Credit</u>
<b><u>Information Systems Management Specialty Area (select one)</u></b>		
<b><u>Information Security and Compliance Management</u></b>		
ISM4810	Policy and Administration in Information Systems Security	4
ISM4830	Information Systems Security Compliance	4
ISM4820	Incident Response, Disaster Recovery and Contingency Planning	4
CIT/ISM3/4xxx	CIT/ISM Approved Elective	4
<b><u>Data and Knowledge Management Systems</u></b>		
CIT4411	Advanced Database Management	4
ISM4450	Information Systems for Knowledge Mgmt. and Decision Support	4
CIT4415	Data Warehouse and Decision Support Systems	4
CIT/ISM3/4xxx	CIT/ISM Approved Elective	4
<b><u>Managing Information Systems Projects</u></b>		
ISM4620	Advanced Project Management	4
ISM4630	IT Project Management: The Human Factors	4
ISM4640	IT Project Management: Quality	4
CIT/ISM3/4xxx	CIT/ISM Approved Elective	4
<b><u>Enterprise Systems Management</u></b>		
ISM4120	IT Policy & Strategy	4
ISM4630	IT Project Management: The Human Factors	4
	<i>Select two electives from the following:</i>	8
ISM3102	User Support & Help Desk Operations	
ISM4450	Information Systems for Knowledge Management & Decision Support	
ISM4810	Policy and Administration in Information Systems Security	
<b><u>ISM Generalist Specialty</u></b>		<b>16</b>
Students may elect to take a generalist approach and may opt to individualize their program by selecting any combination of courses from the specialty area. Other courses may be considered based upon consultation with the Program Chair.		
<b>Total Advanced Information Systems Management Elective Core</b>		<b>48</b>
<b>Total Semester Hours for Graduation Requirement</b>		<b>122</b>



<b>Area III</b>	<b><u>Approved Elective Component</u></b>	<b><u>Semester Hour Credit</u></b>
	Credit for courses taken under approved electives may be granted through either advanced standing credit (transfer credits), or classes taken at Hodges University as approved in consultation with the Faculty advisor, Registrar, or the Executive Vice President of Academic Affairs.	
	<b>Total Approved Elective Component</b>	<b>44</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>122</b>

## **BACHELOR OF SCIENCE IN LEGAL STUDIES**

The principal objective of the Legal Studies program is to offer a curriculum of law, liberal arts, and business which meets the needs of the legal community and the individual student who may want to advance to law school, as well as prepare a student for a successful career in legal assisting. The Bachelor of Science in Legal Studies is designed to prepare students for professional and management positions in legal settings, assisting attorneys and other legal professionals with legal research, collection of evidence, document and litigation preparation, law office management, and other duties of the daily practice of law.

The course work is provided in three formats. The first represents the standard class attendance and traditional methods of instruction. The second method is identified as a grouping of three courses, offered in a fifteen-week format with required extensive outside study as preparation to comprehensive in-class development of the material. The student must commit to the entire program for a minimum of 15 week terms, and must complete and pass all three courses each term or repeat the entire term. The third format is a totally online program of study.

In order for students to begin the accelerated legal component of the program, they must have completed an associate degree or completed 60 semester college credit hours from an accredited institution with a cumulative GPA of 2.5 or higher. Each student is expected to present a course in English Composition, Computer Applications, and Introduction to Law as evidenced by the student's transcripts.

### **Three Year Accelerated Program Option**

Students who wish to complete their degree in three years will be required to complete 37 credit hours their first year, 36 credit hours their second year, and 49 credit hours their third year. To begin the third year, students must have completed 73 credits with a 3.0 IGPA and be recommended by their Program Chair. The third year curriculum consists of three courses each term taught in an accelerated format, plus either an internship or parallel work course. During their last semester, students take an additional one-credit exit assessment course. The curriculum in the accelerated program is designed as a pre-law program and has the same core courses as the traditional legal studies program; it does not, however, have an elective component. The electives have been selected in the accelerated program for sequencing purposes. Students will be advised by their Program Chair/Advisor of the suggested selection of courses each term to ensure they have completed all of the necessary requirements to begin the third year of study.

Students who enroll in the online program of study will be required to take the same amount of credit hours each year as stated above.

<b>Area I</b>	<b><u>Legal Component</u></b>	<b><u>Semester Hour Credit</u></b>
	<b><u>Legal Core</u></b>	
LEA1000	Introduction to Law	4
LEA1001	Civil Procedure	2
LEA1002	Torts	2
LEA1003	Contracts	2
LEA1004	Property	2
LEA2014	Legal Research and Writing	4
LEA2020	Computer Programs for Law	4
LEA3603	Criminal Law and Procedure	4
LEA4040	Constitutional Law	4
LEA3100	Legal Analysis of United States History	4
LEA3010	Legal Reasoning	4
LEA3020	Legal Strategies	4
LEA3035	Current Legal Issues	4

		<u>Semester Hour Credit</u>	
LEA3012	Alternative Dispute Resolution	4	
LEA3014	Discovery Methods	4	
LEA3016	Litigation	4	
LEA4014	Legal Writing	4	
LEA4015	Advanced Legal Research	4	
LEA4016	Evidence	4	
LEA4300	Senior Seminar	4	
	<b>Total Legal Core</b>		<b>72</b>
<b>Area II</b>	<b><u>Liberal Arts</u></b>		
CAP1000	Computer Applications	4	
ENG1101	English Composition	4	
MAC1132	College Mathematics	4	
PSY1103	Strategic Thinking	3	
COM3015	Professional Communication	4	
PHI3601/3301	Ethics <b>or</b> Philosophy	4	
PHI4101	Logic	4	
ENG4210	Professional Writing	4	
	Electives	5	
IDS1001	Foundations for College Success	1	
IDS4001	The Learning Portfolio	1	
	<b>Total Required Liberal Arts</b>		<b>38</b>
<b>Area III</b>	<b><u>Approved Elective Component</u></b>		
	Electives to be chosen with approval of the student's advisor and preferably in subjects related to law.		
	<b>Total Approved Elective Component</b>		<b>12</b>
	 <b>Total Semester Hours Required for Graduation</b>		 <b>122</b>

**BACHELOR OF SCIENCE IN MANAGEMENT**

This program is designed to work with the student’s interest and specialization. It prepares students with broad-based managerial skills which enable them to be successful in a variety of occupations. BSM graduates are employed in numerous industries where they can showcase their managerial and leadership talents.

There are several options for the student depending upon the management emphasis or minor sought. Some emphases may be offered in an online format. The BSM program develops the student’s talent in management through interactive learning and work experience. The program is designed so that the student attends a weekly comprehensive session to learn, assess, and analyze the progress made toward the career objective that the student desires. The student must commit to the entire program for three (3) 15-week terms and must complete and pass all three courses each term or repeat the entire term. Students share their experiences in class. Each weekly session covers the assigned course work, and the student may apply this knowledge to her or his personal life and/or occupation. The program is also offered in an online format.

The qualified student for the Bachelor of Science in Management program must have completed an associate degree or its equivalent (60 semester hours) from an accredited program with a 2.5 or better GPA. The prospective student is expected to have the background necessary to successfully complete this program, including an employment history. Each student is expected to present a course in English Composition or its equivalent and knowledge of Computer Applications as evidenced by the student’s transcripts. Any exceptions to the above must be approved by the Program Chair.

<b>Area I</b>	<b><u>Management Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Management Core</u></b>	
MNA4000	Management Applications	4
MNA4200	Organizational Behavior in the Workplace	4
MNA4400	Human Resource Processes	4
MNA4325	Finance for Managers	4
MNA4360	Leadership for Managers	4
MNA4610	Diversity in a Contemporary Organization	4
MNA4999	Exit Assessment Exam	0
	<b>Total Management Core</b>	<b>24</b>
<b>B.</b>	<b><u>Emphasis Component (select one)</u></b>	
	<b><u>Executive Management</u></b>	
MNA4100	Economics for Managers	4
MNA4425	Marketing for Managers	4
MNA4480	The Strategic Planning Process	4
	<b><u>Criminal Justice Management</u></b>	
CCJ4001	Criminal Justice Management	4
CCJ4201	Law Enforcement and Society	4
CCJ4401	Corrections and Penology	4
	<b><u>Entrepreneurship</u></b>	
ENT4001	The Entrepreneurship Process	4
ENT4101	Marketing and Entrepreneurship	4
ENT4201	Finance and New Venture Funding for Entrepreneurs	4

		<u>Semester Hour Credit</u>
	<b><u>Human Resource Management</u></b>	
HRM4000	Equal Employment Opportunity Practices	4
HRM4200	Managing HR Issues in a Global Environment	4
HRM4400	Strategic Benefits Planning	4
	<b><u>Public Services Management</u></b>	
MNA4220	Contemporary Community Issues	4
MNA4240	Critical Incident Planning and Leadership	4
MNA4260	Managing Public Service Organizations	4
	<b><u>Sales and Marketing Management</u></b>	
MNA4310	Selling and Sales Management	4
MNA4330	Advertising for Managers	4
MNA4350	Marketing Behavior	4
	<b><u>Turfgrass Management</u></b>	
TGM4000	Turfgrass Management	4
TGM4200	Economics of Turfgrass Management	4
TGM4400	Turfgrass Strategic Planning	4
	<b>Total Emphasis Component</b>	<b>12</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
	Required within the minimum of 42 hours of general education are the following: 9 - 12 semester hours of English to include English Composition and Professional Communication, 6 - 8 semester hours in Mathematics, 6 - 8 semester hours in Humanities or Fine Arts, 6 - 8 semester hours in Social or Behavioral Sciences to include POS2050 American National Government, a Computer Applications Course, and IDS1001 and IDS4001.	
	<b>Total Liberal Arts Component</b>	<b>42</b>
<b>Area III</b>	<b><u>Approved Elective/Minor Component</u></b>	
	Credit for courses taken under approved electives may be granted through either advanced standing credit or residence classes as approved in consultation with your Program Chair, Academic Advisor, Registrar, or Executive Vice President of Academic Affairs.	
	<b>Total Approved Elective Component</b>	<b>44</b>
<b>Area IV</b>	<b><u>Minors</u></b>	
	Management majors may elect to fulfill minor requirements in lieu of a portion of their elective component by completing 16 credits in a specific area of approved study.	
	<b>Total Semester Hours Required for Graduation</b>	<b>122</b>

**ASSOCIATE DEGREE PROGRAMS**

The Associate Degree Programs are comprised of two areas:

- Area I**                    contains subject specific courses
- Area II**                   contains liberal arts courses

**ASSOCIATE IN SCIENCE IN ACCOUNTING**

The primary objective of the Associate in Science in Accounting degree program is to prepare students for entry-level positions as accountants in business, public and private accounting, government, and other non-profit organizations. The curriculum is designed to give students a firm foundation in liberal arts as well as in the practical and theoretical aspects of accounting principles. Upon completion of the program, students will have a working knowledge of the preparation and interpretation of financial statements, computer applications, basic business, management and legal concepts applicable to the accounting profession, economics, and federal income tax procedures. All credits earned from this degree are acceptable toward the Hodges University Baccalaureate Degree in Accounting.

<b>Area I</b>	<b><u>Accounting Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Business Core</u></b>	
GEB1012	Introduction to Business	4
MAN2010	Principles of Management	4
ECO2013	Macroeconomics	4
BUL3111	Business Law I	4
	<b>Total Business Core</b>	<b>16</b>
<b>B.</b>	<b><u>Accounting Core</u></b>	
ACG2001	Principles of Accounting I	4
ACG2021	Principles of Accounting II	4
ACG3011	Federal Income Taxation I	4
ACG3101	Intermediate Financial Reporting and Analysis I	4
ACG3121	Intermediate Financial Reporting and Analysis II	4
	<b>Total Accounting Core</b>	<b>20</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
ENG1101	English Composition	4
MAC1132	College Mathematics	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics or Philosophy	4
	<b>Total Liberal Arts Component</b>	<b>24</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>60</b>



**ASSOCIATE IN SCIENCE IN BUSINESS ADMINISTRATION**

The primary objective of the Associate in Science in Business Administration program is to prepare students for entry-level supervisory positions in business and public service organizations. The curriculum is designed to give students a firm foundation in liberal arts as well as the practical and theoretical aspects of business related principles. Upon successful completion of the program, students will have a working knowledge of business functions and procedures, accounting, legal concepts applicable to business professions, economics, computer applications, marketing and management applications. All credits earned from this degree are acceptable toward the Hodges University Baccalaureate Degree in Business Administration. This course of study is offered in both the traditional and online delivery format.

<b>Area I</b>	<b><u>Business Administration Component</u></b>	<b><u>Semester Hour Credit</u></b>	
GEB1012	Introduction to Business	4	
MAN2010	Principles of Management	4	
ECO2013	Macroeconomics	4	
ECO2032	Microeconomics	4	
ACG2001	Principles of Accounting I	4	
ACG2021	Principles of Accounting II	4	
MKT2014	Principles of Marketing	4	
BUL3111	Business Law I	4	
BUL3112	Business Law II	4	
GEB2999	Comprehensive Exam	0	
	<b>Total Business Administration Component</b>		<b>36</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>		
CAP1000	Computer Applications	4	
IDS1001	Foundations for College Success	1	
PSY1103	Strategic Thinking	3	
ENG1101	English Composition	4	
MAC1132	College Mathematics	4	
EVR3011/3021	Environmental Studies <b>or</b> Oceanic Studies	4	
PHI3601/3301	Ethics <b>or</b> Philosophy	4	
	<b>Total Liberal Arts Component</b>		<b>24</b>
	<b>Total Semester Hours for Graduation Requirement</b>		<b>60</b>

**ASSOCIATE IN SCIENCE IN COMPUTER INFORMATION TECHNOLOGY**

The Associate in Science in Computer Information Technology (CIT) program is designed to prepare students for entry-level positions in the use, development, and support of computer systems. The curriculum also gives the student an introduction to liberal arts and business concepts while primarily focusing on obtaining the necessary skills to achieve success and employability in a computer related field. Upon completion of the program, the student will have achieved a working knowledge of widely used office application packages, database management tools, website design techniques, networking/hardware essentials, and programming and problem solving skills. Additionally, several opportunities are integrated into the curriculum to assist students in achieving industry recognized certifications (A+ and Network+). All credits earned from this degree are acceptable toward the Hodges University Baccalaureate Degree in Computer Information Technology.

<b>Area I</b>	<b><u>Computer Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Business Core</u></b>	
GEB1012	Introduction to Business	4
CAP2000	Advanced Computer Applications	4
	<b>Total Business Core</b>	<b>8</b>
<b>B.</b>	<b><u>Computer Information Technology Core</u></b>	
CIT1001	Introduction to Computer Information Technology	1
CIT1015	Hardware Support Essentials	3
CIT2015	Hardware and Operating Systems	4
CIT2310	Introduction to Web Design	4
CIT2410	Introduction to Database Management Systems	4
CIT2510	Program Design & Problem Solving	4
CIT2520	Introduction to Scripting	4
CIT3215	Fundamentals of IP Networking	4
CIT3220	Network Operating Environments	4
	<b>Total Computer Information Technology Core</b>	<b>32</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
ENG1101	English Composition	4
MAC1132	College Mathematics	4
PHI3601/3301	Ethics or Philosophy	4
	<b>Total Liberal Arts Component</b>	<b>20</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>60</b>

**ASSOCIATE IN SCIENCE IN CRIMINAL JUSTICE**

The Associate in Science in Criminal Justice Program is designed to prepare students for entry-level positions within the criminal justice system. The curriculum focuses on the critical areas within the discipline, as well as relevant liberal arts courses, to provide students with the skills necessary to function within the profession. Students must complete CCJ1400 Introduction to Criminal Justice Systems prior to taking any other criminal justice core or elective courses. All credits earned from this degree are acceptable and apply towards the Hodges University Baccalaureate Degree in Criminal Justice. This course of study is offered in both the traditional and online delivery format.

<b>Area I</b>	<b><u>Criminal Justice Component</u></b>	<b><u>Semester Hour Credit</u></b>
	<b><u>Criminal Justice Core</u></b>	
CCJ1400	Introduction to Criminal Justice Systems	4
CCJ1700	Introduction to Homeland Security	4
CCJ1800	Introduction to Corrections	4
CCJ2101	Criminology	4
CCJ3131	Crime and Delinquency	4
CCJ2800	Survey of Forensic Science	4
	<b>Total Criminal Justice Core</b>	<b>24</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
ENG1101	English Composition	4
MAC1132	College Mathematics	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics or Philosophy	4
	<b>Total Liberal Arts Component</b>	<b>24</b>
<b>Area III</b>	<b><u>Criminal Justice Electives</u></b>	
	Electives are to be chosen with approval of the student's advisor from criminal justice courses at the 2000 or 3000 level.	
	<b>Total Criminal Justice Electives</b>	<b>12</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>60</b>

**ASSOCIATE IN SCIENCE IN DIGITAL DESIGN AND GRAPHICS**

The Associate in Science in Digital Design and Graphics (DDG) program is designed to prepare students for entry level positions and for further study in many areas of the graphics industry including: print and interactive media design and production, 2D and 3D computer generated graphics and animation, photography, marketing graphic production, presentation graphics, video game production, as well as the design and production of commercial, industrial and engineering graphics using CAD. This program blends design principles and practical, production oriented knowledge and skills. The required courses provide students with a solid foundation, and elective choices that allow students some degree of specialization based on their individual interests and goals.

<b>Area I</b>	<b><u>Digital Design and Graphics Component</u></b>		
			<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Business Core</u></b>		
GEB1012	Introduction to Business	4	
MKT2014	Principles of Marketing	4	
	<b>Total Business Core</b>		<b>8</b>
<b>B.</b>	<b><u>Digital Design and Graphics Core</u></b>		
DDG1001	Intro to the MAC and MAC OS	1	
DDG1003	Introduction to Graphic Communication	3	
DDG1010	Introduction to CAD	4	
DDG1020	Visual Communication and Design	4	
DDG2105	3D Modeling and Animation	4	
DDG3000	Multimedia Portfolio	4	
	<i>Select <u>three</u> electives from the following:</i>	12	
DDG2000	Digital Animation and Effects for the Web		
DDG/CIT2310	Web Design and Development		
DDG2102	Introduction to Multimedia		
DDG2600	Civil Drafting		
DDG2610	Architectural Drafting		
DDG2620	Advanced CAD Tools and Techniques		
	<b>Total Digital Design and Graphics Core</b>		<b>32</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>		
CAP1000	Computer Applications	4	
IDS1001	Foundations for College Success	1	
PSY1103	Strategic Thinking	3	
ENG1101	English Composition	4	
MAC1132	College Math	4	
PHI3601/3301	Ethics or Philosophy	4	
	<b>Total Liberal Arts Component</b>		<b>20</b>
	<b>Total Semester Hours for Graduation Requirement</b>		<b>60</b>

**ASSOCIATE IN SCIENCE IN HEALTH ADMINISTRATION**

The primary objective of the Associate in Science in Health Administration program is to prepare students for entry level management positions in the outpatient healthcare setting and to provide the students with a firm foundation for the Bachelor of Science in Health Administration program. The program emphasizes not only the quantitative skills such as coding and financial management, but also provides the student with the fundamental knowledge of the health sciences along with the administrative knowledge to begin their careers in healthcare.

<b>Area I</b>	<b><u>Health Administration Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Health Administration Core</u></b>	
HSA1245	Introduction to Healthcare Services	4
HSC1650	Introduction to Diagnostic Testing	2
HSC1500	Medical Terminology	2
BSC2001	Essentials of Anatomy and Physiology I	4
BSC2002	Essentials of Anatomy and Physiology II	4
HSA2000	Medical Law and Ethics	4
HSC2204	Human Disease, Diagnosis & Treatment	4
MEA2480	Medical Office Coding & Reimbursement	4
HSA2990	Finance and Practice Management	4
	<b>Total Health Administration Core</b>	<b>32</b>
<b>B.</b>	<b><u>Business Core</u></b>	
GEB1012	Introduction to Business	4
	<b>Total Business Core</b>	<b>4</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
ENG1101	English Composition I	4
MAC1132	College Mathematics	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics or Philosophy	4
	<b>Total Liberal Arts Component</b>	<b>24</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>60</b>

**ASSOCIATE IN SCIENCE IN HEALTH INFORMATION TECHNOLOGY**

Health Information Technology is the science of managing and designing health information systems. The Health Information Technology associate degree program will prepare the student to perform information management services that directly impact the quality of patient care. These functions include organizing, analyzing and technically evaluating health information; compiling various administrative and health statistics; coding diseases, operations, procedures and therapies; maintaining and using health information indexes; creating disease data registries; facilitating storage and retrieval of health data; utilizing computerized health data; and controlling the use and release of health information. Graduates of the program may find employment in acute care hospitals, rehabilitation facilities, clinics, nursing homes, physician’s offices, home health care, insurance companies, and health departments in various roles from technical support to supervision of day-to-day operations of the health information department. Health Information Technology program graduates are eligible to apply to take the national qualifying examination for certification as a Registered Health Information Technician (RHIT). The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Students must earn a C or better in all Health Information Core courses. This course of study is available in both the traditional and online delivery format.

<b>Area I</b>	<b><u>Health Information Component</u></b>	<b><u>Semester Hour Credit</u></b>
	<b><u>Health Information Core</u></b>	
HSC1500	Medical Terminology	2
BSC2001	Essentials of Anatomy and Physiology I	4
BSC2002	Essentials of Anatomy and Physiology II	4
HSA2000	Medical Law and Ethics	4
HIM2001	Health Information Management and Technology I	4
HIM2002	Health Information Management and Technology II	4
PHA2050	Essentials of Pharmacology	2
HIM2203	Coding I	4
HIM2205	Coding II	4
HIM2206	Coding III	4
HSC2204	Human Disease, Diagnosis and Treatment	4
HIM2207	Healthcare Reimbursement	2
HIM2215	Professional Portfolio Experience I	2
HIM2501	Healthcare Information Systems	4
HIM2805	Professional Portfolio Experience II	2
	<b>Total Health Information Core</b>	<b>50</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
ENG1101	English Composition	4
MAC1132	College Mathematics	4
PHI3601/3301	Ethics or Philosophy	4
	<b>Total Liberal Arts Component</b>	<b>20</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>70</b>

**ASSOCIATE IN SCIENCE IN HEALTH STUDIES**

This curriculum is designed to prepare students for entry level positions in the health professions or to matriculate into the Bachelor of Science in Nursing program offered by Nova Southeastern University.

Students may be considered for matriculation into the Nova Bachelor of Science in Nursing Program after completing 53 credits at Hodges University, designated by an asterisk below. Students sign a Letter of Understanding with their program advisor which explains the requirements to be considered for the nursing program at NSU. Students not eligible for the BSN Program or not seeking the BSN Program through dual enrollment may earn their degree at Hodges University and must complete all 61 credits as shown below.

<b>Area I</b>	<b><u>Clinical Sciences/Medical Component</u></b>	<b><u>Semester Hour Credit</u></b>
BSC1100	Introduction to Health Science	4*
CHM1010	Fundamentals of Chemistry w/ Lab	4*
BSC1121	Biology I w/Lab	4*
BSC2021	Anatomy & Physiology I w/ Lab+	4*
BSC2022	Anatomy & Physiology II w/ Lab+	4*
MCB3121	Microbiology w/ Lab	4*
HSC1500	Medical Terminology	2
HSC1650	Introduction to Diagnostic Testing <b>or</b>	2
PHA2050	Pharmacology	
	<b>Total Clinical Sciences/Medical Component</b>	<b>28</b>

The Program Chair may determine appropriate substitutes for the above courses in the event the student does not pursue the BSN degree at Nova Southeastern University.

<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1*
ENG1101	English Composition	4*
MAC1132	College Math	4*
SOC2000	Principles of Sociology/SOC course	4*
PSY2012	General Psychology	4*
MAC2102	College Algebra I	4*
PSY3004	Human Growth & Development	4*
PHI3601	Ethics/HUM or PHI course	4*
	<b>Total Liberal Arts Component</b>	<b>33</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>61</b>

**Requirements to be recommended to Nova Southeastern University Programs as a member of the Hodges University cohort:**

- Students must have a cumulative GPA of 3.0 and a cumulative science GPA of 3.1 to be considered for recommendation by Hodges University to Nova Southeastern University’s Nursing Program. In the calculation of the GPA for this recommendation, there is no grade forgiveness.
- Students must complete the required clinical sciences/medical component at Hodges University. No transfer credits will be considered for this component.

**+ These courses are not eligible for transfer from another institution and must be completed at Hodges.**

**ASSOCIATE IN SCIENCE IN INTERDISCIPLINARY STUDIES**

The primary objective of the Associate in Science in Interdisciplinary Studies is to prepare students for entry-level positions in a variety of areas as specified by the individual student's needs. The curriculum is designed to give students a firm interdisciplinary foundation in the liberal arts as well as other disciplines offered by the University. Upon successful completion of the program, students will develop an understanding of several disciplines including computers, business, law and psychology in addition to applied knowledge from the individually planned selected studies core. All credits earned from this degree are acceptable toward the Hodges University's Baccalaureate Degree in Interdisciplinary Studies.

<b>Area I</b>	<b><u>Interdisciplinary Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Interdisciplinary Core</u></b>	
IDS1000	Introduction to Interdisciplinary Studies	4
LEA1000	Introduction to Law	4
GEB1012	Introduction to Business	4
EVR3011/3021	Environmental Studies <b>or</b> Oceanic Studies	4
IDS2999	Comprehensive Exam	0
	<b>Total Interdisciplinary Core</b>	<b>16</b>
<b>B.</b>	<b><u>Selected Studies Core</u></b>	
	To be selected in consultation with the Program Chair, Faculty Advisor, Registrar, or Executive Vice President of Academic Affairs, to meet the personal and career objectives of the student.	
	<b>Total Selected Studies Core</b>	<b>16</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
ENG1101	English Composition	4
MAC1132	College Mathematics	4
POS2050	American National Government	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics <b>or</b> Philosophy	4
	<b>Total Liberal Arts Component</b>	<b>28</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>60</b>



**ASSOCIATE IN SCIENCE IN MANAGEMENT**

The primary objective of the Associate in Science in Management Program is to prepare students for entry-level positions in any arena requiring management skills and/or to provide students with a firm foundation for the Bachelor of Science in Management Degree Program. The program emphasizes quantitative skills such as accounting and finance as well as qualitative skills such as critical thinking and writing. All credits earned in this degree are acceptable and apply toward the Hodges University Baccalaureate Degree in Management. This course study is offered in both the traditional and online delivery format.

<b>Area I</b>	<b><u>Management Component</u></b>	<b><u>Semester Hour Credit</u></b>	
GEB1012	Introduction to Business	4	
MNA1050	Introduction to Management	4	
MAN2010	Principles of Management	4	
ECO2013	Macroeconomics	4	
MKT2014	Principles of Marketing	4	
ACG2001	Principles of Accounting I	4	
MNA2100	Evolution of Management Theory	4	
MNA2200	Applied Management Practicum	4	
FIN3403	Principles of Finance	4	
	<b>Total Required Management Component</b>		<b>36</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>		
CAP1000	Computer Applications	4	
IDS1001	Foundations for College Success	1	
PSY1103	Strategic Thinking	3	
ENG1101	English Composition	4	
MAC1132	College Math	4	
COM3015	Professional Communication	4	
PHI3301/3601	Ethics or Philosophy	4	
	<b>Total Required Liberal Arts Component</b>		<b>24</b>
	<b>Total Semester Hours for Graduation Requirement</b>		<b>60</b>

**ASSOCIATE IN SCIENCE IN MEDICAL ASSISTING**

The Medical Assisting program is accredited by the Commission of Allied Health Education Programs (www.caahep.org) upon recommendation of the Medical Assisting Education Review Board (MAERB). (Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350. The Medical Assisting program is designed to provide education, instruction and training in the Allied Health disciplines, within the curriculum guidelines of the American Association of Medical Assistants (AAMA). Students receive instruction on the administrative and clinical aspects of patient care in the outpatient office and clinical setting. Graduates of the program will have a comprehensive foundation of knowledge in the basic medical sciences, and will have demonstrated the competencies required to be successful entry into the medical assisting professional community. Upon successful completion of the program, graduates will be eligible to sit for the Certificate in Medical Assisting (CMA). Students must earn a C or better in all Medical Assisting Core courses.

<b>Area I</b>	<b><u>Medical Assisting Component</u></b>	<b><u>Semester Hour Credit</u></b>
	<b><u>Medical Assisting Core</u></b>	
HSC1500	Medical Terminology	2
HSC1650	Introduction to Diagnostic Testing	2
BSC2001	Essentials of Anatomy and Physiology I	4
BSC2002	Essentials of Anatomy and Physiology II	4
HSA2000	Medical Law and Ethics	4
MEA1462	Medical Office Administrative Procedures	4
PHA2050	Essentials of Pharmacology	2
MLS2500	Medical Assisting Clinical Procedures	4
MLS2510	Medical Assisting Laboratory Procedures	4
MEA2941	Medical Assisting Internship I	2
MEA2952	Medical Assisting Internship II	2
HSC2204	Human Disease, Diagnosis and Treatment	4
MLS2999	Medical Assisting Seminar	2
	<b>Total Medical Core</b>	<b>40</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
ENG1101	English Composition	4
MAC1132	College Mathematics	4
PHI3601/3301	Ethics or Philosophy	4
	<b>Total Liberal Arts Component</b>	<b>20</b>
	 <b>Total Semester Hours for Graduation Requirement</b>	 <b>60</b>

**ASSOCIATE IN SCIENCE IN PARALEGAL STUDIES**

The primary objective of the Paralegal Studies Program is to offer a curriculum of law, the legal profession and practice, and liberal arts which meet the needs of the legal community and the individual student; courses and resources to fulfill that curriculum; classes which convey the necessary information of the curriculum to each student; and counseling to prepare each student for a successful career in legal assisting. The Associate in Paralegal Studies Program is designed to prepare students for entry-level positions assisting attorneys and other legal professionals with legal research, evidence collection, communications, document and litigation preparation, and other general duties of the daily practice of law. All credits earned from this degree are acceptable and apply toward the Hodges University’s Baccalaureate Degree in Legal Studies. This course of study is available in both the traditional and online delivery format.

<b>Area I</b>	<b><u>Paralegal Component</u></b>	<b><u>Semester Hour Credit</u></b>	
LEA1000	Introduction to Law	4	
LEA1001	Civil Procedure	2	
LEA1002	Torts	2	
LEA1003	Contracts	2	
LEA1004	Property	2	
LEA2014	Legal Research and Writing	4	
LEA2020	Computer Programs for Law	4	
LEA2700	Accounting for Legal Professionals	2	
LEA2999/2900	Practicum <b>or</b> Paralegal Seminar	2	
	<b>Total Required Paralegal Core</b>		<b>24</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>		
CAP1000	Computer Applications	4	
IDS1001	Foundations for College Success	1	
PSY1103	Strategic Thinking	3	
ENG1101	English Composition	4	
MAC1132	College Math	4	
COM3015	Professional Communication	4	
PHI3601/3301	Ethics or Philosophy	4	
	<b>Total Required Liberal Arts Component</b>		<b>24</b>
<b>Area III</b>	<b>Electives</b>		
	Electives to be chosen with approval of the student’s advisor and preferably in subjects related to law. Must be 2000 level or higher.		
	<b>Total Required Electives</b>		<b>12</b>
	<b>Total Semester Hours for Graduation Requirement</b>		<b>60</b>

**ASSOCIATE IN SCIENCE IN TURFGRASS MANAGEMENT**

The objective of the Associate in Science in Turfgrass Management is to prepare students to become golf course superintendents and professional turfgrass managers. The core classes within this program are structured to help the students establish and maintain a comprehensive knowledge base with respect to all golf course operations issues related to turfgrass management, environmental responsibility, and personnel management. These courses also help the students to gain a high degree of proficiency in the language of turfgrass management. All credits earned from this degree are acceptable towards the Hodges University's Bachelor of Science in Management degree.

<b>Area I</b>	<b><u>Turfgrass Management Component</u></b>	<b><u>Semester Hour Credit</u></b>
<b>A.</b>	<b><u>Turfgrass Core</u></b>	
TGM1000	Principles of Turfgrass Management I	4
TGM2100	Golf Course Design and Construction	4
TGM2200	Integrated Pest Management for Turfgrass I	4
TGM2250	Integrated Pest Management for Turfgrass II	4
TGM2300	Soil Fertility and Fertilizers	4
	<b>Total Business Core</b>	<b>20</b>
<b>B.</b>	<b><u>Management Core</u></b>	
GEB1012	Introduction to Business	4
MNA1050	Introduction to Management	4
ACG2001	Principles of Accounting I	4
MNA2200	Applied Management Practicum	4
	<b>Total Management Core</b>	<b>16</b>
<b>Area II</b>	<b><u>Liberal Arts Component</u></b>	
CAP1000	Computer Applications	4
IDS1001	Foundations for College Success	1
PSY1103	Strategic Thinking	3
ENG1101	English Composition	4
MAC1132	College Math	4
COM3015	Professional Communication	4
PHI3601/3301	Ethics or Philosophy	4
	<b>Total Required Liberal Arts Component</b>	<b>24</b>
	<b>Total Semester Hours for Graduation Requirement</b>	<b>60</b>

## **CONTINUING EDUCATION PROGRAMS**

- English as a Second Language
- Frances Pew Hayes Center for Lifelong Learning
- The Hispanic Institute

## **ENGLISH AS A SECOND LANGUAGE**

The program is designed to provide English as a Second Language instruction to enhance a student's existing knowledge, training, or skills and his/her ability to assimilate into an English speaking culture.

The courses run for 15 weeks and are at three levels of proficiency: beginning, intermediate, and advanced, based on a placement test given at registration.

A non-credit college preparatory English course is also offered at the advanced level. The course is designed for international students, graduates, and professionals who need to improve their usage of Standard English for college entrance exams (TOEFL) and/or professional licenses and certifications.

## **THE FOCUS OF THE PROGRAM**

The focus of the program is on a) public speaking and listening comprehension; b) vocabulary and reading comprehension; c) grammar and writing skills. Computer assisted language learning with state-of-the-art software allows students to reinforce their English skills.

Students attend classes five days a week for a total of 24 hours per week. There is a total of 360 class hours of instruction in each 15 week term. A Certificate of Attendance is issued to students who complete one term. A Certificate of Completion is issued to students who complete the requirements for all three terms.

## **ESL Courses**

ENI 0100: Intensive English I (Beginning Level)	12 Non-academic Credits
ENI 0200: Intensive English II (Intermediate Level)	12 Non-academic Credits
ENI 0300: Intensive English III (Advanced Level)	12 Non-academic Credits
ENI 0400: College Preparatory English	No credit

## **ADMISSION REQUIREMENTS**

Admissions Requirements: Applicants must have a high school diploma or GED, must be at least 18 years of age and have legal status or residency in the United States to enter the program.

The University does not accept applicants with a felony record or registered sexual predators or offenders into its programs of study.

## **STUDENT VISA**

For foreign students, upon receipt and approval of the student's application for admission into the ESL Program and upon receipt of full payment for the first term, the University will forward to the applicant a Certificate of

Eligibility, Form I-20. This form enables the applicant to apply for an F-1 Student Visa at the nearest U.S. Consulate or Embassy.

### **FINANCIAL ASSISTANCE**

In order to receive federal or state financial aid funds, students must have legal status in the United States. The only financial aid funds available for students in this program are Federal Pell Grant funds.

### **COMPLETION REQUIREMENTS**

Classes are graded on a pass/fail basis. Students must attend at least 70% of the classes and demonstrate a minimum understanding of the objectives listed for each course in order to receive a passing grade.

### **FRANCES PEW HAYES CENTER FOR LIFELONG LEARNING**

The Frances Pew Hayes Center for Lifelong Learning, operating under Continuing Education, is a peer-led educational center for senior citizens designed to offer lifelong learning opportunities. The curriculum has a strong academic bias and focuses on areas such as literature, arts, music appreciation, history, current and world events, and computer technology. Courses are offered in the Fall, Winter and Summer terms and run from 4-6 weeks. The Center for Lifelong Learning is an Elder Hostel affiliate.

### **THE HISPANIC INSTITUTE**

The purpose of the Hispanic Institute is to serve the Hispanic Community through Education, Policy Awareness and Research. Students and faculty can participate in research projects and other activities conducted by the Institute in accordance with the guidelines established by the Institute and the University.

## **COURSE DESCRIPTIONS**

All courses are listed in Semester Hours of Credit.

### **ACCOUNTING & FINANCE**

- ACG2001 Principles of Accounting I 4 Credits**  
This introductory financial accounting course is the first of a two course sequence dealing with the information needs of a variety of stakeholders. Topics include the accounting cycle and bookkeeping process, assets, liabilities, owner's equity, income measurement, cash flow analysis and fundamental financial statements. Specific emphasis is on the sole proprietorship and partnership entities. Prerequisite: MAC1132 or permission of Program Chair
- ACG2021 Principles of Accounting II 4 Credits**  
The second introductory financial accounting course deals with a continuation of financial accounting concepts. In addition, a significant portion of the course focuses on managerial accounting concepts. Topics covered include break-even analysis, cost accounting models, performance measures and internal marginal analysis. Prerequisite: ACG2001
- FIN2100 Personal Finance 4 Credits**  
A study of personal financial management including income, budgeting, consumer credit, real estate, stock investments, mutual funds, insurance and taxes. Prerequisite: MAC1132 or permission of the Program Chair
- FIN3010 Investment Management 4 Credits**  
A study of securities and securities markets; analysis of various categories of corporate securities, public securities, and other investments; types of risks and taxes which affect investment policy, timing, selection, and investment values. Prerequisites: FIN3403, MAC1132
- ACG3011 Federal Income Taxation I 4 Credits**  
This is the introductory Federal income taxation course dealing with the taxation of individuals. Topics include tax research and procedure, gross income, exclusions, deductions, credits, net operating, passive, and hobby losses, cost recovery allowances, employee expenses, alternative minimum tax, capital gains and losses and nontaxable exchanges. Prerequisite: ACG2021 or permission of Program Chair
- ACG3101 Intermediate Financial Reporting and Analysis I 4 Credits**  
This is the first of two intermediate financial reporting and analysis courses. It focuses on the theory, measurement and reporting standards of generally accepted accounting principles (GAAP). Topics include accounting concepts, pronouncements, process, income measurements, present value concepts, cash, receivables, inventories, non-current assets, and current liabilities. Prerequisite: ACG2021
- ACG3121 Intermediate Financial Reporting and Analysis II 4 Credits**  
The second intermediate financial reporting and analysis course deals with a continuation of GAAP as applied to financial reporting. Areas covered include stockholders' equity, earnings per share, investments, revenue recognition, accounting for income taxes, pensions, leases, cash flows, and financial reporting disclosures. Prerequisite: ACG3101

<b>ACG3362</b>	<b>Cost Accounting and Control</b> The introductory cost accounting course analyzes the cost principles used to accumulate costs for inventory valuation and pricing purposes. Topics include cost accounting models, activity based costing, CVP analysis, budgets, and standard costing variances. Prerequisite: ACG2021	<b>4 Credits</b>
<b>FIN3403</b>	<b>Principles of Finance</b> Development of the financial management of business enterprises, focusing on financial analysis, working capital management, short and long term financing, capital budgeting, and the cost of capital. Prerequisites: ACG2001, ACG2021 or Permission of Program Chair	<b>4 Credits</b>
<b>ACG3931</b>	<b>Advanced Cost Accounting</b> A continuation of cost accounting and control focusing on the use of cost information for decision making purposes. Topics include Statements on Management Accounting, environmental accounting, operations research techniques, target costing and inventory models. Prerequisite: ACG3362	<b>4 Credits</b>
<b>ACG4011</b> <b>ACG4011H</b>	<b>Federal Income Taxation II</b> This course focuses on the taxation of corporations, partnerships, S Corporations, and sole proprietorships. The general topics of income recognition, business deductions, and property transactions precede the discussion of the taxation of these business entities. The tax consequences of the formation, operation, reorganization and liquidation of the various business forms are addressed. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: ACG2021 or permission of the Program Chair. <b>Accounting majors are required to take ACG 3011 before taking this course.</b>	<b>4 Credits</b>
<b>ACG4135</b>	<b>Financial Accounting Theory</b> The theoretical and historical perspective of the development of financial accounting standards and their application to financial statements. Prerequisites: ACG3121, ACG3011 or permission of the Program Chair	<b>4 Credits</b>
<b>ACG4201</b> <b>ACG4201H</b>	<b>Advanced Financial Reporting and Analysis I</b> This is the first of two advanced financial reporting and analysis courses. It focuses on complex organizations and the application of generally accepted accounting principles (GAAP) to corporations as investors and investees. Topics include business combinations, stock investments, consolidated financial statements and inter-company transactions. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: ACG3121	<b>4 Credits</b>
<b>ACG4221</b>	<b>Advanced Financial Reporting and Analysis II</b> The second advanced financial reporting and analysis course deals with a variety of topics as impacted by generally accepted accounting principles (GAAP). Areas covered include accounting for branch operations, foreign currency concepts and financial statements, segment and interim financial reporting, and the formation, operation, dissolution, and liquidation of partnerships and governmental and not-for-profit accounting. (This course may be taken independent of ACG4201). Prerequisite: ACG3121	<b>4 Credits</b>



<b>ACG4391</b>	<b>Special Topics in Accounting</b> This course provides a capstone culminating experience to integrate various accounting and business competencies. Core functional, personal and broad business perspective competencies that are universally applicable to a diverse and growing array of accounting career options are emphasized. The focus of this class is skill based learning and contemporary accounting topics with an emphasis on research and application. Prerequisites: ACG3362, ACG4011, ACG4201, and ACG4632 or permission of the Program Chair	<b>4 Credits</b>
<b>ACG4400</b>	<b>Accounting Information Systems</b> Development of the analysis, synthesis, design, operation, control, and evaluation of manual and computerized accounting information systems. Prerequisites: CAP1000 and ACG4632	<b>4 Credits</b>
<b>ACG4401</b>	<b>Financial Statement Analysis for Managers</b> Topics include financial statement ratio analysis, private and public reporting requirements, generally accepted accounting principles (GAAP), earnings per share, budgeting, cash flows, CVP analysis and decision analysis. (This course is designed for non-accounting majors and does not meet Florida CPA requirements). Prerequisite: Permission of the Program Chair	<b>4 Credits</b>
<b>ACG4501</b>	<b>Governmental &amp; Not-for-Profit Accounting</b> Applications of financial accounting principles to governmental and non-profit entities including GASB pronouncements, budgets, fund accounting, and combined financial statements. Prerequisite: ACG3121 or permission of the Program Chair	<b>4 Credits</b>
<b>FIN4603</b>	<b>Money, Banking, and Monetary Policy</b> This course provides the students with an advanced understanding of the banking system, money supply and monetary policy. It connects macroeconomic theory to real-world policy and business applications. Prerequisites: ECO2013, ECO2032	<b>4 Credits</b>
<b>FIN4604</b>	<b>International Finance &amp; Economics</b> Analytical study of foreign financial markets and economics systems, including currency markets, financial investments, capital budgeting, cash management, international bond and equity markets, and an examination of Eurocurrency. Prerequisites: ECO2013, ECO2032, FIN3403	<b>4 Credits</b>
<b>ACG4632</b> <b>ACG4632H</b>	<b>Independent Auditing I</b> This course deals with the development of an appreciation of the challenges that confront the independent auditor in the private sector. Emphasis is on the auditor's role, AICPA-Code of Professional Responsibility, auditing standards, evidence, and procedures. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: ACG3011, ACG3121, ACG3362	<b>4 Credits</b>
<b>ACG4640</b>	<b>Independent Auditing II</b> This course deals with specific topics generally not covered in an independent auditing course (ACG4632). Topics include governmental and operational auditing, reviews, compilations, SSAE and similar auditing standards, international auditing standards and current areas emphasized in the auditing section of the Uniform CPA Examination. Prerequisite: ACG4632	<b>4 Credits</b>

- ACG4645**      **Internal Audit**      **4 Credits**  
This course deals with the role of the internal auditor as it is expressed in the internal audit function. Topics include the nature of internal auditing, internal audit department, IIA standards, CIA examination, and auditing of internal financial, operational and corporate functional areas. Students will be required to participate in a clinical experience by performing an actual internal audit of an existing business. Prerequisite: ACG4632
- ACG4701-4**      **Directed Study in Accounting**      **Variable Credit**  
Each student will prepare an approved study in either thesis form or directed study form if the answer to the study has already been determined. Students will meet with the assigned faculty member at least one hour per week during the semester. Prerequisite: Permission of the Program Chair and approval of the Executive Vice President of Academic Affairs
- ACG4991-4**      **Internship in Accounting**      **Variable Credit**  
As part of the preparation for a career in accounting, the student is permitted to serve an internship in public accounting firms; accounting departments of financial, business, and industrial organizations; or government agencies acceptable to the University. Arrangements for the internship training provide for assignment of duties, hours, and working conditions satisfactory to the student, the instructor, and the supervisor. Prerequisite: Permission of the Program Chair and approval of the Executive Vice President of Academic Affairs

### **ALLIED HEALTH**

- HSA1245**      **Introduction to Healthcare Services**      **4 Credits**  
This introductory course focuses on the various elements and stakeholders in the US healthcare system. Students will gain an understanding of the system as a whole and how the industry is both a public and a private enterprise. The healthcare industry trends as well as the major players in the various parts of healthcare are covered. Prerequisite: ENG1101
- MEA1462**      **Medical Office Administrative Procedures**      **4 Credits**  
This course provides an overview of the basic procedures in the administrative operations of a medical office or other ambulatory care setting. Topics include communicating with patients and staff, records management, business correspondence, outpatient coding and reimbursement, basic bookkeeping and accounting functions and computer technology. Following AAMA requirements, students will complete administrative competencies. Prerequisite: CAP1000
- HSC1500**      **Medical Terminology**      **2 Credits**  
This course is designed to provide the student with a working knowledge of medical vocabulary using a systems approach. The course provides the student with an overview of words that pertain to body systems, anatomic structures, medical processes and procedures, and a variety of diseases. This course is offered both in an online and classroom format.
- HSC1650**      **Introduction to Diagnostic Testing**  
This course will introduce the student to various diagnostic tests used in healthcare. Students will learn the purpose of the tests, patient preparation, and the differences between the various tests used to diagnose illness. AMA students must earn a C grade or better in this course.

<b>HSA2000</b>	<b>Medical Law and Ethics</b> The legislation affecting healthcare is provided, along with a review of issues such as professional liability, informed consent, privacy laws and workplace legalities. Additionally, many of the ethical issues facing healthcare providers are covered. This course is offered in both an online and classroom format.	<b>4 Credits</b>
<b>BSC2001</b>	<b>Essentials of Anatomy and Physiology I</b> This course is the first of a two course sequence which provides an introduction to the basic structure and function of the human body organ systems. Beginning at the cellular level, this course will cover the integumentary, skeletal, muscular, and nervous systems. This course is required for MA, HIT and HA students. All students enrolled in the MA or HIT program must earn a C or better in this course.	<b>4 Credits</b>
<b>HIM2001</b>	<b>Health Information Management and Technology I</b> This course will provide an introduction to health information management. An overview of the health information profession, health care delivery systems and settings, health record content, accreditation standards, nomenclature and classification systems, database management, and information systems and technology are covered. HIT students must earn a C or better in this course. Prerequisites: ENG1101 (minimum grade C); CAP1000	<b>4 Credits</b>
<b>BSC2002</b>	<b>Essentials of Anatomy and Physiology II</b> This course is the second of a two course sequence continuing with the basic structure and function of the human body organ systems. It will cover the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. This course is required for all MA, HIT and AHA students. All MA and HIT students must earn a C or better in this course. Prerequisite: BSC2001	<b>4 Credits</b>
<b>HIM2002</b>	<b>Health Information Management and Technology II</b> This course is designed to introduce students to healthcare statistics and research, quality management, human resources, financial management and other management functions. HIT students must earn a C or better in this course. Prerequisites: HIM2001	<b>4 Credits</b>
<b>PHA2050</b>	<b>Essentials of Pharmacology</b> This course is designed to introduce the student to the topic of pharmacology. Basic information regarding drug classification, names, routes of administration, effects and references, and interpretation of the drug prescription will be studied. This course is offered only in the online format.	<b>2 Credits</b>
<b>HIM2203</b>	<b>Coding I</b> This course will develop a comprehension of Current Procedural Terminology (CPT-4) and the Health Care Common Procedural Coding System (HCPCS) for outpatient coding through the use of sample exercises and medical records. Students will apply CPT-4 and HCPCS coding guidelines appropriate to coding situations and body systems in order to develop skills and accuracy in coding. HIT students must earn a C or better in this course. Prerequisites: HIM2001	<b>4 Credits</b>
<b>HSC2204</b>	<b>Human Disease, Diagnosis and Treatment</b> This course will provide an overview of the basics of human disease by body system, the tests used to diagnose disease and the interventions used to cure common diseases and injuries. This course is designed for the student seeking an associate degree in either Health Information Technology, Medical Assisting OR Health Administration. This course is offered only in the online format. Prerequisites: HSC1500 and BSC2002	<b>4 Credits</b>

<b>HIM2205</b>	<b>Coding II</b> Students will apply ICD-9-CM coding guidelines appropriate to diagnostic coding situations and body systems in order to develop skills and accuracy in coding in various healthcare settings. An overview of ICD-10-CM will be presented concurrently in order to prepare the learner for future changes in coding requirements. HIT students must earn a C or better in this course. Prerequisites: HSC1500, HSC2204, BSC2002, HIM2001	<b>4 Credits</b>
<b>HIM2206</b>	<b>Coding III</b> This course provides an in-depth study of the International Classification of Disease (ICD-9-PCS) through the use of sample exercises and medical records. Students will apply ICD-9-PCS coding guidelines appropriate to coding situations and body systems in order to develop skills and accuracy in coding at facility healthcare settings. HIT students must earn a C or better in this course. Prerequisites: HSC1500, BSC2002, HSC2204, HIM2205	<b>4 Credits</b>
<b>HIM2207</b>	<b>Healthcare Reimbursement</b> This course will provide an overview of reimbursement methods, billing systems and various third party payers in the healthcare system. Basic coding concepts and coding for medical necessity will be addressed. HIT students must earn a C or better in this course. Prerequisites: HSC1500; HIM2001, HIM2002	<b>2 Credits</b>
<b>HIM2215</b>	<b>Professional Portfolio Experience I</b> This course provides the student with the opportunity to produce a professional practice portfolio that demonstrates his/her background and current experience in basic Health Information department functions. All students enrolling in HIM2215 must have a minimum overall grade point average of 2.0 and a C or better in all completed HIM courses. Prerequisites: HIM2002, HSC1500, BSC2001 and Permission of Program Chair	<b>2 Credits</b>
<b>HSA2221-4</b>	<b>Directed Study in Allied Health</b> Each student will prepare an approved research paper(s) in their chosen allied health discipline. Students will meet with the assigned faculty member at least one hour per week during the semester. Permission of the Program Chair or Dean of the School of Allied Health.	<b>Variable Credit</b>
<b>MEA2480</b>	<b>Medical Office Coding &amp; Reimbursement Procedures</b> This course will provide an overview of the American Medical Association's Current Procedural Terminology (CPT) system and the International Classification of Diseases (ICD) current edition and their use in the billing process. Reimbursement methods in the medical office will be covered. Prerequisite: CAP1000	<b>4 Credits</b>
<b>MLS2500</b>	<b>Medical Assisting Clinical Procedures</b> In this course students learn the clinical skills necessary to perform as a medical assistant. Following AAMA requirements, students will complete a variety of clinical competencies. AAMA content areas will be covered as appropriate. Additionally, written and oral communications are emphasized. The clinical skills taught in this course will focus on OSHA standards, asepsis, patient preparation and assisting with examinations. Prerequisites: HSC1500 and BSC2002 (Lab Fees required)	<b>4 Credits</b>
<b>HIM2501</b>	<b>Health Care Information Systems</b> This course is intended to provide the health information student with an introduction to healthcare information system applications, functions, components, and security considerations. The features and functionality of an electronic health record will also be explored, as well as an overview of ICD-10. Prerequisites: CAP1000, HIM2001	<b>4 Credits</b>

<b>MLS2510</b>	<b>Medical Assisting Laboratory Procedures</b> This course provides students with the skills necessary to perform the laboratory and diagnostic testing done in the outpatient setting. Students will become familiar with CLIA regulations, medication administration, and electrocardiography. Venipuncture and the various laboratory testing done in the physician's office are introduced. AAMA content areas will be covered as appropriate. Additionally, written and oral communications are emphasized. Prerequisites: HSC1500 and BSC2002 (Lab Fee required)	<b>2 Credits</b>
<b>HIM2805</b>	<b>Professional Portfolio Experience II</b> This course provides the student with the opportunity to produce a professional practice portfolio that demonstrates his/her background and current experience in managerial Health Information department functions. All students enrolling in HIM2805 must have a minimum overall grade point average of 2.0 and a C or better in all completed HIM courses. Prerequisites: HIM2001, HIM2002, HIM2206, HIM2215, HIM2501 and Permission of Program Chair	<b>2 Credits</b>
<b>MEA2941</b>	<b>Medical Assisting Internship I</b> This course will provide the student with the opportunity to receive on-the-job experience as a medical assistant in an active physician's office or other outpatient health care setting and to apply the various clinical and administrative skills that have been taught in the classroom. A minimum of 90 hours of internship is required. Students failing to complete their internships within one semester of completing their other course work must repeat MLS2500, MLS2510 and MEA1462 before internships may be scheduled or have permission of the Dean of the School of Allied Health. Prerequisite: MLS2500, MLS2510, and physical examination required	<b>2 Credits</b>
<b>MEA2945</b>	<b>AMA Professional Practice Experience Portfolio I</b> This course provides the student with the opportunity to produce a professional practice portfolio that demonstrates his/her background and current experience in the clinical skills of medical assisting. Prerequisites: MLS2500, MLS2510, MEA1462 and Permission of Program Chair	<b>2 Credits</b>
<b>MEA2952</b>	<b>Medical Assisting Internship II</b> This course will provide the student with the opportunity to receive on-the-job experience as a medical assistant in an active physician's office or other outpatient health care setting, and to apply various clinical and administrative skills that have been taught in the classroom. A minimum of 90 hours of internship is required. Students failing to complete their internships within one semester of completing their other course work must repeat MLS2500, MLS2510 and MEA1462 before internships may be scheduled or have permission of the Dean of the School of Allied Health. Prerequisite: MLS2500, MLS2510, and physical examination required	<b>2 Credits</b>
<b>MEA2955</b>	<b>AMA Professional Practice Experience Portfolio II</b> This course provides the student with the opportunity to produce a professional practice portfolio that demonstrates his/her background and current experience in the administrative skills of medical assisting. Prerequisites: MEA1462, MLS2500, MLS2510, MEA2945 and Permission of Program Chair	<b>2 Credits</b>
<b>HSA2990</b>	<b>Finance and Practice Management</b> This course will provide a study of the basic management of both people and money in a physician's office or other outpatient setting. Students will become familiar with financial statements and management of financial resources, along with the general management skills necessary to run a physician practice. The unique credentialing and licensing issues in management will also be covered. Prerequisite: HSA2000, MEA2480, GEB1012	<b>4 Credits</b>

<b>MLS2999</b>	<b>Medical Assisting Seminar</b> This course includes a review of course work, skills and knowledge used by a successful medical assistant, based on the competencies designated by the American Association of Medical Assistants. First aid certification and provider Cardiopulmonary Resuscitation (CPR) are included. Prerequisites: MLS 2500 Medical Assisting Clinical Procedures, MLS2510 Medical Assisting Laboratory Procedures. Lab fee required.	<b>2 Credits</b>
<b>HSA3111</b>	<b>United States Healthcare System</b> This course provides an overview of the U.S. healthcare system, identifying the various stakeholders. Particular emphasis is placed on the effects the political, social, economic and technological environments have on the US health care system. The role of the three branches and three levels of government are introduced. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSA3125</b> <b>HSA3125H</b>	<b>Financial Management in Health Services</b> This course is devoted to the practical aspects of finance in healthcare, examination of recent developments in financial management of healthcare organization, and applications of financial management techniques to specific problems facing healthcare managers. Topics include: 1) healthcare economics; 2) healthcare financial statements; 3) healthcare budgeting. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSA3129</b>	<b>The Healthcare Professional as Manager</b> Managing the healthcare professional requires a special set of knowledge and skills. This course offers a practical, skill-based approach to healthcare management. It is designed to facilitate the acquisition and mastery of the management skills necessary to excel in the healthcare field and focuses on the development of specific managerial competencies. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSA3145</b>	<b>Human Resource Management in Healthcare</b> This course examines the complexities and multiple issues unique to the human resources management function in healthcare. Individual employee issues from hiring, compensation, benefits, performance appraisals, promotions and terminations are discussed as well as the credentialing process unique to healthcare. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSA3166</b>	<b>Issues and Trends in Healthcare</b> This course identifies current issues and trends which will have major impacts on the US healthcare system. By reviewing current healthcare forecasts and demographic trends, students will be exposed to the various scenarios and explore how the US healthcare system may evolve. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSA3252</b>	<b>Transcultural Healthcare</b> This course will examine the demographic revolution in American society and its implications for healthcare. Focus will be on the discussion of healthcare as a cultural process and the role multicultural healthcare can play in restructuring healthcare to meet the challenges of the future. Prerequisite: ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>

<b>HSA3262</b> <b>HSA3262H</b>	<b>Healthcare Ethics</b> This course explores ethical issues in healthcare. Students will learn to identify, analyze and assess ethical difficulties arising in specific healthcare contexts and cases. Students will be asked to address and resolve ethical problems occurring in healthcare and to defend their solutions. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSA3272</b> <b>HSA3272H</b>	<b>The Dynamics of Aging</b> This course looks at a variety of issues affecting the elderly and the aging process. Using an interdisciplinary approach, students will first look at the contributions of history, biology, and psychology as they relate to the study of aging. The changes in social roles, relationships, living arrangements and work that occur as people age will be considered. The healthcare needs and the aspects of aging at the societal level will also be addressed. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSC3554</b> <b>HSC3554H</b>	<b>Pathophysiology</b> This course will take an in-depth look at the pathology and general health management of disease and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. This course is designed for students preparing for an advanced degree in a clinical area. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: BSC2021, BSC2022	<b>4 Credits</b>
<b>HSA4130</b>	<b>Healthcare Regulation and the Law</b> This course covers a broad range of legal concepts related to healthcare. Topics include negligence, intentional torts, product liability, employment contracts, corporate liability, informed consent, patient rights and confidentiality. The course provides an overview of various federal and administrative agencies, including the Joint Commission on Healthcare Organizations. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSA4149</b> <b>HSA4149H</b>	<b>Twenty-first Century Leadership in Healthcare</b> Leading organizations and people in the healthcare industry present a special set of complex challenges. This course focuses on the unique organizational principles present in healthcare, and the specialized qualities and knowledge required of leaders in the healthcare industry. The course also explores the strategic planning and evaluation process in the healthcare environment. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>
<b>HSA4165</b>	<b>Healthcare Policy</b> This course examines the formation, implementation and evolution of healthcare policy in the United States. The role of the federal, state and local government in the development of healthcare policy for both the public and the private sector is reviewed. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	<b>4 Credits</b>

<b>HSA4202</b>	<b>Research Methods in Healthcare</b>	<b>4 Credits</b>
<b>HSA4202H</b>	This course is an overview of the theories and principles of research design used in the social sciences approach. The objective of this course is to provide a forum for students to develop a comprehensive study of an issue in healthcare, including literature review and statistical analysis leading to the completion of a research paper. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101 with a C or better or permission of the Program Chair	
<b>HSA4241-4</b>	<b>Directed Study in Healthcare</b>	<b>Variable Credit</b>
	Each student will prepare an approved study in either thesis form or directed study form if the answer to the study has already been determined. Students will meet with the assigned faculty member at least one hour per week during the semester. Prerequisite: Permission of the Program Chair or Dean of the School of Allied Health	

### **BUSINESS ADMINISTRATION**

<b>GEB1012</b>	<b>Introduction to Business</b>	<b>4 Credits</b>
	A survey course in the principles of business as practiced in the market system economy. Topics include introductory studies in marketing, economics, human resources, forms of business ownership, global dimensions, organizational structure, management, business ethics, and financial terminology.	
<b>MAN2010</b>	<b>Principles of Management</b>	<b>4 Credits</b>
	A study of management processes, resources and various organizational structures. Special emphasis is placed on human resources, leadership styles, and motivational practices. Prerequisite: GEB1012	
<b>MKT2014</b>	<b>Principles of Marketing</b>	<b>4 Credits</b>
	A survey course of the marketing of goods and services within the economy. This course covers both the consumer and managerial viewpoints and clarifies the role of marketing within a free enterprise system. Prerequisite: GEB1012	
<b>GEB2999</b>	<b>Comprehensive Exam</b>	<b>0 Credits</b>
	This is a comprehensive exam covering the core Business Administration and Liberal Arts courses studied in the Associate in Science in Business Administration program. Students must take this exam during their last semester at Hodges University in order to graduate.	
<b>MKT3014</b>	<b>Service and eMarketing</b>	<b>4 Credits</b>
	This is a survey course of marketing of services within a market based economy. This course will include the development of managerial strategies that serve to satisfy consumer and business-to-business market demand. This course presents services based and internet marketing from the perspective of the consumer to further develop the students' understanding of the market place. Prerequisite: MKT2014	
<b>BUL3111</b>	<b>Business Law I</b>	<b>4 Credits</b>
	A survey of business law including the sources of law, the civil litigation system, tort law including product liability, criminal law, contract law, real property, personal property, and intellectual property. Prerequisites: GEB1012, ENG1101	



<b>BUL3112</b>	<b>Business Law II</b> A survey of business law including the law of sales, negotiable instruments, secured transactions and bankruptcy, employment law, agency, business organizations, administrative law and government regulation, international law, and wills and trusts. Prerequisites: GEB1012, ENG1101, BUL3111	<b>4 Credits</b>
<b>MAN3302</b> <b>MAN3302H</b>	<b>Human Resource Management</b> An analysis of personnel functions, planning, organizing, selection, recruitment, evaluation of work, training and development, and salary. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: MAN2010	<b>4 Credits</b>
<b>MAN4061</b> <b>MAN4061H</b>	<b>Strategic Management</b> A senior-level capstone course of study of the processes used to analyze a firm's business environment, utilizing those analyses to establish business objectives and implement strategic management plans. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: GEB1012, MAN2010, MKT2014, FIN3403, ACG2021, ECO2013, ECO2032, and MAN4720	<b>4 Credits</b>
<b>MKT4103</b>	<b>Promotions Mix and Professional Selling</b> This course is designed to provide a thorough examination of the promotions mix that includes public relations, promotional activities and advertising components. In addition, students will be exposed to an overview of the five "steps-of sale" utilized in professional selling activities and will be expected to present an oral and written proposal of the designed mix. Prerequisite: MKT2014	<b>4 Credits</b>
<b>BUL4130</b>	<b>International Legal Environment</b> A study of comparative legal practices in various regions and foreign countries, as they apply to business operations. Special emphasis is placed on comparative business law issues that require the adjustment of company policy to engage in a foreign environment. Prerequisites: BUL3111, BUL3112	<b>4 Credits</b>
<b>MKT4156</b>	<b>International Marketing</b> Course of study in the variations in foreign marketing strategies and policies as compared to domestic practices. Prerequisite: MKT2014	<b>4 Credits</b>
<b>MAN4220</b>	<b>Operations Management for Service Organizations</b> This is a course that introduces the student to the principles of operations management as practiced in the service sector of the economy. Topics include operations management in strategic positioning, in design and execution of new services, enhancement of existing services, matching supply and demand, and tools for managing services. Prerequisites: GEB1012, MAN2010	<b>4 Credits</b>
<b>MAN4600</b>	<b>Managing in a Global Environment</b> A study of foreign management practices and the procedures required for firms to engage in overseas operations, as viewed from the human resource and business perspective. Prerequisite: MAN2010	<b>4 Credits</b>

<b>MAN4720</b> <b>MAN4720H</b>	<b>Multi-National Business</b> A study of the foundations of trade, finance and investment in an international context. A discussion on theory and history of international trade and what has been done in multi-national integration. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: MAN2010, FIN3403	<b>4 Credits</b>
<b>GEB4901-4</b>	<b>Directed Study in Business</b> Each student will prepare an approved study in either thesis form or directed study form if the answer to the study has already been determined. Students will meet with the assigned faculty member at least one hour per week during the semester. Prerequisite: Permission of the Program Chair and approval of the Executive Vice President of Academic Affairs	<b>Variable Credit</b>
<b>MAN4991-4</b>	<b>Internship in Management</b> As part of the preparation for a career in management, the student is permitted to serve an internship in management functions of financial, business, and industrial organizations, or government agencies acceptable to the University. Arrangements for the internship training provide for assignments of duties, hours, and working conditions satisfactory to the student, the instructor, and the supervisor. Prerequisite: MAN2010, permission of the Program Chair and approval of the Executive Vice President of Academic Affairs	<b>Variable Credit</b>
<b>MKT4991-4</b>	<b>Internship in Marketing</b> As part of the preparation for a career in marketing, the student is permitted to serve an internship in retail, wholesale, and service firms and industrial organizations acceptable to the University. Arrangements for the internship training provide for assignments of duties, hours, and working conditions satisfactory to the student, the instructor, and the supervisor. Prerequisites: MKT2014, permission of the Program Chair and approval of the Executive Vice President of Academic Affairs	<b>Variable Credit</b>
<b>MAN4997</b>	<b>Business Ethics</b> A special study of contemporary issues in managerial ethics that the student is likely to encounter in the workplace. This course acquaints the student with the means to deal with issues that are complicated by ethical dilemmas or social responsibility expectations. Prerequisite: MAN2010	<b>4 Credits</b>
<b>MKT4997</b>	<b>Marketing Strategies</b> This course examines marketing strategies, with a focus on well known contemporary cases that the student will be able to relate to in the learning process. By examining case studies that describe marketing mistakes experienced by credible institutions, the student will develop skills in strategic market planning, recognition of success/failure signals, and exploitation of market opportunities. Prerequisite: MKT2014	<b>4 Credits</b>
<b>MAN4998</b>	<b>Topics in Management</b> A special study of current topics which are of interest and relevance to the student involved or preparing for a career in management. Prerequisite: MAN2010	<b>4 Credits</b>
<b>MKT4998</b>	<b>Topics in Marketing</b> A special study of selected topics which are of current interest and relevance to the student preparing for a career in marketing. Prerequisite: MKT2014	<b>4 Credits</b>

**COMMUNICATIONS**

- COM3015**      **Professional Communication**      **4 Credits**  
**COM3015H**      This course provides students with methods of subject development, research, and organization for oral presentation of information. Emphasis is placed on the practical application of skills in a professional setting. Students are required to use presentation software. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: ENG1101 or permission of Program Chair
- COM4015**      **Interpersonal Communication**      **4 Credits**  
A study of the foundational concepts of all forms of interpersonal communication and relationships, verbal and non-verbal communication, and the types and stages of interpersonal relationships. Prerequisite: ENG1101 or permission of the Program Chair
- COM4016**      **Gender Communication**      **4 Credits**  
This course will review the differences in communication patterns between the sexes. Topics examined include language, language usage differences, communication interaction patterns, and perceptions of men and women generated through communication. Prerequisite: ENG1101 or permission of the Program Chair
- COM4017**      **Intercultural Communication**      **4 Credits**  
This course will investigate the cultural components that influence communication ranging in settings from corporate and educational to social and familial. The course will explore how communication can serve to bridge gaps in a multicultural environment. Prerequisite: ENG1101 or permission of the Program Chair
- COM4018**      **Political Rhetoric**      **4 Credits**  
This course provides students with the opportunity to critically analyze political discourse so that they may make more reasonable and research-based communication and political consumer choices in their everyday lives. Evidence of critical analysis is expected in students' writings. This course requires prior experience in research-based writing and familiarity with APA. Prerequisite: ENG1101 or permission of the Program Chair

**COMPUTER INFORMATION TECHNOLOGY**

- CAP1000**      **Computer Applications**      **4 Credits**  
This course helps students develop the knowledge and skills necessary to be able to use a computer effectively as a tool for productivity, communication, collaboration and problem-solving. The course coverage includes: knowledge of computer operations and file management, the use of email, navigating the Internet to search for information and resources, online safety, security and privacy, as well as the ability to use the current Microsoft Office suite including Word, Excel, PowerPoint and Access at a level of basic proficiency. (Lab Fee required)
- CIT1001**      **Introduction to Computer Information Technology**      **1 Credit**  
This course presents a breadth-first introduction to the field of Computer Information Technology. It will present a brief introduction to the various aspects, specialties, and careers that are available. Topics to be covered may include: database systems, hardware, information technology management, knowledge management, networking, operating systems, project management, security, software development, and web design. Various computer certifications will also be discussed. This course is graded on a pass/fail basis.

- DDG1001 Introduction to the MAC and MAC OS 1 Credit**  
This course provides an introduction to the basic operation of the Macintosh computer and operating system as it is used in the graphics and design field. The students will have the opportunity to use some of the design software they will be using throughout the program. They will see that the use of the software is essentially the same, whether used on a MAC or on a PC.
- DDG1003 Introduction to Graphic Communication 3 Credits**  
This course provides an overview of the field of graphic communications and digital design. Students will survey many of the specific fields within the broad category of graphics and digital design. They will also be introduced to the range of career options within digital graphics and design. Topics will include: computer graphics, desktop publishing, web design, multimedia, animation, CAD, virtual reality, photography and video production. (Lab Fee required)
- DDG1010 Introduction to CAD 4 Credits**  
Upon the completion of this course, the student will be able to work with and identify the commands required to work with AutoCAD and the basic drawing setup, scale factors, and plot scales for modeling. The student will learn concepts of layering, lineweights, linetypes, 2D drawing, editing, display, drawing aids, object selection, groups, calculation strategies and text commands. Lectures will include the information for the student to be able to demonstrate architectural standards for lettering, line work, sketching, orthographic projection, geometric constructions, and area and volume calculation for basic geometric shapes. Prerequisite: CAP1000 (Lab Fee required)
- DDG1020 Visual Communication and Design 4 Credits**  
Visual Communications is an exploration into the idea that memorable visual messages with text have the greatest power to inform, educate, and persuade an individual. This course will include the study of visual elements and principles of line, plane, shape, form, pattern, texture, gradation, color, symmetry, order, balance, unity, contrast, mass, and proportion. Additionally, spatial relationships and compositions in 2 and 3 dimensional space will be explored. Prerequisites: CAP1000, DDG1001, DDG1003 (Lab Fee required)
- CIT1015 Hardware Support Essentials 3 Credits**  
This course is designed to provide a student with the skills and knowledge needed to successfully address the most common PC hardware concerns. Hardware topics include basic functionality, and the selection, installation, and maintenance of PC components. Hands-on hardware projects coupled with essential lecture concepts provide support in preparation to take the A+ certification exam. This course has a parallel work option. For information about this option, contact the Program Chair. (Lab Fee required)
- ISM1700 Information Systems Hardware and Systems Software 4 Credits**  
Given the ever-decreasing budgets for information systems, managers need a detailed understanding of the systems necessary to manage current business environments. This course will provide a thorough introduction to the underpinnings of hardware and software architecture. (Lab Fee required)
- CAP2000 Advanced Computer Applications 4 Credits**  
This course is a continuation of CAP1000. It provides a more in-depth coverage of the current Microsoft Office suite (Word, Excel, Access, and PowerPoint). This is a required course for all CIT majors, but will also be open to other students desiring further computer experience as an elective course. Students taking both CAP1000 and CAP2000 will be prepared to take one or more of the MCAS certification exams. Prerequisite: CAP1000 (Lab Fee & Certification Exam Fee required)

<b>DDG2000</b>	<b>Computer Essentials for Digital Media</b> An introduction to media concepts featuring digital media hardware and software, tools and techniques, survey of digital media applications, and issues relating to the use of digital media. Students conceptualize a media-based project using text, graphics, audio, video, animation, and interactivity and follow a development process to project delivery. Prerequisite: CAP1000, DDG1020 (Lab Fee required)	<b>4 Credits</b>
<b>CIT2015</b>	<b>Hardware and Operating Systems</b> This course is designed to familiarize the student with the installation, configuration, upgrading, and troubleshooting of various computer operating systems. Emphasis on the various advantages and disadvantages of each of the major operating systems will be presented, and the various lab work required will assist the student in retaining those skills and concepts acquired in CIT1015. Prerequisite: CIT1015 (Lab Fee required)	<b>4 Credits</b>
<b>DDG2102</b>	<b>Introduction to Multimedia</b> This course is intended to give students an introduction to multimedia systems and an understanding of the multimedia data types, how to handle, store, and transmit multimedia data. Topics related to multimedia operating and communication systems will also be covered. It is also aimed to give the participants a chance to build a multimedia application using a multimedia application development tool. Prerequisite: CAP1000, DDG1020 (Lab Fee required)	<b>4 Credits</b>
<b>DDG2105</b>	<b>3D Modeling and Animation</b> The 3D Modeling and Animation course is a complete overview of the three-dimensional CAD. It focuses on rapid prototyping using software, creation and editing of 3D Wireframe modeling, and 3D solid modeling. It also includes a broad overview of the theory and practice of rendering realistic simulations of objects in motion. Prerequisite: DDG1010 (Lab Fee required)	<b>4 Credits</b>
<b>CIT2310</b> <b>DDG2310</b>	<b>Introduction to Web Design</b> This course is designed to teach students the proper procedures to create and post web pages suitable for course work, professional purposes, and personal use. Topics include basic skills of FTP, search engines, browsers, Internet literacy and secure Web design. The HTML language is stressed as the tool for web site creation. Also investigated are popular GUI interfaces such as FrontPage and Dreamweaver. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisite: CAP1000 (Lab Fee required)	<b>4 Credits</b>
<b>CIT2410</b>	<b>Introduction to Database Management Systems (DBMS)</b> This course presents the concepts of managing data and information in databases with a focus on the Relational Database Model. Database design using entity/relationship diagrams and secure database concepts are covered. Students will be introduced to Structured Query Language (SQL) and to client-server computing using Microsoft SQL Server. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisite: CAP2000 (Lab Fee required)	<b>4 Credits</b>
<b>CIT2510</b>	<b>Program Design &amp; Problem Solving</b> An introductory course that introduces students to the four basic steps common to all programming: Problem Analysis, Algorithm Design, Coding and Testing. The course is designed to enforce good style and logical thinking. Programming mechanics and proper use of control structures are emphasized. The C++ programming language is used to implement key topics. At course end, students will be able to plan the logic for complete business programs. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisite: CAP1000 (Lab Fee required)	<b>4 Credits</b>

<b>CIT2515</b>	<b>Visual BASIC Programming</b> This course introduces the student to programming using the Visual BASIC language. Fundamentals of graphical user interfaces are covered along with event driven programming. The processes of design, coding, testing, and debugging are also covered. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisite: CIT2510 (Lab Fee required)	<b>4 Credits</b>
<b>CIT2520</b>	<b>Introduction to Scripting</b> This course introduces the student to script programming. It provides an overview of current scripting languages, techniques, and standards. Various types of scripting will be investigated, including client-side scripting, server-side scripting, network scripting, and shell scripting. Prerequisite: CIT2510 (Lab Fee required)	<b>4 Credits</b>
<b>DDG2600</b>	<b>Civil Drafting</b> This course includes an introduction to civil drafting, symbols, terminology, standards, and development of an engineering drawing from survey notes to its inclusion into a set of construction plans or an engineering report. Other topics covered include structural details for concrete, steel, and wood for light commercial, residential, and heavy commercial building, and framework using CAD software. Prerequisite: DDG1010 (Lab Fee required)	<b>4 Credits</b>
<b>DDG2610</b>	<b>Architectural Drafting</b> This course is an overview of basic concepts of residential construction to include site planning, floor plans, room planning, wall sections, roof types, and elevation of single-story and multi-story structures. This course will explore residential drafting techniques, commands, and terminology, color matching, shadow development, and cabinet detailing using CAD software. Prerequisite: DDG1010 (Lab Fee required)	<b>4 Credits</b>
<b>DDG2620</b>	<b>Advanced CAD Tools and Techniques</b> This course is an advanced course of hardware/software configurations required for the computer drafting environment. It provides CAD students an opportunity to approach detailed design problems from a computer perspective, hands-on experience in creating custom menus, text fonts, attributes, rotations, X-Ref and more. Different methods of generating commands are also covered. Prerequisite: DDG1010 (Lab Fee required)	<b>4 Credits</b>
<b>ISM2700</b>	<b>Analysis and Logical Design</b> This course is intended to introduce students to the concepts of computer logic and program design. Problem solving skills using logic are emphasized. Topics include but are not limited to: computer components and operations, programming structure, decision-making, arrays, and data structures. Both sequential and object-oriented designs are covered. Prerequisite: CAP1000 (Lab Fee required)	
<b>CIT2991-4</b>	<b>Internship in Computer Information Technology</b> As part of the preparation for a career in computer information systems, the student is permitted to serve an internship in the computer department of a financial, business, medical, industrial organization, or government agency acceptable to the University at either a Sophomore or Senior level. Arrangements for the internship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the instructor, and the supervisor. Prerequisites: Permission of Program Chair and approval of the Executive Vice President of Academic Affairs (Lab Fee required)	<b>Variable Credit</b>

- ISM2991-4 Internship in Information Systems Management Variable Credit**  
As part of the preparation for a career in information systems management, the student is permitted to serve an internship in the information systems department of financial, business, medical, industrial organization, or government agency acceptable to the University at either a Sophomore or Senior level. Arrangements for the internship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the instructor, and the supervisor. Prerequisites: Permission of Program Chair and approval of the Executive Vice President of Academic Affairs (Lab Fee required)
- DDG3000 Multimedia Portfolio 4 Credits**  
Students will learn about portfolios: how to plan and design them; how to display art work by reproducing it both graphically and photographically; how to organize and physically assemble portfolios; and finally, how to use them as an integral portion of their resume for interviews and employment opportunities. Prerequisites: DDG1001, DDG1003, DDG1010, DDG1020, DDG2105 (Lab Fee required)
- ISM3102 User Support and Help Desk Operations 4 Credits**  
This course is designed to provide the student with the skills and knowledge needed to successfully address the most common end-user PC hardware and software concerns. This course will cover a wide range of topics the entry-level user support specialist is expected to know, and provides examples and insights into how previous training can be put to practical use. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisites: CAP1000 (Lab Fee required)
- CIT3215 Fundamentals of IP Networking 4 Credits**  
This course presents a broad overview of computer networking from LANs to WANs to the Internet. Basic networking functions, features, protocols, and security are discussed. Students will participate in the installation and set up of IP networks. The various aspects of network administration are presented. Students completing this course are partially prepared to take the CompTIA Net+ certification exams and may also take the second portion of the CompTIA A+ (Operating Systems) certification exam. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisite: CIT2015 (Lab Fee and Certification Exam Fee Required).
- CIT3220 Network Operating Environments 4 Credits**  
Students will extend their skills and knowledge of basic network technology through an examination of more complex network environments. Topics include client/server configurations, examination of more complex network environments, and security. Emphasis will be on practical implementation of these concepts in modern network operating systems. Students will compare and contrast several network operating systems. This course, together with CIT3215 Fundamentals of IP Networking, will help to prepare students for the CompTIA Network + Examination. Students are expected to take this exam at the conclusion of this course. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisite: CIT3215 (Lab Fee & Certification Exam Fee required)

- CIT3510      Advanced C++ w/OOP (Object Oriented Programming)      4 Credits**  
This course covers advanced C++ constructs, with emphasis on object-oriented programming (OOP). Object-oriented (OO) concepts to be covered include objects, classes, methods, inheritance, operator overloading, virtual functions, encapsulation, and polymorphism. OO problem solving and program design concepts are integrated into the instruction. Other topics include pointers, templates, and exception handling. Certification (ICCP) opportunities exist upon course completion. Prerequisite: CIT2510 (Lab Fee & Certification Exam Fee required)
- CIT3520      Advanced Visual BASIC      4 Credits**  
This course covers Advanced Visual BASIC topics, such as use of ADD controls, Windows common controls, class modules, ActiveX controls, and Visual BASIC Internet applications. In addition, topics investigating the design and implementation of component based applications and the creating and use of class modules in Visual BASIC will be covered. Prerequisites: CIT2410, CIT2515 (Lab Fee required)
- CIT3525      Java Programming      4 Credits**  
This course uses Java to cover advanced programming concepts with an emphasis on graphical user interfaces, abstract data types, and object-oriented design. Other topics to be covered include event-driven programming, user-defined classes and methods, inheritance, polymorphism, searching and sorting, memory allocation, and exception handling. Prerequisite: CIT3510 or CIT2515 or CIT2520 (Lab Fee required)
- ISM3700      Networks and Telecommunications      4 Credits**  
Business managers, computer programmers, system designers, and home computer users alike need a thorough understanding of the basic features, operations, and limitations of different types of computer networks. This course will examine the current environment of business networks and telecommunications. An assessment of global telecommunications networks, business equipment, and regulation. Topics include voice and data services, technical standards, transborder data flow issues, network competition, and the role of telecommunications in economic development in the business environment. Prerequisite: ISM1700 (Lab Fee required)
- ISM3750      Technology Tools for Collaboration and Teamwork      4 Credits**  
Recent IT spending studies rank collaboration tools as a top priority. Advantages of collaboration can include increased team productivity, reduction of project time, fewer meetings and less travel. On the negative side, executives are not sure about the possible security risks of Web 2.0 based collaboration tools. This course will explore the range and capabilities of modern web based tools and will not only help students develop the basic skills to use some of these tools but also to be able to evaluate the value vs. risk and to understand how they are being used effectively in many businesses today. Prerequisite: CAP1000 (Lab Fee required)
- ISM3810      Principles of Information Security      4 Credits**  
Examination of current standards of due care and best business practices in Information Security. Includes examination of security technologies, methodologies and practices. Focus is on evaluation and selection of optimal security posture. Topics include evaluation of security models, risk assessment, threat analysis, organizational technology evaluation, security implementation, disaster recovery planning and security policy formulation and implementation. Prerequisite: CAP1000, ENG1101 (Lab Fee required)



<b>ISM3830</b>	<b>Computer Forensics</b> This course introduces students to the field of digital forensics. It involves the study of the prevention, detection, apprehension, and prosecution of cybersecurity violators and cybercriminals. Students will examine the various categories and manifestations of cybercrime. They will also consider the issues involved in using the computer for illegal or inappropriate activities in a business environment. After gaining an increased understanding of the problems, students will be introduced to some of the “best practice” techniques used by corporate security personnel and law enforcement officials to discover and investigate possible cybercrime activity. Finally, students will learn about some of the specific technical and legal issues involved in the collection, and preservation of digital evidence so that it can be used in a court of law or to support corporate decisions. Prerequisite: CAP1000, CIT3220 or ISM2700 (Lab Fee required)	<b>4 Credits</b>
<b>ISM4021</b>	<b>Management Information Systems</b> A study of the analysis and application of information systems. Data, business information and knowledge management, hardware and software tools, and personnel issues are the central management considerations in this course of study. Prerequisite: CAP1000, ENG1101 (Lab Fee required)	<b>4 Credits</b>
<b>ISM4120</b>	<b>IT Policy and Strategy</b> This course focuses on the activities of organizations in relation to the use, creation, and exploitation of technology, and considers many key theories and tools that CIO’s may use. It examines well-established information technologies as well as emerging technologies and the evolving reality of technological innovation in leading companies and industries by the use of case studies. Prerequisite: CAP1000, ENG1101 (Lab Fee required)	<b>4 Credits</b>
<b>CIT4220</b>	<b>Local Area Network Routing and Switching</b> Students will review network fundamentals, including the OSI and DOD network models. The physical and logical components of local area networking, including the principles of structured wiring and IP subnetting are studied in some detail. Students will learn how to do the basic setup and configuration of workgroup routers and switches. The Cisco 2514 router and the Cisco Catalyst 1900 switch will be used. Prerequisite: CIT3220 (Lab Fee required)	<b>4 Credits</b>
<b>CIT4230</b>	<b>Internetwork Routing and Switching</b> Students gain the knowledge and skills necessary to configure Cisco routing protocols. The design and management of larger networks, the configuration of virtual private networks, and router security are among the topics covered in this course. The students will also learn the fundamentals of the design and management of larger networks in a Cisco environment. This course, together with CIT4220, helps prepare the student to pass the Cisco CCNA network certification examination. Students are expected to take the CCNA exam at the end of this course. Prerequisite: CIT4220 (Lab Fee & Certification Exam Fee required)	<b>4 Credits</b>
<b>CIT4245</b>	<b>System &amp; Security Administration</b> Students learn to install, configure and manage a client/server network. Students will install, configure and administer a modern network operating system. They will also learn to trouble-shoot a variety of common problems. Emphasis will be on concepts and skills needed to become a successful local-area network administrator. Interoperability with other network operating systems will also be introduced. Prerequisite: CIT3220 (Lab Fee & Certification Exam Fee required)	<b>4 Credits</b>

<b>CIT4255</b>	<b>Advanced System &amp; Security Administration</b> This course helps students gain the knowledge and skills necessary to administer larger networks using the network operating system. Topics include network management and problem solving, DNS, DHCP, Active Directory, and the technical challenges of system integration in a multi-vendor enterprise network environment. Prerequisite: CIT4245 (Lab Fee required)	<b>4 Credits</b>
<b>CIT4260</b>	<b>Fundamentals of System and Network Security</b> The main goal of this course is to provide students with a fundamental understanding of computer system and network security principles and implementation. A variety of security topologies are discussed as well as technologies and concepts used for providing secure communications channels, secure internetworking devices, and network medium. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisites: CIT3215 and CIT3220 or permission of the Program Chair (Lab Fee & Certification Exam Fee required)	<b>4 Credits</b>
<b>CIT4270</b>	<b>Linux System and Security Administration</b> Students will learn how to set up and manage user accounts, how to manage other resources such as disk space, CPU usage, and user access to shared resources with maximization of security in mind. Students will explore topics in networking, network configuration, security and interoperability. Prerequisite: CIT2520 and CIT3220 (Lab Fee required)	<b>4 Credits</b>
<b>ISM4310</b>	<b>E-Commerce</b> Broad survey of theory and practices of conducting business over the Internet and World Wide Web. Topics include electronic commerce fundamentals, web auctions, supporting infrastructure, software selection, security, electronic payment, business strategies, legal, taxation, and ethical issues. Prerequisite: CAP1000, ENG1101 (Lab Fee required)	<b>4 Credits</b>
<b>CIT4311</b>	<b>Web Applications</b> This course provides students with familiarity and hands-on experience in developing web applications. Students carry out projects that expose them to languages and key components of Web applications such as server-side and client-side scripting, cookies and database connectivity. Subject to approval by the instructor, students have latitude to select topics of interest and to develop group projects with their chosen applications. Prerequisites: Completion of Associate Computer Core, CIT2310, CIT2510, and CIT3220 (Lab Fee required)	<b>4 Credits</b>
<b>CIT4411</b>	<b>Advanced Database Management</b> The course presents in detail the concepts of advanced database design & implementation, transaction management and concurrency control, distributed DBMS, database warehousing, and object-oriented databases. Special emphasis is placed on a project implementation approach to reinforce selected topics. Advanced topics in SQL and Crystal Reporting are also examined. Prerequisite: CIT2410 (Lab Fee required)	<b>4 Credits</b>
<b>CIT4415</b>	<b>Data Warehouse and Decision Support Systems</b> An investigation of data warehousing, data mining, and decision support systems. Topics include design and architectural issues, cost effectiveness, management concerns, data integrity, deployment, and maintenance issues. Prerequisite: CIT2410 (Lab Fee required)	<b>4 Credits</b>
<b>CIT4425</b>	<b>Database Systems for the Web</b> This course utilizes three case databases to teach the concepts and techniques of using MySQL. Students will gain the skills to build professional quality MySQL databases, using a real-world approach. Hands-on exercises offer students the opportunity to problem-solve based on what they've previously learned. Prerequisites: CIT2410, ISM4450, ISM4630 (Lab Fee required)	<b>4 Credits</b>

<b>ISM4450</b>	<b>Information Systems for Knowledge Mgt. and Decision Support</b> This course examines information systems which specifically support decision makers: knowledge management and decision support systems. Consideration will be given to the design, development, implementation, and application of these systems. Prerequisite: Completion of ISM core (Lab Fee required)	<b>4 Credits</b>
<b>ISM4460</b>	<b>Database Security and Auditing</b> This course is broken into three sections: Security, Auditing and Implementation. Students will fully understand how to implement database security on modern business databases using practical scenarios and step-by-step examples that are presented throughout the course. Hands-on projects and case projects are used to reinforce and showcase the topics learned. Students learn to apply their knowledge in a presentation of real-world cases using security and auditing. Prerequisite: Completion of ISM core (Lab Fee required)	<b>4 Credits</b>
<b>CIT4505</b>	<b>Comparative Programming Languages</b> This course builds upon the basic programming skills and constructs presented in the prerequisite courses. Additional programming languages to be studied include Java, Ada, Assembler, COBOL, LISP, PROLOG, and/or Smalltalk. Alternative paradigms, such as the functional and logic approaches, are compared and contrasted with the procedural and object-oriented approaches. A programming language-independent approach to problem solving is stressed so that the student will be prepared to work in a variety of languages. Prerequisites: CIT2515, CIT3510 (Lab Fee required)	<b>4 Credits</b>
<b>CIT4521</b>	<b>Systems Analysis and Solutions Architectures</b> This course covers the analysis of business requirements and the definition of technical solutions architectures. Topics include security, performance, maintenance, extensibility, integration into existing applications, data models, and conceptual and logical designs. Certification (MS, ICCP) opportunities exist upon course completion. Prerequisites: Completion of CIT Core (Lab Fee required)	<b>4 Credits</b>
<b>CIT4531</b>	<b>Software Engineering</b> This course addresses the classic issues of software engineering, including hardware considerations, system life cycle, project planning, metrics for software productivity and quality, requirement analysis, design, and language selection. Alternative approaches, including object-oriented, prototyping, data flow, and data structures, are compared. Certification (ICCP) opportunities exist upon course completion. Prerequisites: CIT4521, ISM4630, ISM4650 (Lab Fee & Certification Exam Fee required)	<b>4 Credits</b>
<b>CIT4595</b>	<b>Enterprise Applications</b> This is a capstone course for the Software Development and Web/Database Management emphasis areas. A project-oriented course, students will complete a major project by carrying a problem statement through the entire system development process. The lecture/discussion component of the course will cover the design, development, debugging, deployment, and maintenance of enterprise applications utilizing Graphical User Interfaces (GUI), Web interfaces, and DBMS access. Prerequisite: CIT4521 (Lab Fee required)	<b>4 Credits</b>

- ISM4610 Project Management 4 Credits**  
Managing projects within an organizational context, including the processes related to initiating, planning, executing, controlling, reporting, and closing a project. Topics include project integration, scope, time, cost, quality control, and risk management; managing the changes in organizations resulting from introducing or revising information systems; identifying project champions, working with user teams, training, and documentation; and the change management role of the IT specialist. This course has a parallel work option. For information about this option, contact the Program Chair. Prerequisite: CAP1000, ENG1101 (Lab Fee required)
- ISM4620 Advanced Project Management 4 Credits**  
This course will focus on some of the more advanced and challenging topics in project management including: procurement, human resource management, risk identification and mitigation, and managing outsourced projects and off-shore staff. Prerequisite: ISM4610 (Lab Fee required)
- ISM4630 IT Project Management: The Human Factors 4 Credits**  
This course focuses on the individuals, project teams or functional groups who must work together on information technology projects. The issues and challenges of managing cross-functional projects are considered. The focus is on the human side of IT project management. Skills in motivating workers, organizing and leading teams, communicating and sharing information, and in conflict resolution are key ingredients critical for project success. Because many project leaders are drawn from technical arenas, they often assume that these qualities are reserved for functional managers and that they can ignore their value and importance. This course alerts technical personnel to become sensitive to the human side of management to achieve project success. Students are introduced to the theory and practice of leading project workers and teams. Prerequisite: Completion of ISM Core (Lab Fee required)
- ISM4640 IT Project Management Quality 4 Credits**  
This course provides prospective project managers with an introduction to well known project management quality standards. The course will cover the framework, tools and approaches necessary to meet the quality requirements of their projects and their customers, ensuring project success. Prerequisite: Completion of ISM Core (Lab Fee required)
- ISM4650 IT Project Management: Communication and Control 4 Credits**  
Successful project control requires information. To be useful, information needs to be analyzed and communicated. Building upon the concepts and techniques of sound project planning, this course assists you in developing a framework for communication and control of projects. Prerequisite: Completion of ISM Core (Lab Fee required)
- ISM4810 Policy and Administration in Information Systems 4 Credits**  
Detailed examinations of a systems-wide perspective of information security, beginning with a strategic planning process for security. Includes an examination of the policies, procedures and staffing functions necessary to organize and administer ongoing security functions in the organization. Subjects include security practices, security architecture and models, continuity planning and disaster recovery planning. Prerequisite: ISM3810 (Lab Fee required)
- ISM4820 Incident Response, Disaster Recovery and Contingency Planning 4 Credits**  
This course is about being prepared for the unexpected, being ready for events such as incidents and disasters. Businesses depend heavily on information systems; this course will help students learn the knowledge and skills necessary to effectively plan and manage disaster recovery and contingency planning for information systems. Prerequisite: ISM3810 (Lab Fee required)

- ISM4830 Information Systems Security Compliance 4 Credits**  
This course will provide an in depth study of the managerial and procedural aspects of effectively securing enterprise information systems. Topics in this course will include security policies and best practices, asset classification and control, personnel security, business continuity management, regulatory compliance, operational security, and information security program lifecycles. The course will include an analysis of current practices and procedures in securing critical information infrastructures, with an emphasis placed on emerging trends and opportunities for research in the management of information security. Prerequisite: Completion of ISM core (Lab Fee required)
- CIT4901-4 Directed Study in Computer Information Technology Variable Credit**  
This course is designed for students who desire to do an elective research project as part of the course of study. Students will meet with the assigned faculty member at least one hour per week during the semester. Number of credits may vary. Prerequisites: Permission of Program Chair and approval of the Executive Vice President of Academic Affairs (Lab Fee required)
- ISM4901-4 Directed Study in Information Systems Management Variable Credit**  
This course is designed for students who desire to do an elective research project as part of the course of study. Students will meet with the assigned faculty member at least one hour per week during the semester. Number of credits may vary. Prerequisites: Permission of Program Chair and approval of the Executive Vice President of Academic Affairs (Lab Fee required)
- CIT4991-4 Internship in Computer Information Technology Variable Credit**  
As part of the preparation for a career in computer information systems, the student is permitted to serve an internship in the computer department of a financial, business, medical, industrial organization, or government agency acceptable to the University at either a Sophomore or Senior level. Arrangements for the internship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the instructor, and the supervisor. Prerequisites: Permission of Program Chair and approval of the Executive Vice President of Academic Affairs (Lab Fee required)
- ISM4991-4 Internship in Information Systems Management Variable Credit**  
As part of the preparation for a career in information systems management, the student is permitted to serve an internship in the information systems department of financial, business, medical, industrial organization, or government agency acceptable to the University at either a Sophomore or Senior level. Arrangements for the internship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the instructor, and the supervisor. Prerequisites: Permission of Program Chair and approval of the Executive Vice President of Academic Affairs (Lab Fee required)

### **COOPERATIVE EDUCATION**

- COE3913 Parallel Work Course I 4 Credits**  
This course is not taken independently, but in conjunction with classroom enrollment. The student is part of a parallel instruction plan of school attendance concurrent with a prearranged and pre-approved on-the-job educational experience which relates to each student's academic program and career objectives simultaneously. Students who select a cooperative education course must obtain approval from the Program Chair and the Executive Vice President of Academic Affairs. This course requires the cooperation of the student's employer and supervision by a University faculty member.

- COE3914**     **Parallel Work Course II**     **4 Credits**  
This is either an advanced or separate project based upon the same study and development modes as outlined in COE3913.
- COE4915**     **Parallel Work Course III**     **4 Credits**  
This is either an advanced or separate project based upon the same study and development modes as outlined in COE3913.
- COE4916**     **Parallel Work Course IV**     **4 Credits**  
This is either an advanced or separate project based upon the same study and development modes as outlined in COE3913.

**CRIMINAL JUSTICE**

- CCJ1400**     **Introduction to Criminal Justice Systems**     **4 Credits**  
The course represents an introductory level of study in the areas of criminal justice. The course will provide an overview of police, courts, and corrections, both from the historic and contemporary perspective. The study will include local, state, and federal systems, legal basis, and jurisdiction. This course is a prerequisite to all upper level CCJ courses.
- CCJ1700**     **Introduction to Homeland Security**     **4 Credits**  
This course constructs an introductory framework for studying homeland security. Theoretical and actual situations are explored to expose the students to historical and contemporary national challenges. Essential history is presented so that an understanding of what motivates terrorism and other contemporary conflicts is covered. Examination of current agencies tasked with homeland security is also provided. Prerequisite: CCJ1400
- CCJ1800**     **Introduction to Corrections**     **4 Credits**  
In this introductory course, the student will examine the United States correctional system from the perspectives of both the corrections worker and the offender. Career-based material, actual cases, and the ever changing philosophies on offender treatment and sanctions will be explored. Prerequisite: CCJ1400
- CCJ2000**     **Intelligence Community**     **4 Credits**  
The purpose of this course is to provide the student with an understanding of the structure of the U.S. intelligence community, focusing on individual agencies and their specific jurisdictions. Intelligence collection, analysis and dissemination will be discussed to understand how intelligence analysis is unique and to what extent the September 11 terrorist attacks were an analytical failure. This course provides an introduction to the scope, concepts, methods and theory of the intelligence analytical process. Prerequisite: CCJ1400
- CCJ2010**     **Law Enforcement Intelligence**     **4 Credits**  
The purpose of this course is to define and illustrate law enforcement intelligence with respect to state, local, and tribal law enforcement agencies. Turning information into intelligence by using information technology, software, networking and all-source information will provide students with a better understanding of intelligence requirements produced by the FBI and threats posted to different critical structures. New intelligence products from the Department of Homeland Security, counterterrorism initiatives and programs and the National Intelligence sharing plan will be examined. Prerequisite: CCJ1400

- CCJ2020 Intelligence and the Law 4 Credits**  
The various components of intelligence will be discussed and how oversight and laws are needed to protect national security and civil liberties as well as the future role of intelligence given the creation of the Department of Homeland Security and a Director of National Intelligence. Foreign intelligence services and crime networks will be addressed to examine judicial issues dealing with intelligence matters such as the Patriot Act and to what extent the ongoing war against terrorism blurs the line between law enforcement and intelligence operations. Prerequisite: CCJ1400
- CCJ2101 Criminology 4 Credits**  
A study of the nature and extent of crime and delinquency, the cause and explanation of criminal behavior, and the rationale of crime-centered treatment. Prerequisite: CCJ1400 and Permission of the Program Chair
- CCJ2400 Drug Abuse & Crime Control 4 Credits**  
A comprehensive examination of the interaction between illegal drugs and the criminal justice system. This course examines drug pharmacology, drug laws, public policy and the roles of police. Prerequisite: CCJ1400
- CCJ2500 Cultural Diversity in Criminal Justice 4 Credits**  
This course will examine current issues and social problems relating to the administration of justice in a culturally diverse society. Special focus of the course will be on the changing ethnicity of communities and related changes in social and institutional public policy. Also discussed are cross-cultural communication, implementing cultural awareness training, multi-cultural representation in law enforcement, and criminal justice interaction with various racial and ethnic groups. Prerequisite: CCJ1400
- CCJ2510 Organized Crime 4 Credits**  
The world of organized crime is dynamic. Recent political realities have placed criminal forces on the move to areas of opportunity for their purposes. This course provides a time line as well as an informative excursion into how this migration operates, who the victims are, and the various problems the criminal justice systems faces in attempting to be effective against these entities. The organized crime of the streets in the large cities now has powerful influence in the prison systems as well. Prerequisite: CCJ1400
- CCJ2520 Gangs and Cults 4 Credits**  
The youthful area of crime has been greatly influenced by the massive migration to this country due to the populations of diverse ethnic and religious backgrounds. These newly formed neighborhoods harbor their own system of justice provoking fear among the inhabitants and cause special problems to the criminal justice arena. These new gangs utilize both male and female members, and bring "old world" hatred to their vicinity. They continue their strong influence even from prison. This course provides updated material on identifying these groups, methods of investigation and the results of the latest research that produced effective counter measures. A special section is devoted to the outlaw biker gangs. Prerequisite: CCJ1400
- CCJ2800 Survey of Forensic Science 4 Credits**  
Survey of Forensic Science is an introductory course that focuses on the fundamental elements of forensic activity and its relationship with criminal investigations. Historical and contemporary forensic practices will be reviewed. Foundational exposure to science and scientific principles will be presented in order for the student to proceed to crime scene processing. Numerous, specific examples of forensic science applications will be explored. Prerequisite: CCJ1400

- CCJ3100 Private Security in the 21<sup>st</sup> Century 4 Credits**  
The focus of this course is to expose the student to the complex world of private sector security. The historical development of non-government sponsored security and protection initiatives are explored. Practical, real-world concepts, including information security, investigations, and surveillance, enable the learner to excel in the numerous career opportunities currently available in the security industry. Prerequisite: CCJ1400 and Permission of the Program Chair.
- CCJ3131 Crime and Delinquency 4 Credits**  
A study of such pertinent issues as social movements, drug abuse, interpersonal violence, sexual deviance, and poverty, with particular reference to the juvenile population. Prerequisite: CCJ1400 and Permission of the Program Chair.
- The following courses require permission of the Program Chair.**
- CCJ4001 Criminal Justice Management 4 Credits**  
**CCJ4001H** Overview and examination of the various management systems that are employed within the agencies identified in the criminal justice system. Emphasis will be placed on entry requirements, training, means of evaluation and promotion, and disciplinary actions. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101
- CCJ4201 Law Enforcement and Society 4 Credits**  
**CCJ4201H** A survey of the interaction of law enforcement with society in general. A discussion of investigative procedures, taking witness statements, interviewing and reports. In addition, discussion will be held on alternative methods of correction such as probation and parole. Emphasis will be placed on the criminal justice professional. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101
- CCJ4401 Corrections and Penology 4 Credits**  
**CCJ4401H** The course provides the student with a detailed analysis of the corrections component of the criminal justice system and a review of the levels of care and custody, security, and personal and personnel issues of the correctional system. Organization and administration represent a major focus of the course. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101
- CCJ4500 Investigation Techniques 4 Credits**  
The purpose of this course is to provide the student with a practical working knowledge of criminal investigation principles, techniques, law and procedure. The investigation process is studied from basic theoretical concepts to the appreciation of elements for prosecution of specific criminal offenses. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101
- CCJ4520 Studies in Forensics 4 Credits**  
Introduction to basic crime scene investigation techniques, covering in detail all aspects of forensic science, the organization of a crime lab, and how evidence is treated from the crime scene to the courtroom. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101



- CCJ4540**      **Analysis of Evidence**      **4 Credits**  
This course is designed to be a continuation of the investigative process to establish a basis for a determination of fact. It brings together the fragmented portions of criminal investigation and criminalistics to provide a comprehensive product. It serves as a foundation for predicting what future facts will be through the use of reconstructing the past and the formal decision making process of the various agencies. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101
- CCJ4710**      **Strategic Intelligence**      **4 Credits**  
This course will define and critique the concepts of strategic intelligence by examining the U.S. intelligence community and exploring various means of intelligence analysis and collection, including both technical and human sources. The transition of the intelligence community from the cold war era to the present war on terrorism will be examined. Students will develop an understanding of intelligence gathering and assessment concerning information on covert and overt collection of intelligence, counterintelligence, and threats presented by today's era of globalization. Current intelligence gaps and needs of the 21<sup>st</sup> Century will be examined. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101
- CCJ4720**      **Terrorism and the Criminal Justice System**      **4 Credits**  
This course will provide the student with a comprehensive overview of the many faces of terrorism. Historical foundations are examined to allow the student to understand how the various terrorist groups function and why. Political, economical, religious and cultural aspects will be considered as fundamental to the terrorists' agendas. The various types of terrorism—international and domestic—create unusual situations for the criminal justice practitioner. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101
- CCJ4740**      **Comparative Criminal Justice Systems**      **4 Credits**  
This course provides the student with an understanding of Criminal Justice as a system, across international borders. Various countries are selected to provide an adequate base of reference for evaluative purposes. The knowledge is critical in the quest for understanding how criminal justice systems are created and modified because of religious, political and cultural demands. The historical approach is the vehicle used to accomplish this. Prerequisites: CAP1000, ENG1101, CCJ1400, CCJ2101
- CCJ4800**      **Sex Crimes and Paraphilia**      **4 Credits**  
This course will examine the various criminal aspects of sexual activity within our society. Students will be introduced to the investigation of such crimes both within the crime scenes themselves and in general, as well as the use of computers and other types of technology for this type of criminal activity. Issues of psychological impulses, situational demands and related court cases will also be discussed. Prerequisites: CCJ1400, CCJ2101 and permission of the Program Chair.
- CCJ4901-4**      **Research Methods in Criminal Justice**      **Variable Credit**  
Overview of the methods and procedures used in the context of a social science approach to researching issues in the broad area of criminal justice. The course reviews the primary forms of research used in social science and provides standards for research, compiling data, and reporting on the research conducted. Prerequisites: CCJ1400, STA3014 and Senior Status
- CCJ4911-4**      **Special Topics in Criminal Justice**      **Variable Credit**  
This course is designed to provide the student with a dynamic exposure to many of the unique specialty occupations and skills in the CJ system. This course will be a hands-on experience and may include field trips. An introduction to the technology currently used in law enforcement is included. Prerequisite: CCJ1400 and Permission of the Program Chair

- CCJ4921-4 Internship in Criminal Justice** **Variable Credit**  
As part of the preparation for a career in the criminal justice field, the student is permitted to serve an internship in an organization that is acceptable to the University. Forty-five hours of internship experience are required for each credit hour awarded. Prerequisites: Senior status and permission of the Program Chair.
- CCJ4999 Criminal Justice Exit Assessment Exam** **0 Credits**  
This is a comprehensive exam covering topics studied in Criminal Justice and must be taken after completing all wheels.

**ECONOMICS**

- ECO2013      Macroeconomics      4 Credits**  
A basic study of economics and cultural changes with research into the economics system; its development by free competition under the capitalistic system; the nature and evolution of money; the banking system; the laws of supply and demand; public production control. Prerequisites: GEB1012, MAC1132
- ECO2032      Microeconomics      4 Credits**  
This course includes a study of the tools for economics analysis, the market system price theory, theory of the firm, and theories of production and distribution. Prerequisite: ECO2013
- ECO3601      History of Economic Thought      4 Credits**  
An advanced study of the history of economics and philosophies that drive the economic way of thinking. This course stresses the importance of understanding contemporary economics, explains the ideas of the economic thinkers and their connections to the United States and the world economy in the past, today, and tomorrow. Prerequisites: ECO2013, ECO2032
- ECO3602      Economics for Managers      4 Credits**  
This course covers how to use microeconomic theory to analyze business decisions and explores the current market forces that create both opportunities and constraints for business enterprises. Prerequisites: ECO2013, ECO2032

**ENGLISH**

- ENI0100      Intensive English I (15 weeks)      12 Credits**  
A beginning pre-academic course in listening, speaking, reading and writing for non-English speakers who are interested in learning the English language. The credits earned for this course are non-academic credits.
- ENI0200      Intensive English II (15 weeks)      12 Credits**  
A basic pre-academic course in grammar, speaking, reading, and writing for non-English speakers who are interested in improving their language skills. This course also includes practice in listening skills. The credits earned for this course are non-academic credits.
- ENI0300      Intensive English III (15 weeks)      12 Credits**  
An intermediate pre-academic course focusing on developing verbal communication skills and writing skills such as short essays and other non-research related compositions. This course includes intensive vocabulary expansion and academic reading. The credits earned for this course are non-academic credits.
- ENI0400      College Preparatory English (15 weeks)      No Credit**  
This advanced course in intensive English focuses on listening comprehension and lecture note taking, verbal presentation, and panel discussions. The writing component will include advanced grammar and paragraph development leading to the research paper. Included in the curriculum are exercises for accent reduction. This course can be taken more than one time upon recommendation by the Director of the ESL Program.

- ENG0991 English Fundamentals and College Reading Skills I 4 Credits**  
This course will focus on assisting students with a variety of learning styles, levels, and needs in developing strategies for paragraph development and short essay creation. Grammar usage, punctuation, and sentence structure will be addressed during the course through review, exercises, and the writing process. (May not be used as a liberal arts requirement or counted towards credits required for graduation). A grade of at least a C is required. Students required to take this course must complete the course by the end of their first semester.
- ENG0992 English Fundamentals and College Reading Skills II 4 Credits**  
This course builds on English Fundamentals and College Reading Skills I and provides additional instruction for those students needing a second basic course before enrolling in an English Composition course. The course will focus on assisting students with a variety of learning styles, levels, and needs in developing strategies for paragraph development and short essay creation. Grammar usage, punctuation, and sentence structure will be addressed during the course through review, exercises, and the writing process. (May not be used as a liberal arts requirement or counted towards credits required for graduation). A grade of at least a C is required. Students required to take this course must complete the course by the end of their second semester.
- ENG1101 English Composition I 4 Credits**  
This course is designed to encourage students to self-consciously evaluate their own writing practices, learn strategies to make their writing more effective, and then apply their understanding to expository and research writing. Students must pass this course with a grade of C or better or repeat the course. Prerequisite: A score of 60 or better, or its equivalent on the language skills section of the CPAt test, a score of 65 or better on the language section of the COMPASS test, a score of 48 or better on the language section of the Online Entrance test, or ENG0991 and/or ENG0992 with at least a grade of C.
- LIT2000 Introduction to Literature 4 Credits**  
This course is designed to acquaint students with the tools for understanding, appreciating and critically analyzing literature. Students will read, analyze, and discuss literary works.
- ENG2102 English Composition II 4 Credits**  
This course builds on the writing process studied in English Composition I. Students will practice reading and writing critically, and incorporating research in expository and persuasive papers. A passing grade of a C is required. Prerequisite: A minimum of C in English Composition I or permission of the Program Chair
- LIT3000 Leadership and Literature 4 Credits**  
This course analyzes literary texts pertinent to leadership. The texts selected represent leadership themes and literary genres such as the letter, novel, play, poem, and autobiography. Prerequisite: ENG1101 or permission of the Program Chair
- LIT3005 World Literature 4 Credits**  
This course is designed to provide the student with a knowledge of the ideas and literary conventions present in the literature of the world from the 1700's to present. The purpose is to introduce the student to the various literary genres, major and minor authors, and historical background of the time. Prerequisite: ENG1101 or permission of the Program Chair

<b>LIT3050</b>	<b>Latin American Literature</b> This course is designed to provide the student with a survey of Latin American literature through representative works of major and minor writers. Prerequisite: ENG1101 or permission of the Program Chair	<b>4 Credits</b>
<b>LIT3100</b>	<b>The Analysis of Literature</b> This course will introduce students to the principles of literary creation. Students will explore, develop, and increase their knowledge of fiction, poetry, and drama through readings, group discussion, and writing short stories. Prerequisite: ENG1101 or permission of the Program Chair	<b>4 Credits</b>
<b>ENG3200</b>	<b>Creative Writing</b> This course will focus on the development of skills necessary to compose in various genres (fiction, nonfiction, and creative). Prerequisites: ENG1101 or permission of the Program Chair	<b>4 Credits</b>
<b>LIT3301</b>	<b>The Novel</b> This course is an analysis of select novels by major authors in either American or British literature. Emphasis is on literary history and conventions. Prerequisite: ENG1101 or permission of the Program Chair	<b>4 Credits</b>
<b>LIT3401</b>	<b>Commerce in Literature</b> The purpose of this course is to introduce students to literature of and about business. Selected texts will emphasize themes pertinent to the business community. The class will provide an overview of when business-related topics first became common subject matter for literary artists, and how the subject has evolved up to and including the present. Prerequisite: ENG1101 or permission of the Program Chair	<b>4 Credits</b>
<b>LIT3500</b>	<b>The Short Story</b> This course focuses on the study of the short story genre. Students will gain a historical appreciation for the development of the genre, and will read selections from world literature, with emphasis on American and British forms. Prerequisite: ENG1101 or permission of the Program Chair	<b>4 Credits</b>
<b>LIT4200</b>	<b>Literary Theory</b> This course is a study of the terminology and techniques required for advanced study of literature. Critical and theoretical methodologies, including psychoanalytic, feminist, cultural, and historical criticism, will be applied to the reading of select texts. Prerequisite: ENG1101 or permission of the Program Chair	<b>4 Credits</b>
<b>ENG4210</b>	<b>Professional Writing</b> This course provides instruction in audience analysis and expectations for writing in professional situations. Students will use various rhetorical devices and strategies as they compose such forms as letters, memos, reports, and proposals. Prerequisite: A minimum grade of C or better in ENG1101 or permission of the Program Chair	<b>4 Credits</b>
<b>LIT4300-2</b>	<b>Advanced Topics in Literature</b> This course is designed to broaden students' knowledge of themes, authors, periods, and genres in literature through selected readings. A specific topic of study is offered each semester on a rotating basis. This course requires prior experience in research-based writing and familiarity with APA style guidelines. Prerequisite: ENG1101 or permission of the Program Chair	<b>4 Credits</b>

- ENG4901-4 Directed Study - A Written Senior Research Project** **Variable Credit**  
This course requires an original research project leading to the completion of a formal paper that is appropriate to the student's major. Students will meet with the assigned faculty member at least one hour per week during the semester. This project is conducted under faculty supervision. Registration is for senior term students. Prerequisite: Permission of the Program Chair, Liberal Arts Chair and approval of the Executive Vice President of Academic Affairs

### **ENVIRONMENTAL SCIENCE**

- EVR3011 Environmental Studies** **4 Credits**  
This course explores man's interdependence with the environment and responsibility for it. Many aspects of environmental crises, such as pollution, urbanization, population trends, and changes in lifestyle are investigated, along with present and projected solutions to current problems.
- EVR3021 Oceanic Studies** **4 Credits**  
This course will cover many useful and fascinating topics including, but not limited to, ocean currents and tides, coral reefs, hurricanes, earthquakes and volcanoes, El Nino, and marine ecosystems and their inhabitants.
- EVR4020 Ecology** **4 Credits**  
A study of ecology at population, community, ecosystem, and landscape levels as they apply to environmental problems, including major terrestrial and aquatic ecosystems of Florida. Prerequisite: EVR3011 or permission of Program Chair

### **GOVERNMENT/HISTORY**

- AMH2010 U.S. History to 1877** **4 Credits**  
An examination of United States history from the discovery of North America through the American Civil War and Reconstruction. Emphasis is placed on the Revolutionary Period, Western Expansion, and the developments that led to the American Civil War.
- AMH2020 U.S. History 1877 to Present** **4 Credits**  
A study of the history of the United States from Reconstruction to the present. Emphasis is placed on the changing structure of American society and the emergence of the United States as a world power.
- POS2050 American National Government** **4 Credits**  
**POS2050H** The purpose of this course is to survey the organization, structure and function of the three branches and levels of government in the United States. The course will trace the evolution of the American governmental system including the institutions and processes that are in place to govern the United States of America. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course.
- POS3050 American State and Local Government** **4 Credits**  
This course surveys the development, organization, structure, function, and politics of American states and local governments. The course will trace the evolution of American states and their respective local governments from the colonial experience to present day governance. Prerequisite: POS2050

- POT3204      Modern Political Thought      4 Credits**  
A study of the inquiry into the political thinking in modern America and its accompanying social movements and modern variations. Prerequisite: POS2050
- POT4000      International Politics and Economics      4 Credits**  
An in-depth review of the impact of economic movements, world market development, nationalization of public utilities and private enterprise on world and regional politics and political movements. A secondary focus will be on the rise of socialism, communism, fascism, global empire building, and nationalism. Prerequisite: Permission of the Program Chair
- LAH4000      Latin American History      4 Credits**  
A study of the discovery, colonization, and development of Latin America. The influence of Spain, the United States, and other nations on the course of events in Latin America is examined.

**HUMANITIES AND FINE ARTS**

- SPA1120      Conversational Spanish I      4 Credits**  
A basic course for students who wish to develop the ability to speak and understand the Spanish language. Emphasis is placed on phrasing, idioms, and everyday vocabulary. This course is for non-native speakers.
- SPA1121      Conversational Spanish II      4 Credits**  
An advanced course for students who wish to develop a broad competence in Spanish. Emphasis is placed on the oral-aural aspects of the language, and more sophisticated use of subjunctive clauses and sentence structure. This course is for non-native speakers. Prerequisite: SPA1120 or permission of the Program Chair
- MUH3011      Music Appreciation      4 Credits**  
A course designed to improve the student's knowledge of and appreciation for music. Prerequisite: ENG1101
- HUM3022      Humanities: Trends and Issues      4 Credits**  
The combined study of human civilization encompassing art, history, music, architecture, philosophy, and literature. Emphasis is placed on written communication and cultural enrichment. Prerequisite: ENG1101
- HUM3030      World Religions      4 Credits**  
World religions is intended to better inform students about the principles of the major faiths of the world, ancient and modern, and within this context to attain a better understanding of the human community. Prerequisite: ENG1101
- PHI3301      Philosophy      4 Credits**  
**PHI3301H** This course acquaints the student with the most significant directions of philosophical thought to the end that the student may have the ability to formulate questions, arrive at reasonable answers, and evaluate those of others. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: ENG1101

- PHI3401**      **Aesthetics: The Philosophy of Art Appreciation**      **4 Credits**  
The philosophical analysis of art and beauty includes various theories focusing on standards of taste, art criticism, and the logic behind concepts of form and expression. The course includes material on the psychology of illusion and human artistic comprehension. Prerequisite: ENG1101
- PHI3601**      **Ethics**      **4 Credits**  
**PHI3601H** Ethics is a branch of philosophy that explores both the theory and application of virtues and vices in all areas of our lives. The course investigates current issues and events in the light of various moral principles that justify, clarify, explain, and direct our actions and attitudes. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: ENG1101
- PHI4101**      **Logic**      **4 Credits**  
This course instructs the learner in important skills related to the practical uses of both inductive and deductive logic. The course also focuses on the analysis and evaluation of formal and informal arguments and of fallacies as encountered in everyday discourse. Prerequisite: ENG1101
- HUM4901-4**      **Directed Studies in Humanities**      **Variable Credit**  
This course is designed for students who desire to do an elective research project encompassing the combined study of human civilization including art, history, music, architecture, philosophy and literature. Emphasis is placed on written communication and cultural enrichment. Students will meet with an assigned faculty member at least one hour per week during the semester. Prerequisites: ENG1101

### **INTERDISCIPLINARY STUDIES**

- IDS1000**      **Introduction to Interdisciplinary Studies**      **4 Credits**  
This course is designed to enable students to integrate and synthesize various academic disciplines and explore both their interdependence and independence. It will prepare the learner for further studies of an interdisciplinary nature, stressing the interconnected pursuit of knowledge. Prerequisites: PSY1103 and ENG1101
- IDS1001**      **Foundations for College Success**      **1 Credit**  
This course provides students with an overview of the five educational outcomes expected of all Hodges University graduates: Critical Thinking, Effective Communication, Initiative, Leadership Ability, and Research Ability. Students will be introduced to the Blackboard Learning System™, library resources, APA format, as well as the Academic Honesty Policy and the Writing and Oral Communication requirements of the University. All students are required to take this course their first semester with the University. This course is graded on a pass/fail basis.
- IDS2200**      **Current Legal Issues**      **4 Credits**  
This course presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills.
- IDS2901-4**      **Directed Study**      **Variable Credit**  
This course is designed for students who in their Associate Program desire to do an independent project as part of their course of study. Students will be assigned a faculty member who will meet with them weekly during the semester. Prerequisite: Permission of the Program Chair.



- IDS2999**      **Comprehensive Exam**      **0 Credits**  
This is a comprehensive exam covering the core Interdisciplinary Studies and Liberal Arts courses studied in the Associate in Science in Interdisciplinary Studies program. Students must take this exam during their last semester at Hodges University in order to graduate.
- IDS3070**      **Law, Film, & Literature**      **4 Credits**  
Using film, fiction and non-fiction, this course examines ways law, lawyers, judges, trials, juries, and other aspects of the legal system have been depicted by creative works. Law and the legal system are often used as metaphors for other aspects of life. A variety of social issues are reflected in creative literature and film. This course analyzes selected examples of literature and film that use law and the legal system in these ways.
- IDS3501-4**      **Service Learning**      **Variable Credit**  
**IDS3504H** Students learn about social justice and service through academic study and participation in local community settings. Through exploration of identity, diversity, and social responsibility, students develop skills to become multicultural community builders. A minimum number of community service hours are required for each additional credit hour. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: Junior status or permission of the Program Chair
- IDS3601-4**      **Service Learning II**      **Variable Credit**  
Students will continue to learn about social justice and service through academic study and participation in local community settings. Students will perform an additional minimum number of community service hours, and they will compose an additional research paper that investigates a situation encountered at the service site. This situation may relate to issues of providing service, agency structure and/or funding, individual psychological, sociological and/or public policy causes of the needs that the agency intends to meet, etc. Prerequisite: IDS3501-4
- IDS4001**      **The Learning Portfolio**      **1 Credit**  
In this course, students are required to produce an electronic portfolio that demonstrates their mastery of the five educational outcomes expected of all Hodges University graduates: Critical Thinking, Effective Communication, Initiative, Leadership Ability, and Research Ability. Students in bachelor degree programs are required to take this course their last semester with the University and must successfully complete the course in order to graduate. This course is graded on a pass/fail basis. Prerequisite: IDS1001 and senior status
- IDS4600H**      **Senior Honors Research Course**      **4 Credits**  
This course is designed for students in the Honors Programs at Hodges University. Students learn how to conduct independent research on a topic related to their major. Prerequisites: Senior status and completion of the seven honors courses for the student's major.

**These courses require permission of the Program Chair.**

- IDS3272**      **Dynamics of Aging**      **4 Credits**  
This course looks at a variety of issues affecting the elderly and the aging process. Using an interdisciplinary approach, students will first look at the contributions of history, biology and psychology as they relate to the study of aging. The changes in social roles, relationships, living arrangements and work that occur as people age will be considered. The healthcare needs and the aspects of aging at the societal level will also be addressed. Prerequisite: ENG1101 with a grade of C or better

- IDS4110 Professional Ethics and Social Responsibility 4 Credits**  
A course of study in professional ethics and behavioral expectations in contemporary society. The course reviews the historical and philosophical bases of ethics, incorporating modern day changes in mores and laws that affect professional behavior in the private and public sectors. Organizational and individual ethics and social responsibility are examined. Prerequisites: CAP1000, ENG1101
- IDS4120 Issues in Diversity 4 Credits**  
Issues in Diversity examines both overt and more subtle forms of human stereotyping, prejudice and discrimination. Special attention is paid to how these perceptions and behaviors currently play out in popular culture as well as in the global workplace. The course endeavors to lay the groundwork for development of skills for use of diversity management in the workplace. Finally, the student is encouraged to look beyond the stereotypes of particular groups in order to more accurately evaluate the strengths and weaknesses of people on an individual basis. Prerequisites: CAP1000, ENG1101
- IDS4130 Leadership Theories and Practice 4 Credits**  
This course examines the traditional theories of leadership and the new paradigm as described by stewardship and servant leadership theories. Particular attention is placed on analyzing formal leadership and corporate governance. The course also explores personal leadership and followership behaviors. Prerequisites: CAP1000, ENG1101
- IDS4140 Cognitive Processes 4 Credits**  
**IDS4140H** A multi-disciplinary survey of the political, economic, legal, familial, religious, educational, and cultural institutions and how they impact our psychological and cognitive processes. Particular attention is placed on how these institutions influence our thinking and decision-making. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101
- IDS4150 A Society of Laws 4 Credits**  
**IDS4150H** This course is designed to provide students with an overview of the legal and political structures within society. Special attention will be focused on how government conducts business and how decisions are made. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101
- IDS4160 Contemporary Global Issues 4 Credits**  
This course engages students in global thinking concerning such topics as worldwide hunger and healthcare, population trends, distribution of wealth and resources, intercultural and international disputes and warfare, and other current worldwide issues. Students will research topics utilizing US and non-US media. Prerequisites: CAP1000, ENG1101
- IDS4170 Strategic Planning and Evaluation 4 Credits**  
**IDS4170H** A study of how organizations identify their strategic intent, plan and implement structure, and monitor outcomes. Particular emphasis is placed on understanding mission statements, vision statements, organizational goals and objectives, values and culture, and tools used to measure outcomes. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101

- IDS4180 Professional Communication Concepts 4 Credits**  
A course of study incorporating and integrating paradigms of written and oral communications. Emphasis is placed on the ability of the learner to competently communicate in social and professional contexts. Students learn how to produce effective business documents and presentations. Prerequisites: CAP1000, ENG1101
- IDS4190 Applied Research Methodologies 4 Credits**  
This course introduces students to the research process through an applied research project. The student learns how to refine a research question and conduct comprehensive library research. Particular focus is on the evaluation, incorporation, and documentation of relevant data. Prerequisites: CAP1000, ENG1101
- IDS4800-2 Topics in Interdisciplinary Studies 4 Credits**  
This course provides students with the opportunity to critically analyze topics in interdisciplinary studies. Students must have prior experience in research-based writing. Topics will rotate each semester and students may take this course up to three times. Prerequisite: Permission of the Program Chair or Completion of at least one IDS wheel
- IDS4901-4 Directed Study in Interdisciplinary Studies Variable Credit**  
Designed for students who desire to do an in-depth project as part of their course of study in the interdisciplinary program. Students will meet with the assigned faculty member at least one hour per week during the semester. Prerequisite: Permission of the Program Chair or Completion of at least one IDS wheel
- IDS4999 Interdisciplinary Studies Exit Assessment Exam 0 Credits**  
This is a comprehensive exam covering topics studied in Interdisciplinary Studies and must be taken after completing all wheels.

## MANAGEMENT

- MNA1050 Introduction to Management 4 Credits**  
This course explores the issues of defining the role of managers and provides a comprehensive introduction to effective management principles and conduct as practiced in modern organizations. Topics include introductory studies in planning, leading, organizing, controlling, and staffing. This course also helps students understand some of the issues involved in both managing and being managed and equips them to become more effective contributors in their academic, personal, and professional lives.
- MNA2100 Evolution of Management Theory 4 Credits**  
This course investigates the history and evolution of management theory. The wide swings in management approaches over the last 100 years are examined. These include classical theories, scientific theories, human relations theories, bureaucratic theories, and contemporary approaches such as quantitative management, organizational behavior, and contingency perspectives. The works of key management theorists such as F.W. Taylor, Max Weber, Mary Parker Follett, Peter Drucker, and others are studied.

**MNA2200 Applied Management Practicum 4 Credits**  
A capstone course of study of comprehensive management processes in modern organizations. A main outcome of the course is a student project, which demonstrates the five Hodges University learning outcomes. The project also allows the student to showcase his or her knowledge of the processes used to analyze a firm's business environment to establish business objectives, and to implement management plans. Prerequisites: Course must be taken student's final term in the associate degree program.

**MNA2701-4 Directed Study in Management Variable Credit**  
Each student will conduct a research project or study in thesis form on a relevant topic relating to the field of management. Students will meet with the assigned faculty member at least one hour per week during the semester. Prerequisite: Permission from the Program Chair and approval of the Executive Vice President of Academic Affairs.

**The following courses require permission of the Program Chair.**

**MNA4000 Management Applications 4 Credits**  
**MNA4000H** A study of history, theories, and effective application of management principles. This course includes applying contemporary management theories and practices to the workplace. Students will complete a trimester project which aligns the concepts of this course to the chosen emphasis. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101

**MNA4130 Management of Intellectual Capital 4 Credits**  
This course provides a foundation for understanding the growing cadre of intellectual capital present in today's increasingly innovative and global environment where many employees are considered knowledge workers. Topics covered will include intellectual property, organizational culture, organizational partnerships, and knowledge management. Prerequisites: CAP1000, ENG1101

**MNA4200 Organizational Behavior in the Workplace 4 Credits**  
**MNA4200H** An analysis of organizational behavior focused on motivation, perception, communication, and change. Cases and problems are examined according to theories of individual and group behavior and then applied to the individual workplace. Students will complete a trimester project which aligns the concepts of this course to the chosen emphasis. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101

**MNA4230 Communication, Research, and Writing for Managers 4 Credits**  
This course addresses effective communication and is aimed at improving proficiency in writing, speaking, listening, research, and presentation skills within a managerial setting. The focus of the course is on managerial communication as a dynamic process basic to individuals and organizational life. Prerequisites: CAP1000, ENG1101

**MNA4325 Finance For Managers 4 Credits**  
**MNA4325H** The applied applications of finance and accounting functions necessary to make decisions in the workplace. Examines financial statements, ratio analysis, accounting systems, and the financial aspects of the organization, and how each affect the individual organization. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: CAP1000, ENG1101

- MNA4360 Leadership for Managers 4 Credits**  
This course focuses on the responsibilities of leadership and the skills which must be developed to successfully lead in today's changing environment. Prerequisites: CAP1000, ENG1101
- MNA4400 Human Resource Processes 4 Credits**  
Designed to contribute to a student's understanding of the techniques for developing human resources. Topics applied to the workplace include HR strategy; recruitment, selection, and retention; the evaluation process; training; and group dynamics. Students will complete a trimester project which aligns the concepts of this course to the chosen emphasis. Prerequisites: CAP1000, ENG1101
- HRM4600 Organizational Culture and Change Management 4 Credits**  
This course examines corporate culture: what it is, how it is assessed, why it is an important element in global competition, and how organizations can use it to create and sustain a competitive advantage. The focus is on models for planned organizational change. The roles of leaders and other stakeholders are examined. Prerequisites: CAP1000, ENG1101
- MNA4610 Managing Diversity in a Contemporary Organization 4 Credits**  
This course addresses the challenging and diversified environment faced by managed and employees in the contemporary workplace. Areas addresses include global and domestic demographics and cultural, gender, age, and race diversity and their inherent challenges. Strategies and recommended solutions are analyzed and developed. Prerequisites: CAP1000, ENG1101
- MNA4701-4 Directed Study in Management Variable Credit**  
Each student will conduct a research project or study in thesis form on a relevant topic relating to the field of management. The student must possess a solid foundation in formal research methodology as demonstrated by the completion of at least one trimester of core or emphasis component classes in the BSM Program. Students will meet with the assigned faculty member at least one hour per week during the semester. Prerequisite: Permission of the Program Chair and approval of the Executive Vice President of Academic Affairs
- MNA4800 Issues in Contemporary Management 4 Credits**  
Each student will conduct a special research project which is of interest and relevant to preparation for a career in management. This course may be taken twice with different topics. Prerequisite: Permission of the Program Chair.
- MNA4999 Management Exit Assessment Exam 0 Credits**  
This is a comprehensive exam covering topics studied in Management and must be taken after completing all wheels.

### **MANAGEMENT EMPHASIS**

The following courses require permission from the Program Chair.

#### ***Executive Management***

- MNA4100 Administrative Economics 4 Credits**  
The application of economic principles in society. Reviews the elements of micro and macro economics. Applies selected topics such as fiscal and monetary policy, consumer behavior, and behavior of the firm. Prerequisites: CAP1000, ENG1101

**MNA4425      Marketing for Managers      4 Credits**  
This course covers planning, implementing, and controlling marketing functions in public and private organizations. The applied decision making process for product, price, promotion, and distribution and how these functions affect the organization are emphasized through the construction of a marketing plan for a good or a service. Prerequisites: CAP1000, ENG1101

**MNA4480      The Strategic Planning Process      4 Credits**  
An application-oriented study of the strategic management process and the formulation of organizational policy. Emphasis is placed on the S.W.O.T. technique of analyzing the internal and external environments and the use of cases to apply the learning to the workplace. Prerequisites: CAP1000, ENG1101

*Criminal Justice*

**CCJ4001      Criminal Justice Management      4 Credits**  
Overview and examination of the various management systems that are employed within the agencies identified in the criminal justice system. Emphasis will be placed on entry requirements, training, means of evaluation and promotion, and disciplinary actions. Prerequisites: CCJ2101, CAP1000 and ENG1101

**CCJ4201      Law Enforcement and Society      4 Credits**  
A survey of the interaction of law enforcement with society in general. A discussion of investigative procedures, taking witness statements, interviewing and reports. In addition, discussion will be held on alternative methods of correction such as probation and parole. Emphasis will be placed on the criminal justice professional. Prerequisites: CCJ2101, CAP1000 and ENG1101

**CCJ4401      Corrections and Penology      4 Credits**  
The course provides the student with a detailed analysis of the corrections component of the criminal justice system and a review of the levels of care and custody, security, and personal and personnel issues of the correctional system. Organization and administration represent a major focus of the course. Prerequisites: CCJ2101, CAP1000 and ENG1101

*Entrepreneurship*

**ENT4001      The Entrepreneurial Process      4 Credits**  
This course presents a detailed background on entrepreneurship in America and familiarizes students with the vagaries of new business start-ups. The personality characteristics of the entrepreneur are considered as well as the development of business plans. Prerequisites: CAP1000, ENG1101

**ENT4101      Marketing and Entrepreneurship      4 Credits**  
This course focuses on the nuances of the entrepreneurial process with emphasis on the marketing aspects of launching a new business venture. Primary emphasis is placed on the disciplines and principles that constitute the starting and operating of a small-to-medium sized business. Prerequisites: CAP1000, ENG1101

**ENT4201      Finance and New Venture Funding for Entrepreneurs      4 Credits**  
This course is designed to provide a detailed study of the various processes and sources of seed and venture capital for funding a new enterprise. Planning for the funding aspect of a new venture is critical and emphasis is placed on alternative sources of funds for carrying out the mission of the venture. Prerequisites: CAP1000, ENG1101



**MNA4330 Advertising for Managers 4 Credits**  
This course provides an understanding of the components of advertising and explains its contribution to and place within the broader marketing context. Subjects covered include advertising campaigns and the related planning, research, creative processes, production, media usage, and management. Prerequisites: CAP1000, ENG1101

**MNA4350 Marketing Behavior 4 Credits**  
This course examines the application of the behavioral sciences to both consumer and organizational decision making. It explores the relationship to and impact of the behavioral sciences on marketing, organizational strategy, and management. Prerequisites: CAP1000, ENG1101

*Turfgrass Management*

**TGM4000 Turfgrass Management 4 Credits**  
An advanced course in turfgrass management including: turfgrass growth and development, photosynthesis and carbon fixation, water and water use, light and shade, nutrients and nutrient uptake, phytohormones and plant growth regulators, environmental pressures, rhizosphere, and turfgrass research. Prerequisites: TGM1000, ENG1101, CAP1000, or permission of Program Chair or faculty member

**TGM4200 Economics of Turfgrass Management 4 Credits**  
An advanced course in the economics of turfgrass management and the turfgrass industry, basic economic theory, practical turfgrass economics, revenues, expenses, operational and capital budgets, grow-in budgets, spreadsheets, budget reduction, budget presentation, and financial statements. Prerequisites: TGM1000, ENG1101, CAP1000, or permission of Program Chair or faculty member

**TGM4400 Turfgrass Strategic Planning 4 Credits**  
An advanced course in the development and execution of strategic turfgrass management plans, management theory, business plans, short-term and long-term goals, goal setting, influence of budgets on goals, time management, decisions and decision making, and problems and problem solving. Prerequisites: TGM1000, ENG1101, CAP1000, or permission of Program Chair or faculty member

**MATHEMATICS**

**MAT0998 Basic Mathematics 4 Credits**  
This course is designed to improve basic mathematical skills. Topics include addition, subtraction, multiplication, division of real numbers, decimals, and fractions. Other topics will include exponents, ratios, proportions and percents. Arithmetical manipulative skills will be emphasized. All topics will be related to everyday activities. (May not be used as a liberal arts requirement or counted toward credits required for graduation). A grade of at least a C is required. Students required to take this course must complete the course by the end of their second semester.



- MAC1132 College Mathematics 4 Credits**  
This course will provide the student with a firm understanding of college level mathematics as it relates to the contemporary world. Topics include critical thinking, set theory, logic, number systems, and an introduction to probability. Other topics include an introduction to Algebra and Geometry, solving linear equations, ratios, proportions, variation, percents and interest, measurement, and the metric system. Modern applications are emphasized with the above topics. Prerequisite: A score of 60 or better, or its equivalent on the mathematics section of the CPA test, a score of a 50 or better on the mathematics section of the COMPASS Test, a score of a 18 or better on the mathematics section of the Online Entrance Test, or a grade of C or better in MAT0998
- MAC2102 College Algebra I 4 Credits**  
This course provides the student with an introduction to algebra, including properties of real numbers, solving linear equations and inequalities, operations with polynomials, factoring, and operations with rational expressions, operations with radicals, solving quadratic equations, graphing and working with linear equations and inequalities in two variables, working with the concept of a function; graphing and working with quadratic functions, graphing and operations of exponential functions, graphing and operations of logarithmic functions, and solving systems of two linear equations. Prerequisite: MAC1132
- MAC2344 Calculus I 4 Credits**  
This course is designed to introduce students to the concepts and practical application of calculus. It provides a review of equations and inequalities and their applications, functions, and graphs. Major topics will include exponential and logarithmic functions, differentiation, and integration of algebraic functions. Prerequisite: MAC2102 with a grade of C or better or Permission of the Program Chair
- STA3014 Statistics 4 Credits**  
This course introduces the students to statistical techniques in descriptive and inferential statistics including measures of central tendency and variation, hypothesis testing, and confidence intervals. Prerequisites: MAC1132
- MAC3300 College Geometry 4 Credits**  
This course will cover topics mainly in Euclidean geometry. It will provide a thorough review of the essentials of geometry and then expand those concepts to advanced Euclidean geometry. Additional topics in non-Euclidean geometries such as fractals or hyperbolic space will be included. Prerequisite: MAC2102
- MAT3700 Topics in Mathematics 4 Credits**  
This course covers various topics in mathematics including theory of elections and power distributions, methods of solving problems involving organization and management of complex activities, patterns in growth and symmetry, and the basic elements of statistics. Prerequisite: MAC1132
- MAC4133 Applied Calculus 4 Credits**  
This course covers topics in basic calculus for students majoring in business, the social sciences, or the liberal arts. The general concepts of functions, limits, derivatives, and integrals will be discussed numerically, graphically, and algebraically. Focus on real work applications will demonstrate the importance and relevance of the calculus in the work place. The graphing calculator will be used in the course. Prerequisite: MAC2102 or its equivalent

**MAC4200      Linear Algebra      4 Credits**

This course provides an introduction to linear mathematics including linear systems of equations, matrices, determinants, vector spaces, bases and dimension, function spaces, linear transformations, eigen values and eigen vectors, inner products, and applications. Prerequisites: MAC2102

**MHF4404      History of Mathematics      4 Credits**

This course will cover special topics chosen from the history of mathematics. A look at how historical viewpoints have shaped the ideas of the mathematical sciences throughout history will be studied. In comparison to the historical viewpoint, selected contemporary problems and contributions will also be introduced. Prerequisite: MAC2102 or permission of the instructor

**PARALEGAL/LEGAL**

**LEA1000      Introduction to Law      4 Credits**

An introduction to the legal system including the United States Constitution, sources of law, state and federal court systems, administrative agencies, basic legal research, and various areas of common law including briefing cases and terminology common to those areas of law. This course is a prerequisite to all LEA courses.

**LEA1001      Civil Procedure      2 Credits**

This course provides a study of basic procedural due process including complaints, answers, crossclaims, discovery, various pre-trial motions, and basic trial procedures. Prerequisite: LEA1000 or permission of the Program Chair

**LEA1002      Torts      2 Credits**

A general overview of tort law including types of torts such as: intentional, negligence, strict liability, product liability, and non-physical injury. Also covered are the limits and defenses to liability, and research and writing on the subject. Prerequisite: LEA1000 or permission of the Program Chair

**LEA1003      Contracts      2 Credits**

This course provides a study of basic contract elements, breach of contract, remedies, various types of common contracts and their usage, including terms and clauses often contained in contracts. Prerequisite: LEA1000 or permission of Program Chair

**LEA1004      Property      2 Credits**

A study of basic property possession, ownership, and transfer theory through an examination of common and statutory law as each affects real property. The student is introduced to property descriptions, title examination, encumbrances, easements, licenses, real estate financing, title insurance, closings, condominiums and cooperatives, surveys and descriptions, and leases. Prerequisite: LEA1000 or permission of the Program Chair

**LEA2014      Legal Research and Writing      4 Credits**

A study of the various tools and methods used to perform legal research and a study of legal writing formats and techniques, and the preparation of briefs, memoranda, and other legal documents. Prerequisite: LEA1000 or permission of the Program Chair

**LEA2020      Computer Programs for Law      4 Credits**

This course is designed to teach students the software and programs commonly used in law offices, case management, and docket control. Prerequisite: LEA1000 or permission of the Program Chair

<b>LEA2502</b>	<b>Family Law</b> In this course students are instructed on Florida's laws governing marriage, divorce (dissolutions), property settlements, child custody, support obligation, adoption proceedings, and in drafting the various pleadings and papers. Prerequisite: Permission of the Program Chair	<b>4 Credits</b>
<b>LEA2531</b>	<b>Legal Ethics</b> A study of the American Bar Association Rules of Professional Conduct and the National Association of Legal Assistants, Inc. Code of Ethics and Professional Responsibility, including practical applications in professional and social contacts with employers, clients, co-workers, and the public outside the office. Prerequisite: Permission of the Program Chair	<b>2 Credits</b>
<b>LEA2604</b>	<b>Bankruptcy</b> An in depth study of Federal law and rules for Chapter 7, 11, and 13 Bankruptcy. Emphasis is on the procedure and practical experience in the preparation and filing of papers. Prerequisite: Permission of the Program Chair	<b>4 Credits</b>
<b>LEA2700</b>	<b>Accounting for Legal Professionals</b> A study of accounting concepts, terminology, and procedures including balance sheets, income statements, and bookkeeping; accounting applications within the law office including attorney-client accounting and legal considerations; federal, state, income, estate, and payroll taxes; and preparation of various returns. Prerequisite: LEA1000 or permission of the Program Chair	<b>2 Credits</b>
<b>LEA2900</b>	<b>Paralegal Seminar</b> A review of the course work, skills, and knowledge used by a successful paralegal, based on the competencies designated by the National Association of Legal Assistants. Prerequisite: 20 credit hours in LEA courses or permission of Program Chair	<b>2 Credits</b>
<b>LEA2901-4</b>	<b>Directed Study in Paralegal Studies</b> This course requires an original research project regarding an approved legal topic and leading to a legal memorandum. This project is done under the supervision of a faculty member and conducted either on-line or meeting for at least one hour per week. Prerequisite: Permission of the Program Chair and approval of the Executive Vice President of Academic Affairs.	<b>Variable Credit</b>
<b>LEA2999</b>	<b>Practicum</b> This course is designed to give the student practical experience in performing basic duties of a paralegal regarding office administration, client and employer relationships, legal reasoning, and professional demeanor. Prerequisite: 20 credit hours in LEA courses or permission of Program Chair	<b>2 Credits</b>
<b>LEA3002</b>	<b>Environmental Law</b> The study of federal and state laws regulating the environment, land and water use, and the corresponding administrative agencies. Prerequisite: Permission of the Program Chair	<b>4 Credits</b>
<b>LEA3010</b>	<b>Legal Reasoning</b> This course is designed to develop skills in the legal methods of case law analysis and statutory interpretation, and develop critical and legal thinking. Prerequisites: CAP1000, ENG1101, 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>

<b>LEA3012</b>	<b>Alternative Dispute Resolution</b> A comprehensive study of the alternative dispute resolution process as it applies to all aspects of business, professional, and personal life. The history, rationale, law, methodology and application of ADR procedure are studied and reviewed relevant to application and participation by the student. Prerequisites: CAP1000, ENG1101, 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA3014</b>	<b>Discovery Methods</b> This course investigates the various tools used in the litigation discovery process including document construction. Prerequisites: CAP1000, ENG1101, 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA3015</b>	<b>Administrative Law</b> Students will be introduced to laws as they are carried out in rules and regulations and the administration of the law as it occurs from various government agencies. Prerequisite: Permission of Program Chair	<b>4 Credits</b>
<b>LEA3016</b>	<b>Litigation</b> This course is a study of trial procedures, strategies, diplomacy, and advocacy. Prerequisites: CAP1000, ENG1101, 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA3020</b>	<b>Legal Strategies</b> This course provides a study of the basic principal remedies and solutions to problems regularly presented in the practice of law. Prerequisites: CAP1000, ENG1101, 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA3030</b>	<b>Law Office Management</b> This course provides a study of the basic management of a typical law office, and gives the student a real-world familiarity with the operations of a law firm. Prerequisite: 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA3035</b>	<b>Current Legal Issues</b> This course presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills.	<b>4 Credits</b>
<b>LEA3050</b>	<b>Seminar on Contracts</b> A study of contracts with practical applications and drafting. Prerequisite: Permission of the Program Chair	<b>2 Credits</b>
<b>LEA3060</b>	<b>Seminar on Property</b> A study of property law with practical applications and drafting. Prerequisite: Permission of the Program Chair	<b>2 Credits</b>
<b>LEA3070</b>	<b>Law, Film, &amp; Literature</b> Using film, fiction and non-fiction, this course examines ways law, lawyers, judges, trials, juries, and other aspects of the legal system have been depicted by creative works. Law and the legal system are often used as metaphors for other aspects of life. A variety of social issues are reflected in creative literature and film. This course analyzes selected examples of literature and film that use law and the legal system in these ways.	<b>4 Credits</b>

<b>LEA3080</b>	<b>The Law of Nonprofit Organizations</b> The Law of Nonprofit Organizations reviews the laws pertaining to nonprofit organizations, focusing on formation, structure, management, operations, and accountability. The laws governing tax exemption, with particular emphasis on IRC 501(c)(3) exemptions, the application for the exemption process, and ongoing reporting requirements will be examined. The course will focus on the IRS Form 990 and its accompanying schedules as the primary source of information on any nonprofit organization. The course will also include discussions of the historical basis of the nonprofit sector in the United States, its impact on our society and an examination of current conditions both locally and nationally.	<b>2 Credits</b>
<b>LEA3100</b>	<b>Legal Analysis of United States History</b> A study of events in American History which affected the law and legal developments in the United States. Prerequisite: LEA 1000 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA3116</b>	<b>Business and Corporate Organizations</b> A study of business organizations, partnerships, and corporations relating to their creation and operations. Prerequisite: Permission of the Program Chair	<b>2 Credits</b>
<b>LEA3200</b>	<b>A Legal Approach to Ethics</b> This course will familiarize the student with the complexities of ethical issues in Law Enforcement. The corruption of the “Noble Cause” will be examined and evaluated. The student will be expected to resolve issues of situational ethics that may arise in the normal course of his/her duty.	<b>4 Credits</b>
<b>LEA3400</b>	<b>Immigration Law</b> This course examines issues involving immigrants and the law. Starting with the historical origins of United States immigration law and a consideration of the laws and policies of other nations, the course initially focuses on family and employer sponsored petitioning laws; United States and international refugee and asylum guidelines; and naturalization, exclusion, and deportation.	<b>4 Credits</b>
<b>LEA3450</b>	<b>Qualified Domestic Relations Orders</b> This course covers the basics of creating a QRDO (Qualified Domestic Relations Order) and other related court orders.	<b>4 Credits</b>
<b>LEA3535</b>	<b>Current Legal Issues</b> This course presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills.	<b>4 Credits</b>
<b>LEA3603</b>	<b>Criminal Law and Procedure</b> A study of Criminal Procedure and substantive law including the Bill of Rights and associated cases, investigation, arrest, bail, procedural hearings, trial, and post trial proceedings. Prerequisite: LEA 1000 or CCJ1400 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA3700</b>	<b>Estate Planning</b> A study of probate law as it relates to wills, trusts, and estates including instruction and practical application in drafting wills and planning estates. Prerequisite: Permission of the Program Chair	<b>4 Credits</b>
<b>LEA3731</b>	<b>Uniform Commercial Code</b> A study of selected parts of the Uniform Commercial Code, especially negotiable instruments, secured transactions, and sales. Prerequisite: Permission of the Program Chair	<b>4 Credits</b>

<b>LEA3800</b>	<b>Estate Administration</b> After taking this course, the student will be able to understand the terminology of probating and state, understand the differences between testate and intestate succession, draft documents needed to administer an estate, and prepare tax returns.	<b>4 Credits</b>
<b>LEA4001</b>	<b>Labor Law</b> The study of the legal relationship between business management and labor and the federal and state regulation of that relationship. Prerequisite: Permission of the Program Chair	<b>2 Credits</b>
<b>LEA4003</b>	<b>International Law</b> The study of the treaties and law regulating the relationships and trade between the United States and foreign countries, and agreements between other countries affecting American society. Prerequisite: Permission of the Program Chair	<b>4 Credits</b>
<b>LEA4005</b>	<b>Real Estate Transactions</b> A detailed study of the procedures used in real estate closings, including: (1) performing title searches, name searches, tax searches; (2) preparing title commitments, policies, and endorsements; (3) preparing deeds, closing affidavits, non-foreign affidavits, closing statements, bills of sale, and IRS Forms 1099-S; (4) performing loan closing and post-closing procedures; (5) learning several types of real estate closing software, including ATIDS (title search software) and Double-Time (closing software) and ProPel (document delivery software). Prerequisite: Permission of the Program Chair	<b>4 Credits</b>
<b>LEA4013</b>	<b>Legal Research and Writing II</b> This course is an intensive study of the correct and persuasive use of the English language in legal writings, the development of legal research and analysis skills, and an exploration of the use of CR ROM technology and the Internet as legal research tools. Prerequisite: 60 credit hours including LEA2014 and permission of the Program Chair	<b>4 Credits</b>
<b>LEA4014</b>	<b>Legal Writing</b> This course is designed to improve the student's crafting skills of legal documents, including the nuts and bolts of construction of common practice documents and sophisticated legal writing. Prerequisites: CAP1000, ENG1101, 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA4015</b>	<b>Advanced Legal Research</b> This course is designed to improve the students' skills in legal research, including international research, administrative law research, and research in various substantive legal fields. Prerequisites: CAP1000, ENG1101, 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA4016</b>	<b>Evidence</b> This course provides a study of the basic principles and practical application of the law of evidence, with a focus on the Federal Rules of Evidence and the Florida Evidence Code, with emphasis on the importance of such rules in the evaluation and analysis of legal representation of clients, civil or criminal. Prerequisites: CAP1000, ENG1101, 60 credit hours including LEA2014 or permission of the Program Chair	<b>4 Credits</b>
<b>LEA4040</b>	<b>Constitutional Law</b> The study of the allocation of governmental powers, the relationship of the government and the individual, and the judicial function in constitutional law cases. Prerequisite: LEA1000 or CCJ1400 or permission of the Program Chair	<b>4 Credits</b>

<b>LEA4100</b>	<b>Intellectual Property</b> This course provides a study of the basic legal issues of the law of intellectual property, including an examination of the statutory and common law of patents, trademarks, service marks, copyrights, as well as the emerging issues of internet law.	<b>4 Credits</b>
<b>LEA4201</b>	<b>Civil Liability</b> A study of civil liability of police, policy agencies, and other government officials for misconduct and other violations of civil rights under 42 U. S. C. 1883.	<b>2 Credits</b>
<b>LEA4300</b>	<b>Senior Seminar</b> A capstone course which examines current developments and events in the legal profession and includes a study of legal logic, analytical reasoning, and comprehensive fact analysis. Prerequisite: 96 credit hours and permission of the Program Chair	<b>4 Credits</b>
<b>LEA4500</b>	<b>Construction Law</b> This course covers lien law and forms, statutory requirements, notice of commencement, notice of termination, AIA documents, contracts, OSHA requirements, insurance requirements and licensing requirements.	<b>4 Credits</b>
<b>LEA4901-4</b>	<b>Directed Study in Legal Studies</b> Each student will prepare an approved study in either thesis form or directed study form if the answer to the study has already been determined. Students will meet with the assigned faculty member at least one hour per week during the semester. Prerequisite: Permission of the Program Chair and approval of the Executive Vice President of Academic Affairs	<b>Variable Credit</b>

## **PSYCHOLOGY**

<b>PSY1103</b>	<b>Strategic Thinking</b> This course focuses on personal effectiveness in higher education and beyond. It will introduce students to skills and methods used in critical thinking and goal setting. Written and oral communication will also be emphasized.	<b>3 Credits</b>
<b>PSY2010</b>	<b>Introduction to Psychological and Social Processes</b> Basic concepts and methods of contemporary psychological learning, development, methods of contemporary psychology motivation, coping, emotion, personality theory, abnormal behavior, individual and group behavior, and social interaction are explored. Written and oral communications are a focus of this course.	<b>4 Credits</b>
<b>PSY2012</b>	<b>General Psychology</b> A comprehensive survey of the diverse and rapidly expanding field of psychology, with emphasis on the measurement and behavior of humans, the nervous system, abnormal and deviant behavior, mental illness, psychological impairment due to the aging process, and related research in the field of study.	<b>4 Credits</b>
<b>PSY2100</b>	<b>Critical Thinking</b> This course prepares students to critically interpret, synthesize, analyze, and evaluate information. Emphasis will be placed on accurate comprehension and use of language and research.	<b>4 Credits</b>

- PSY3004 Human Growth and Development 4 Credits**  
This course deals with the changes in the life cycle, from birth to death and the major transitions most individuals are likely to encounter. The emphasis in this course deals with rearing children, understanding adolescents, and dealing with death. Prerequisite: ENG1101 and PSY2012
- PSY3005 Psychology of Adjustment 4 Credits**  
This course focuses on problems typically encountered by working adults, the general nature of human behavior, and effective procedures to deal with common problems. Some topics include: physical health and fitness, stress and coping, and interpersonal relations. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair
- PSY3006 Abnormal Psychology 4 Credits**  
**PSY3006H** To provide specific instruction in the varieties of human behavior as identified with mental disorders and deviant behavior. To develop a better understanding of such behavior as it relates to effective personal and social adjustment. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair
- PSY3007 Psychology of Deviance 4 Credits**  
To provide an analysis and to identify deviance associated with that behavior which is identified as criminal. The course objectives include a clear demonstration of the range of criminal behavior that has its origins in choice and/or compulsion and it is best characterized as patterns or serial offenses. The course provides alternative views to normative behavior and the related sociological bases for behavior outside of the accepted norms established by society. Criminal deviance is the focus of the course and specific attention is given to crimes that are exceptional in terms of violence and defy traditional means of prediction and deterrence. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair
- PSY3300 Educational Psychology 4 Credits**  
This course focuses on variables that affect learning in the educational setting. Among the topics to be covered are cognition, motivation, individual differences, development, classroom evaluation and classroom control. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair
- PSY3400 Essentials of Forensic Psychology 4 Credits**  
Students will be exposed to the developing field of forensic psychology by a comprehensive study of the various applications of this discipline to include discussion and analysis relative to profiling, protective services, child advocacy, eye witness testimony, interviewing and interrogation techniques, and how human behavior is related to legal process. Prerequisite: ENG1101 and Permission of Program Chair
- PSY3410 Alcoholism and Chemical Dependency I 4 Credits**  
This course will assist the student to understand the biopsychosocial impact of alcoholism/chemical dependency. The student will be exposed to the disease model and other perspectives, and how these concepts are used in the practice environment. Special attention will be paid to framing addiction as a systematic process that affects many dimensions of life. Students' performance in this course is documented on a Professional Counseling Performance Evaluation Form. Students must comply with any stipulations recorded on this form in order to complete this course and/or progress to the next course. Prerequisite: ENG1101 and Permission of the Program Chair



- PSY3415      Alcoholism and Chemical Dependency II      4 Credits**  
This course builds on the material introduced in Alcoholism and Chemical Dependency I. Newer methods of addiction treatment are discussed, including pharmacological interventions, information and techniques from the project Match study and other studies, and other important trends in addiction treatment and research. Techniques to involve families in the addict's treatment will be discussed, as well as service coordination issues such as employment, housing, dual diagnosis treatment, and other important areas of need. The techniques of quality documentation and the importance of these skills to competent treatment, service coordination and compensation/funding will be addressed. Students' performance in this course is documented on a Professional Counseling Performance Evaluation Form. Students must comply with any stipulations recorded on this form in order to complete this course and/or progress to the next course. Prerequisite: ENG1101 and Permission of Program Chair
- PSY3420      Professional Ethics in Alcoholism and Chemical Dependency Counseling      4 Credits**  
Professionals in the Alcoholism/Chemical Dependency field must be prepared with a thorough knowledge of the highest ethical standards of the profession in order to protect clients, their families and the community from harm. Special attention will be paid to a thorough understanding of the Florida Certification Board Certified Professional Code of Ethics, as well as relevant State of Florida codes. The interplay of ethics and counseling skill and choice of interventions will be discussed with use of case examples and role play of ethical dilemmas. This discussion will extend to the issue of supervision and peer supervision, regarding case consultation, review of documentation, and other issues pertinent to clinical supervision. Students' performance in this course is documented on a Professional Counseling Performance Evaluation Form. Students must comply with any stipulations recorded on this form in order to complete this course and/or progress to the next course. Prerequisite: ENG1101 and Permission of Program Chair
- PSY3425      Assessment, Treatment Planning and Referral      4 Credits**  
This course will identify the important aspects of biopsychosocial assessment and help the student to develop skills to formulate the data into a clinical case diagnostic summary. The use of various tools such as the CAGE, other screening instruments, and brief, effective screening techniques will be discussed. Based upon the diagnostic summary, the student will learn to set treatment planning goals and develop specific objectives and interventions that cover holistic client needs based upon the assessment and diagnostic summary. The issue of timing interventions and referrals to coincide with the stage of the client's recovery process will be discussed. Finally, the importance of community resource knowledge and networking will be discussed as a central skill to effective referral. Other referral techniques such as follow-up and case management will be discussed. Students' performance in this course is documented on a Professional Counseling Performance Evaluation Form. Students must comply with any stipulations recorded on this form in order to complete this course and/or progress to the next course. Prerequisite: ENG1101, PSY3420, PSY3430, and Permission of Program Chair
- PSY3430      Alcoholism and Chemical Dependency Counseling & Community Practice I      4 Credits**  
Prominent current methods of Alcoholism/Chemical Dependency treatment throughout the continuum of care will be discussed, and students will become familiar with these models through class work, role play, and guest speakers who use these models and techniques. Special attention will be paid to those models which have been shown to be effective through a professional research base. The importance of a prominent role for the family and community in addiction treatment will be discussed. Students' performance in this course is documented on a Professional Counseling Performance Evaluation Form. Students must comply with any stipulations recorded on this form in order to complete this course and/or progress to the next course. Prerequisite: ENG1101 and Permission of Program Chair

- PSY3435**      **Alcoholism and Chemical Dependency Counseling & Community Practice II**      **4 Credits**  
This course will expand upon material learned in Alcoholism and Chemical Dependency Counseling and Community Practice I. The student will be encouraged to identify practice models that he/she feels most comfortable with, and attention will be paid to reinforcing the student's knowledge and skills. Further material will cover development of knowledge and skills with work with families. Educational components of the treatment process will be discussed for the clients and their families along the treatment continuum. Expansion of education to the community in order to help those with addiction and their families will be covered, including work with employers and others who assist in helping the alcoholic/addict to receive treatment. Students' performance in this course is documented on a Professional Counseling Performance Evaluation Form. Students must comply with any stipulations recorded on this form in order to complete this course and/or progress to the next course. Prerequisite: ENG1101, PSY3420, PSY3430 and Permission of Program Chair
- PSY3500**      **Social Psychology**      **4 Credits**  
This course will review topics including impression formation, attribution of cause, social influence and personal control, attitudes and attitude change, affiliation and attraction, antisocial and pro-social behaviors, prejudice and discrimination, sex-role behaviors, and social ecology. Prerequisite: ENG1101 and PSY2102, SOC2000 or permission of the Program Chair
- PSY3550**      **Experimental Psychology**      **4 Credits**  
**PSY3550H** This course covers the logic and design of experimental and other research methods in psychology. Topics will include an introduction to the scientific method, an overview of experimental design, survey research, unobtrusive research, hypothesis testing, data collection and analysis and interpretation of results. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: ENG1101, PSY2012, STA3014
- PSY3700**      **Assessment and Case Management**      **4 Credits**  
This course will acquaint the student with the assessment methodology needed to perform a bio-psycho-social assessment of clients in the human services field. A strong emphasis will be to help the student develop skilled interviewing techniques and artful methods for eliciting information. Students will also learn decision-making and referral skills involved with case management. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair
- PSY4000**      **Personality Theories**      **4 Credits**  
This course will examine a number of theories of personality, from Sigmund Freud's psychoanalysis to Viktor Frankl's logotherapy. It will include biographies; basic terms and concepts; and therapies associated with specific personality theories. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair
- PSY4100**      **Psychology of Conflict Management**      **4 Credits**  
A course of conflict management at the individual, corporate and multicultural levels. Students will study conflict resolution models and develop skills to manage conflict in their personal and professional lives. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair
- PSY4300**      **Organizational Psychology**      **4 Credits**  
A course of study of organizational psychology that addresses issues of study such as employee motivation and satisfaction, group processes and leadership, decision making in organizations, and organizational change and development. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair

- PSY4400 Tests and Measures 4 Credits**  
**PSY4400H** This course focuses on the appraisal of psychological tests. Topics include history of assessment methods, principles of test construction and standardization, strategies for use of assessment measures, interpretation of assessment measures, and ethics as it relates to testing. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisite: ENG1101 and STA3014 or permission of the Program Chair
- PSY4500 Cognitive Psychology 4 Credits**  
A survey of theories and research in Cognitive Psychology, covering topics in perception, attention, memory, representation of knowledge, language, reasoning and problem solving, judgment and decision making, and consciousness. Students will be required to think critically about the assumptions and methods underlying research on class topics. Prerequisite: ENG1101 and PSY2012 or permission of the Program Chair
- PSY4901-4 Directed Study - A Written Senior Research Project Variable Credit**  
This course requires an original research project leading to the completion of a formal paper. The project is conducted under faculty supervision. This course is for senior term students. Prerequisite: ENG1101 and Permission of the Program Chair and approval of the Executive Vice President of Academic Affairs
- PSY4911-14 Internship in Applied Psychology Variable Credit**  
This is a planned and supervised professional practice experience in a Human Services environment with an emphasis on familiarization with the roles and duties of an entry level professional. Forty-five hours of internship experience are required for each credit hour awarded. Students will be required to pay a fee for liability insurance. Prerequisites: ENG1101 and 20 credits of Psychology classes, completion of the additional 4 credit course PSY3420 Professional Ethics in Chemical Dependency Counseling with at least a B, and permission of the Program Chair.

## SCIENCE

- CHM1010 Fundamentals of Chemistry with Lab 4 Credits**  
This is a one semester course that provides an introduction to general, organic and biochemistry. It includes basic concepts of matter and measurements, atomic structure and bonding, gases, liquids and solids, chemical reactions and acids, bases and buffers. The major classes of organic and biochemical compounds, their structures and chemical reactivity will be examined. Prerequisites: MAC2102 with a grade of C or better OR Corequisite: MAC2102 and BSC1100 with a grade of C or better (Lab Fee required)
- BSC1100 Introduction to Health Science 4 Credits**  
This course will provide the health studies student with the basic entry level knowledge required for a variety of healthcare careers. Topics covered will include basic biology, basic anatomy and physiology, leadership, team building skills, learning how to learn in sciences, and research resources and presentations. This course is required for all HS.AS/HS.AS.N students and students in the HS.BS/HS.BS.PA program with no science credits with a grade of C or better.
- BSC1121 Biology I with Lab 4 Credits**  
The course provides an introduction to the basic principles of biological science. It includes the scientific process, the chemistry of life, structure and function of cells, cellular metabolism, cell division, Mendelian and molecular genetics, and broad overview of the higher taxonomic classification. (Lab Fee required) Prerequisite: CHM1010 with a grade of C or better

<b>BSC1122</b>	<b>Biology II with Lab</b> This course provides a review of the general concept of the evolutionary process, a survey of the major prokaryote and eukaryote phyla, population dynamics, communities and ecosystems, and conservation biology. Prerequisite BSC1121 with a grade of C or better (Lab Fee required)	<b>4 Credits</b>
<b>BSC2001</b>	<b>Essentials of Anatomy and Physiology I</b> This course is the first of a two course sequence which provides an introduction to the basic structure and function of the human body organ systems. Beginning at the cellular level, this course will cover the integumentary, skeletal, muscular, and nervous systems. This course is required for MA, HIT and HA students. All students enrolled in the MA or HIT program must earn a C or better in this course.	<b>4 Credits</b>
<b>BSC2002</b>	<b>Essentials of Anatomy and Physiology II</b> This course is the second of a two course sequence continuing with the basic structure and function of the human body organ systems. It will cover the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. This course is required for all MA, HIT and HA students. All MA and HIT students must earn a C or better in this course. Prerequisite: BSC2001.	<b>4 Credits</b>
<b>BSC2021</b>	<b>Anatomy &amp; Physiology I with Lab</b> This course is the first of a two course sequence designed for students in the health related fields. The structure and function of the human body will be investigated. The course will cover the structure and function of the integumentary, skeletal, muscular and nervous systems and how these systems integrate with other systems. Prerequisite: CHM1010 with a grade of C or better (Lab Fee required)	<b>4 Credits</b>
<b>BSC2022</b>	<b>Anatomy &amp; Physiology II with Lab</b> This course is the second of a two-course sequence designed for students in the health related fields. The course covers the structure and function of the endocrine, respiratory, digestive, urinary and reproductive systems and how these systems integrate and function with other systems. Prerequisite: BSC2021 with a grade of C or better (Lab Fee required)	<b>4 Credits</b>
<b>PHY2021</b>	<b>Physics I with Lab</b> This course is the first of a two course sequence, and provides an in depth introduction to the principles of physical science. It includes the laws and forces which govern matter and energy in nature and natural phenomena. Topics covered include kinematics, dynamics, fluids, thermal physics, gas laws and kinetic theory, thermodynamics, periodic motion, vibrations, waves and sound. Prerequisite: MAC2102 with a grade of C or better (Lab Fee required)	<b>4 Credits</b>
<b>PHY2022</b>	<b>Physics II with Lab</b> This course is the second of a two course sequence, and provides an in depth introduction to the principles of physical science not covered in Physics I. Topics covered include electric forces, electric fields, electric current, resistance, magnetic fields, optics and quantum theory. Prerequisite: PHY2021 with a grade of C or better (Lab Fee required)	<b>4 Credits</b>

- CHM2145 General Chemistry I with Lab 4 Credits**  
This course is the first of a two-course sequence, and provides an introduction to the basic principles of chemistry. It includes the scientific method and measurements; components of matter; stoichiometry; chemical reactions; gases and kinetic theory; thermochemistry; quantum theory and atomic structure; chemical periodicity and bonding; covalent bonding; acid-base theory; liquids, solids and phase changes; and the properties of mixtures, solutions, and colloids. Prerequisites: MAC2102 and CHM1010 with a grade of C or better (Lab Fee required)
- CHM2146 General Chemistry II with Lab 4 Credits**  
This course is the second of a two course sequence, and provides an in depth introduction to the content of general chemistry not covered in CHM2145. Topics covered include thermodynamics, chemical equilibrium, acid-base equilibrium, buffers and titrations, the solubility product principle, electrochemistry, and nuclear chemistry. Prerequisite: CHM2145 with a grade of C or better (Lab Fee required)
- CHM2310 Organic Chemistry I with Lab 4 Credits**  
This is the first semester of a two-semester sequence in organic chemistry. The fundamental aspects of bonding, structure and reactivity of hydrocarbon compounds and their derivatives will be examined. The correlation of molecular structure including stereochemical aspects with physical properties and chemical reactivity will be studied. Emphasis will be on functional group chemistry including preparation, isolation, purification, synthesis, reactivity and reaction mechanisms. Prerequisite: CHM2146 with a grade of C or better (Lab Fee required)
- CHM2311 Organic Chemistry II with Lab 4 Credits**  
This is a continuation of CHM2310. This course will focus on the reactions and mechanisms of aromatic, carbonyl and polyfunctional substances including the major classes of biological compounds and will examine modern methods of organic synthesis and qualitative organic analysis. The use of spectroscopic techniques (UV, IR, MS, and NMR) in elucidating structure and identification of compounds will be studied. Prerequisite: CHM2310 with a grade of C or better (Lab Fee required)
- MCB3121 Microbiology with Lab 4 Credits**  
This course covers the morphology, physiology, behavior, taxonomy, pathogenicity, and the human interactions with bacteria, viruses, and selected protozoa, algae and fungi. Human/microbe interactions and how they may be either beneficial or cause disease are covered in this course. Prerequisite: BSC1121 with a grade of C or better (Lab Fee required)
- HSC3554 Pathophysiology 4 Credits**  
**HSA3554H** This course will take an in-depth look at the pathology and general health management of disease and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. This course is designed for students preparing for an advanced degree in a clinical area. Students in a Hodges University Honors Program will be required to complete additional assignments as indicated on the Honors Syllabus for the course. Prerequisites: BSC2022 with a grade of C or better

- BSC3800**      **Cell Biology**      **4 Credits**  
This course offers detailed study of the cellular and molecular concepts of eukaryotic cells. Topics emphasized include the study of the eukaryotic cell structure and function including cell organization, cellular metabolism, endomembrane system and membrane trafficking, cell communication, the cell cycle, the flow of genetic information within the cell and gene regulation. Prerequisites: BSC1121, BSC1122, CHM2145 and CHM2146 and MCB3121 with a grade of C or better
- BSC3900**      **Histology**      **4 Credits**  
This is an upper level course that highlights normal human histology and the functional significance of microanatomical structures. The lab and lecture portions of the course are completely integrated; both lecture and lab material will be covered during each session. The first part of the course deals with basic tissues (a collection of similar cells and the extracellular matrices surrounding them: epithelium; connective tissues, including blood, bone and cartilage; muscles; and nerves). The second part of the course deals with organs, systemic arrangement of tissues performing a specific function, as of respiration, digestion, etc. Prerequisite: BSC1121, BSC1122, BSC2021 and BSC2022 with a grade of C or better
- BSC4000**      **General Genetics**      **4 Credits**  
The objective of the course is to introduce the principles of Mendelian (classical) and modern principles of heredity as well as population and evolutionary genetics. While providing an overview of major concepts of genetics, students will examine their applications in today's world. Students will understand the basic processes of gene transmission, mutation, expression and regulation. The focus will be on problem solving and analytical thinking. Prerequisite: BSC1121, BSC1122, BSC2021 and BSC2022 with a grade of C or better
- BSC4100**      **Animal Embryology**      **4 Credits**  
This course provides a study of animal embryology with emphasis on the fundamental developmental processes. An in-depth study of the events and processes that occur prior, during, and after embryonic and fetal development in animals will be discussed. Topics include gametogenesis, fertilization, and development of the embryo from zygote through the differentiation of the neural tube. Additionally, topics involving development of selected human organ systems will be covered. Clinical analysis of birth defects will also be discussed. Prerequisite: BSC1121, BSC1122, BSC3800 with a grade of C or better
- BSC4200**      **General Biochemistry**      **4 Credits**  
The course provides a survey of basic biochemical principles dealing with the molecular components of cells including the composition of proteins, lipids, carbohydrates and nucleic acids. The course includes discussion of the structure and function of proteins, the chemical mechanism and regulation of enzyme catalysis, biomembrane structure and function, the metabolic transformations of fatty acids, lipids, amino acids and nucleotides, and the molecular basis of genetics including DNA and RNA metabolism and protein biosynthesis. Prerequisites: BSC1121, BSC1122, CHM2145, CHM2146 and CHM2310 with a grade of C or better

## **SOCIOLOGY**

- SOC2000**      **Principles of Sociology**      **4 Credits**  
This course provides an overview of sociology and how it applies to everyday life. Students will study topics such as cultural origins, cultural diversity, social interaction, class and caste systems, race, gender, heritage, and religion.

- SOC2402 Cultural Anthropology 4 Credits**  
An examination of the nature of cultural institutions and their influence on people with special emphasis on such variables as economic structure, art, religion, language, and others. Prerequisite: SOC2000
- SOC3100 Technology and Social Change 4 Credits**  
This course will examine how society influences technological developments, and how society is influenced by technology. It will focus on the unifying features of technology ranging from earliest historical times to present day. Prerequisite: CAP1000, SOC2000 or permission of Program Chair
- SOC3200 Race, Class, and Gender 4 Credits**  
This course examines the social significance of race, class, and gender in contemporary society. Students will explore how individuals develop in the context of their race, class, and gender location in society.
- SOC3502 Marriage and Family 4 Credits**  
The family is studied as the primary social institution in historical and contemporary American society. Special emphasis is given to the interrelationships of the family, sex education, and the legal and social factors affecting marital adjustment. Prerequisite: SOC2000
- SOC4100 Contemporary Social Problems 4 Credits**  
This course will focus on the complex problems that challenge our social structure and its resources. Fundamental sociological theories and perspectives will be used to examine such issues as poverty, alcohol and drug abuse, crime, healthcare concerns, racism, educational issues, pressures on the family, terrorism and rapid technological growth. Emphasis will be placed on teaching the student to develop a more objective and complete view of the social issues that surround us daily. Prerequisite: SOC2000 or Permission or the Program Chair
- SOC4201-4 Social Institutions: Services, Organization, Management Variable Credit**  
This is a senior research course that focuses on the development of social institutions, the services they provide, organization, and management. Emphasis is on public assistance, health and human services, referral resources, and legal basis. The written research is under faculty supervision and must be appropriate to the student's major. Students will meet with an assigned faculty member at least one hour per week during the semester. Prerequisites: SOC2000 and approval of the student's Program Chair and the Liberal Arts Program Chair
- SOC4901-4 Directed Study in Sociology Variable Credit**  
This course is designed for students who desire to do an in-depth project as part of their course of study in sociology. Students will meet with the assigned faculty member at least one hour per week during the semester. Prerequisite: SOC2000 and permission of the Program Chair

### **TURFGRASS MANAGEMENT**

- TGM1000 Principles of Turfgrass Management I 4 Credits**  
An introductory course in turfgrass management; turfgrass; binomial nomenclature and taxonomy; warm-season and cool-season grasses; establishment; grow-in. Prerequisite: None.
- TGM2100 Golf Course Design and Construction 4 Credits**  
An introductory course in golf course design and construction; master planning; new golf course projects; redesign; reconstruction; construction documents; detailed drawings; environmental issues; contractors; architects. Prerequisite: None.

- TGM2200**     **Integrated Pest Management for Turfgrass I**     **4 Credits**  
An introductory course in the management of turfgrass insects and other arthropods; insect biology and development; pesticide selection, use and safety; beneficial organisms; nuisance wildlife. Prerequisite: None.
- TGM2250**     **Integrated Pest Management for Turfgrass II**     **4 Credits**  
An introductory course in turfgrass pest weeds and diseases; weed and disease types and life cycles; management methods; herbicide and fungicide types and modes of action. Prerequisite: None.
- TGM2300**     **Soil Fertility and Fertilizers**     **4 Credits**  
An introductory course in soil fertility and turfgrass nutrition; basic soil types; turfgrass nutrition; fertilizers; soil amendments; macronutrients; nitrogen; phosphorus; potassium; micronutrients. Prerequisite: None.



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Michael London, Chairman	Terry P. McMahan, Ex-Officio
Randolph D. Brock III, Vice-Chairman	Edmundo Muniz
Barbara Burris, Secretary	Jerry F. Nichols
Frederick Nerone, Treasurer	William J. Schoen
John W. Fisher III	Peter Thomas
Lavern Norris Gaynor	Louis J. Traina, Executive Director
Earl G. Hodges	John W. White, Ex-Officio

Please check the Hodges University website for additional volunteer leadership.

**ADMINISTRATION**

President .....	Terry P. McMahan
Executive Vice President of Academic Affairs and Secretary .....	Jeanette Brock
Executive Vice President of Administration and Treasurer .....	John W. White
Vice President of Finance.....	Randy Eldridge
Vice President of Information Technology & Facilities Management.....	David Rice
Vice President of Student Development.....	Ron Bowman
Vice President of Student Enrollment Management.....	Rita Lampus
Vice President of Student Financial Assistance .....	Joseph Gilchrist
Vice President of Student Records Management .....	Carol Morrison
Vice President of University Advancement .....	Louis J. Traina
Dean of the Johnson School of Business.....	Frederick Nerone
Dean of Liberal Arts.....	Elsa Rogers
Dean of the School of Allied Health .....	Carlene Harrison
Dean of the Nichols School of Professional Studies .....	Karen Locklear
Dean of the School of Technology.....	Michael Nelson
Dean of Students .....	Marcia Brooks
Dean of Counseling and Support Services .....	Michal Erickson

**ACADEMIC DEPARTMENT CHAIRS**

**UNDERGRADUATE ACADEMIC PROGRAMS**

Accounting Program Chair.....	Thomas Nohl
Applied Psychology Program Chair .....	Thomas Hofmann
Business Administration Program Chair .....	Aysegul Timur
Computer Program Chair.....	Albert Ball
Criminal Justice Program Chair.....	Joseph Kibitlewski
Health Administration Program Chair.....	Dolores Batiato
Health Information Technology Program Chair .....	Shandias Barnum
Health Studies Program Chair .....	Valerie Weiss
Interdisciplinary Studies Program Chair .....	William Griz
Legal Studies Program Chair.....	James Hodge
Management Program Chair.....	Nancey Wyant
Medical Assisting Program Chair.....	Jeanne Von Ohlsen
Turfgrass Management Acting Program Chair.....	Frederick Nerone

**A complete listing of staff members can be found in the Directory on the Hodges University website.**

**HODGES UNIVERSITY FACULTY**

**Accounting & Finance**

Blix, William (Full-time)  
MBA Regis University  
BS Florida State University  
Chancy, Melinda (Full-time)  
Ph.D. Walden University  
MBA Nova University  
BS University of Florida  
Clark, Janis (Full-time, Administrative)  
MBA Jacksonville University  
BS Hodges University  
Kest, Ray (Full-time)  
Ph.D. Walden University  
MBA University of Toledo  
BBA University of Toledo  
Nohl, Thomas (Program Chair - Full-time)  
MS University of Wisconsin-Milwaukee  
BBA University of Wisconsin-Milwaukee

**Allied Health**

Ahern, Karen (Full-time, Administrative)  
MS Hodges University  
BS Worcester State College  
Anderson, Susan (Full-time)  
Ed.D. Nova Southeastern University  
MS Florida Gulf Coast University  
BS Florida Gulf Coast University  
Applegate, Karin (Full-time)  
MPS Hodges University  
BS Hodges University  
Avola, Anna Marie (Full-time)  
DMD Tufts University  
MS Florida Gulf Coast University  
BS Northeastern University  
Barnum, Shandias (Program Chair, Full-time)  
BS Indiana University  
Barackskay, Karen (Part-time)  
Ph.D. Case Western Reserve University  
MS Cleveland State University  
BA Cleveland State University  
Batiato, Dolores (Program Chair-Full-time)  
DBA Argosy University  
MPA Golden Gate University  
BA Eckerd College  
Bosserman, Larsen (Full-time)  
Ph.D. Florida State University  
MBA The University of Memphis  
M.Ed. University of Virginia  
BS Lynchburg College

Casey, Susan (Full-time)  
MBA Hodges University  
BSN University of Iowa  
Chapman, Allison (Part-time)  
MS University of California Irvine  
BS SUNY at Oswego  
Chapman, Curtis (Full-time)  
Ph.D. Pennsylvania State University  
BS Lynchburg College  
Comer, Kenneth (Full-time)  
MS Florida State University  
BS Florida Southern College  
Delince, Natacha (Part-time)  
MS Hodges University  
BA Troy State University  
Diamante, Paula (Full-time)  
MD St. George's University  
BS University of Arizona  
Goulet-Miller, Felicia (Part-time)  
MS Texas A&M University  
BS Trinity College  
Harrison, Carlene (Dean - Full-time)  
Ed.D. Argosy University  
MPA University of Colorado  
BS University of Colorado  
Lawler, Stephanie (Part-time)  
AS Hodges University  
Lawton, Megan (Part-time)  
DP Barry University  
MBS Barry University  
BS Bethel College  
Linn, Patrick (Part-time)  
MS Southern Illinois University  
BS University of Hawaii  
Mantell, Ann (Part-time)  
MS University of Pittsburg  
BS University of Miami  
McBreen-Babb, Amy (Full-time)  
DPT Temple University  
MPT University of St. Augustine  
BS University of Florida  
Payne, Lauren (Part-time)  
Pharm.D. University of Florida  
BS Florida State University  
Plant, Keith (Part-time)  
BS Excelsior College  
RN Massachusetts General Hospital  
Raulerson, M. Bess (Part-time)  
MS Nova Southeastern University  
BS Hodges University

## *Hodges University*

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Reuter, Peter (Full-time)

Ph.D. Johannes Gutenberg University  
MD Johannes Gutenberg University

Rihs, Dominique (Part-time)

LLM Stetson University  
MS Florida Gulf Coast University  
BS Oral Roberts University

Sanders, Christine (Full-time)

AS Hodges University

Seigel, Ellen (Part-time)

MA George Washington University  
BA State University New York – Buffalo

Shaw-Hillman, Gwendolyn (Part-time)

BS Hodges University  
AS Hodges University

St. Amand, Dotty (Part-time)

MSW Western Michigan University  
BA Hope College

Thornton, Heather (Part-time)

MA University of Alabama at Birmingham  
BS Auburn University

Von Ohlsen, Jeanne (Program Chair, Full-time)

BS Hodges University

Vargas, Miguel (Part-time)

BS Hodges University

Webster, Danielle (Full-time)

Ph.D. University of Georgia  
BS University of Florida

Weiss, Valerie (Program Chair-Full-time)

MD Brown University  
MS Medical College of Georgia  
BA Brown University

Williams, Dudley (Part-time)

MA City College of New York  
BA City College of New York

Wise, Jaclyn (Part-time)

MS Nova Southeastern University  
BS Hodges University

### **Applied Psychology**

Bair, George (Full-time)

Ed.D. Nova University  
MA Governors State University  
BA Governors State University

Bushey, Kelly (Full-time, Administrative)

MS Baptist Bible College Graduate School  
BS Liberty University

Caron, Janice (Part-time)

Ed.D. University of Sarasota, FL  
M.Ed. Salem State College  
BS University of New Hampshire

Erickson, Micki (Full-time, Administrative)

Ed.D. Nova Southeastern University  
MA Northeastern Illinois University  
BA Northeastern Illinois University

Griz, William (Full-time)

Ph.D. Michigan State University  
BS Michigan State University

Harwood, Aubrey (Full-time)

MA John Jay College of Criminal Justice  
BS Florida Gulf Coast University

Hofmann, Thomas (Program Chair-Full-time)

Ph.D. Northcentral University  
MSW University of Wisconsin - Milwaukee  
BS University of Wisconsin - Milwaukee

Nuosce, Mary (Part-time)

Ph.D. University of Akron  
MS University of Akron  
BS University of Dayton

### **Business Administration**

Ali, A.D. (Part-time)

Ph.D. Louisiana State University  
MS University of California, Davis  
BS University of California, Davis

Breshin, Jerry (Full-time)

Ph.D. Pennsylvania State University  
MBA City University of New York  
BS Fairleigh Dickinson University

Clark, Janis (Full-time, Administrative)

MBA Jacksonville University  
BS Hodges University

Clark, Lawrence (Part-time)

Ph.D. Kansas State University  
BA Slippery Rock University

Dew, Katherine (Full-time)

Ph.D. Walden University  
MBA Babson College  
BA Colby College

Forrer, Donald (Full-time)

DBA Nova Southeastern University  
MS Central Michigan University  
BA Capital University

Ginsberg, Kenneth (Full-time)

JD Seton Hall  
BS Fairleigh Dickinson University

Karastamatis, Peter (Full-time)

DBA Argosy University  
MBA Nova Southeastern University  
BS Old Dominion University

Landrum, Gene (Professor Emeritus)

Ph.D. Walden University  
BBA Tulane University

Nerone, Frederick (Dean - Full-time)  
Ph.D. Union Institute and University  
MA Central Michigan University  
BS Wayne State University  
Riger, Charles (Part-time)  
BS Pennsylvania State University  
AS Edison College  
Timur, Aysegul (Program Chair - Full-time)  
Ph.D. University of South Florida  
MBA University of Istanbul  
BS University of Istanbul

**Computer Information Technology**

Adams, Jesse (Part-time)  
BS Drury University  
Ball, Albert (Program Chair-Full-time)  
MS Hodges University  
BS Hodges University  
Ball, Diane (Full-time)  
Ph.D. Nova Southeastern University  
MA Johnson & Wales University  
BA University of Massachusetts at Lowell  
Bass, James (Full-time)  
MS Hodges University  
BS Hodges University  
Brosseau, Grant (Part-time)  
MISM Hodges University  
BS Hodges University  
Carter, Paul Stewart (Part-time)  
BS Hodges University  
Cole, Donald G.(Full-time)  
Ed.D. Nova University  
MS Montclair State University  
BA Montclair State University  
Faris, Paral Vin (Full-time)  
M.Ed. University of South Florida  
BS Southern Illinois University  
Feliciano, Joe (Full-time)  
DPS Pace University  
MS Long Island University  
BS Hawaii Pacific University  
Grinberg, Arkady (Full-time)  
MS Hodges University  
MS Donetsk Polytechnic Institute  
BS Hodges University  
Kelley, Joseph (Part-time)  
BS University of Florida  
Lanham, Tracey (Full-time, Administrative)  
MS Hodges University  
BS Hodges University

Long, Daniel (Part-time)  
MIS Hodges University  
BS Columbia College  
Mirville, Wilfrid (Full-time)  
MS Hodges University  
BS Hodges University  
Muzyka, Katherine (Full-time, Administrative)  
MISM Hodges University  
BS Hodges University  
Nelson, Michael (Dean - Full-time)  
Ph.D. University of Central Florida  
MS Florida Institute of Technology  
BS Southeast Missouri State University  
Ramsay, Gregg (Full-time)  
Ph.D. LaSalle University  
MA Webster University  
BS Upper Iowa University  
Rose, Steven (Part-time)  
BS Hodges University  
AS Hodges University  
Smith, Jennifer (Full-time, Administrative)  
BS Hodges University  
Verb, Betsy (Part-time)  
BS Findlay University  
Watts, Jake (Full-time)  
Ph.D. University of Alabama  
MA London University  
MLS University of Texas  
BA University of Miami

**Criminal Justice**

Arway, Rosemary (Full-time)  
Ed.D. Argosy University  
MS University of Bridgeport  
BA Iona College  
Everly, Todd (Part-time)  
MS Central Michigan University  
BS Barry University  
Kibitlewski, Joseph (Program Chair - Full-time)  
Ph.D. Clark Atlanta University  
MA Mississippi State University  
BS University of Texas  
Krzycki, Leonard (Full-time)  
Ph.D. Florida State University  
MS University of Nebraska  
BS University of Nebraska  
Long, John (Part-time)  
MS Hodges University  
BA Bloomfield College

## *Hodges University*

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Pavelka, Sandra (Part-time)  
Ph.D. Florida Atlantic University  
MPA Florida International University  
BA University of Florida  
Randolph, Sharon (Part-time)  
MS Hodges University  
BS Hodges University

### **ESL**

Cheser, Nancy (Full-time)  
MS Massachusetts College of Art  
MAT Rhode Island School of Design  
BFA Rhode Island School of Design  
Chilson, Luz (Full-time)  
MA University of Kansas  
BS Del Valle University  
Crittenden, Stanislava (Full-time)  
MBA Hodges University  
BA University of Presov  
Holloway, Andrew (Full-time)  
BA Webster University  
Klentzeris, Leisha (Program Director - Full-time)  
MA CUNY Herbert Lehman College  
BA SUNY at Oswego  
Perez-Mas, Francisco (Full-time)  
BA Higher Pedagogical Institute of Foreign Languages  
Spraker, Olga (Full-time)  
MA Tobolsk Teachers Training University  
BA Tobolsk Teachers Training University

### **Interdisciplinary Studies**

Brooks, Marcia (Full-time, Administrative)  
Ed.D. Nova Southeastern University  
MA University of Connecticut  
BA SUNY Institute of Technology  
Bushey, Kelly (Full-time, Administrative)  
MS Baptist Bible College Graduate School  
BS Liberty University  
Comperatore, Elena (Full-time, Administrative)  
MBA Hodges University  
BS Hodges University  
Erickson, Micki (Full-time, Administrative)  
Ed.D. Nova Southeastern University  
MA Northeastern Illinois University  
BA Northeastern Illinois University  
Franz, Gerald (Full-time)  
Ph.D. Regent University  
MLIS University of Arkansas  
MA SUNY Cortland College

Ginsberg, Kenneth (Full-time)  
JD Seton Hall  
BS Fairleigh Dickinson University  
Gordin, Patricia (Full-time)  
PhD University of South Florida  
MEd Florida Gulf Coast University  
MBA University of South Florida  
Griz, William (Program Chair, Full-time)  
Ph.D. Michigan State University  
BS Michigan State University  
Gudites, Robin (Full-time, Administrative)  
MS Hodges University  
BS Worcester State College  
Locklear, Karen (Dean - Full-time)  
Ph.D. Union Institute and University  
M.Ed. National Louis University  
BS Florida Metropolitan University  
Moser, Geoffrey (Full-time, Administrative)  
MA University of Central Florida  
BA University of Central Florida  
Poniscan, Suzanne (Full-time, Administrative)  
M.Ed. Penn State University  
BS Hodges University  
Racz, Patricia (Part-time)  
MPS Hodges University  
BS Hodges University  
Ramsey, Theresa (Part-time)  
Ed.D. University of Sarasota  
MS Troy State University  
BA Old Dominion University  
Rey-Gomez, Carmen (Full-time)  
MSW University of Connecticut  
BA Central Connecticut State University  
Russo, Barbara, (Part-time)  
MISM Hodges University  
MS International College  
BA Queens College  
Simones, Pamela (Part-time)  
MLS Kent State University  
MA College of William and Mary  
BA Vassar College  
Smith, Earl (Full-time)  
Ph.D. University of Pittsburg  
MS Marywood College  
BA Theil College  
Smith, Susan (Full-time)  
Ph.D. University of Texas  
MLIS University of Oklahoma  
BA University of Oklahoma  
Stugk, Anke (Full-time, Administrative)  
BS Hodges University

VanLeeuwen, Peter (Full-time)  
MA Florida State University  
BA Florida State University

Volz, Kate (Part-time)  
MA University of Colorado  
BS Villanova University

White, Laura (Part-time)  
MA Liberty College  
BA Warner Southern College

Wrench, Phyllis (Part-time)  
MS Hodges University  
BS Hodges University

Wrzecionko, Anna (Part-time)  
MS Hodges University  
MS Jagiellonski University  
BS Teacher Training College

**Legal Studies**

Brock, Diana (Part-time)  
JD Stetson University  
BS Florida State University

Carlson, Cynthia (Part-time)  
JD New York University  
MS New York University  
BA University of New Orleans

Clearfield, Tammi (Part-time)  
LLM University of Miami  
MS Florida International University  
BA Florida Atlantic University

Grundhoefer, Arnelle (Part-time)  
LLM St. Thomas University  
JD St. Thomas University  
BS Barry University

Hardt, Frederick (Part-time)  
JD University of Wisconsin  
BA University of Wisconsin

Hodge, James (Program Chair - Full-time)  
JD University of Akron  
BS University of Akron

Hollander, Richard (Part-time)  
JD DePaul University

Mancini, Richard (Part-time)  
JD St. Thomas University School of Law  
BA University of South Florida

Oates, Marc (Part-time)  
LLM The John Marshall Law School  
JD Capital University  
BS West Virginia University

Rocuant, Paul (Part-time)  
JD New England School of Law  
BA University of Connecticut

Wendel, Charlene (Full-time)  
JD Northeastern University  
M.Ed. Boston University  
BA SUNY Albany

Weyl, Andrew (Vice Chair - Full-time)  
JD Hamline University  
BA Gustavus Adolphus College

**Liberal Arts**

Boozer, Wesley (Full-time)  
Ph.D. Indiana University of Pennsylvania  
M.Ed. Wesley College  
BA Wagner College

Bowman, Ron (Full-time, Administrative)  
DM Florida State University  
MM University of Tennessee  
BA Georgia State University  
BM Georgia State University

Brown, David (Full-time)  
Ph.D. United States International University  
MA John Carroll University  
BS Otterbein College

Bushey, Kelly (Full-time, Administrative)  
MS Baptist Bible College Graduate School  
BS Liberty University

Calhoun, Susan (Part-time)  
MA Florida Gulf Coast University  
BA Ohio State University

Cooney, William (Full-time)  
Ph.D. Marquette University  
MA Northern Illinois University  
BA Trinity College

Corbett, Julia (Part-time)  
MSW University of South Florida  
BC University of Guelph

Erickson, Micki (Full-time, Administrative)  
Ed.D. Nova Southeastern University  
MA Northeastern Illinois University  
BA Northeastern Illinois University

Estabrook, Laura (Part-time)  
MS Hodges University  
BS University of Florida

Fangman, Ellen (Full-time)  
Ph.D. University of Kansas  
MA University of Nebraska  
BA Creighton University

Farhadi, Asfaneh (Full-time)  
MA Northeastern University  
BA Wheaton College

Ferenz, Leonard (Full-time)  
Ph.D. Georgetown University  
BA University of Denver

Ferrao, Maria (Part-time)	LLM Georgetown Law Center	Rey-Gomez, Carmen (Full-time)	MSW University of Connecticut
	JD University of Florida		BA Central Connecticut State University
	MA Rice University	Rogers, Elsa (Dean - Full-time)	Ph.D. University of Louisiana at Lafayette
Gallagher, Michael (Full-time)	MS University of Northwestern Ohio		MA University of Memphis
	BA University of Wisconsin – Madison		BA University of the West Indies
Gomez, Cynthia (Full-time)	MS Florida International University	Smith, Greg (Part-time)	Ph.D. University of South Florida
	BA Cedarville College		BA University of South Florida
Hall, Beverly (Full-time)	MA University of Massachusetts at Lowell	Swiersz, Thomas (Full-time)	Ph.D. Florida State University
	MA Gordon College		M.E. University of Illinois Urbana
Kukushkin, Aleksander (Part-time)	MA Florida Gulf Coast University		BS Illinois State University
	BS Russian Academy of Economy	Tagliasacchi, Fabio (Full-time)	MBA Hodges University
Lachenmayr, Donna (Part-time)	M.Ed. The College of New Jersey		BA University of South Florida
	BA Hunter College	Tullo, Kristine (Part-time)	MA University of Central Florida
Lasso de la Vega, Ernesto (Part-time)	Ed. D. University of Central Florida		BA University of Central Florida
	MS Auburn University	West, Kelli (Part-time)	MA Argosy University
	BS University of Panama		BA SUNY College at Brockport
McCue, Jennifer (Part-time)	MA National Louis University	Wilson, Betty Sue (Part-time)	MS University of North Texas
	BS Illinois State University		BS University of North Texas
Nimmo, Dianna (Full-time)	MA University of Arkansas	Zamor, Terry (Part-time)	MA Nova Southeastern University
	BA University of Arkansas		BS The City College of New York
Nocher, Anne Morag (Full-time)	MA Texas Women's University	<b><u>Library</u></b>	
	BA University of Texas at Arlington	Franz, Gerald (Assistant Director - Full-time)	Ph.D. Regent University
Norris, Kathy (Part-time)	MS Iowa State University		MLIS University of Arkansas
	BA Iowa State University		MA SUNY-Cortland College
Northcutt, Minnette (Full-time)	MA University of South Florida	Lewis, Debbie (Full-time)	MA University of Toledo
	BA University of South Florida		BA University of Toledo
Nuttall, Clifford (Part-time)	MA Bucknell University	Smith, Susan (Full-time)	Ph.D. University of Texas
	BA Bucknell University		MLIS University of Oklahoma
Pattison, George (Part-time)	MAT Rhode Island College		BA University of Oklahoma
	BA Hofstra University	Volz,Carolynn (Director - Full-time)	MA University of South Florida
Puls, Joyce (Part-time)	MFA Wayne State University		BA Douglas College at Rutgers University
	BS Grand Valley State University at Allendale	<b><u>Management</u></b>	
Purdy, Charles (Part-time)	MA Glassboro State College	Ahern, Jo (Full-time)	MS Hodges University
	MA University of Delaware		BS Hodges University
	AB Villanova University		



Harbour, Ronald (Part-time)

MBA Franklin Pierce College

BS Daniel Webster College

Malamut, Ira (Full-time, Administrative)

MBA Hodges University

BS Hodges University

Meyer, John (Vice Chair - Full-time)

MBA Hodges University

BS Hodges University

Smith, Michael (Full-time)

MBA Nova Southeastern University

BS University of Alabama

Stanley, Lavonte (Part-time)

MBA Colorado Tech University

BS Ohio Dominican University

AA Florida A&M University

Wyant, Nancey (Program Chair - Full-time)

Ph.D. Walden University

MS LaRoche College

BS LaRoche College

**Please check with your Program Chair or Administration for changes in staff and faculty personnel. These changes will be included in the next publication of the Catalog.**

**ACADEMIC CALENDAR**

**WINTER TERM 2011**

January 2-12	Winter Break
January 13	Winter Term Begins
January 17	Martin Luther King Holiday
January 20	Last Date to Register
February 28	Mini-term Begins
April 22-24	Spring Holiday
April 27	Winter Term Ends

**SUMMER TERM 2011**

May 12	Summer Term Begins
May 19	Last Date to Register
May 30	Memorial Day Holiday
June 27	Mini-Term Begins
July 4	Independence Day Holiday
August 24	Summer Term Ends

**FALL TERM 2011**

September 8	Fall Term Begins
September 16	Last Date to Register
November 1	Mini-term Begins
November 24-27	Thanksgiving Holiday
December 21	Fall Term Ends
December 22-January 1	Winter Holiday

**WINTER TERM 2012**

January 2-11	Winter Break
January 12	Winter Term Begins
January 16	Martin Luther King Holiday
January 20	Last Date to Register
February 27	Mini-term Begins
April 6-8	Spring Holiday
April 25	Winter Term Ends

**SUMMER TERM 2012**

May 10	Summer Term Begins
May 18	Last Date to Register
May 28	Memorial Day Holiday
June 25	Mini-Term Begins
July 4	Independence Day Holiday
August 22	Summer Term Ends

**FALL TERM 2012**

September 6	Fall Term Begins
September 14	Last Date to Register
October 31	Mini-term Begins
November 22-25	Thanksgiving Holiday
December 19	Fall Term Ends
December 20-January 1	Winter Holiday

**HODGES UNIVERSITY SCHOLARSHIP CALENDAR**

	<b>WINTER 2011</b>
January 14	Winter 2011 Institutional Scholarship Deadline
March 4	Summer 2011 Private Scholarship Deadline
	<b>SUMMER 2011</b>
May 6	Summer 2011 Institutional Scholarship Deadline
July 8	Fall 2011 Private Scholarship Deadline
	<b>FALL 2011</b>
September 16	Fall 2011 Institutional Scholarship Deadline
November 4	Winter 2012 Private Scholarship Deadline
	<b>WINTER 2012</b>
January 20	Winter 2012 Institutional Scholarship Deadline
March 9	Summer 2012 Private Scholarship Deadline
	<b>SUMMER 2012</b>
May 11	Summer 2012 Institutional Scholarship Deadline
July 6	Fall 2012 Private Scholarship Deadline
	<b>FALL 2012</b>
September 6	Fall 2012 Institutional Scholarship Deadline
November 2	Winter 2013 Private Scholarship Deadline

Institutional Scholarships: Local High School, Local Employers, Upper Division

Private Scholarships: General application and scholarships by private donors

**TUITION AND FEES SCHEDULE**

TUITION

SEMESTER HOUR CREDIT

Basic Tuition for all Credit Hour Courses.....	\$460.00 per credit hour
Intensive English Courses .....	\$2,875.00 per 15 week term

OTHER FEES AND CHARGES:

Application Fee (Non-Refundable) .....	\$20.00
Laboratory Fee.....	\$60.00
Proctoring for outside agencies/colleges .....	\$50.00

Please refer to catalog course descriptions for specific course fees

In-House Examination Fee (per Each Exam) .....	\$50.00
Advanced Standing Tuition Due upon Passing the Exam .....	½ of current tuition rate per credit hour

Student Services Fees Payable Each Semester

Library .....	\$75.00
Registration Fee.....	\$30.00
Student Service Fee .....	\$35.00
Technology Fee .....	\$50.00

Promissory Note Fee .....	\$50.00
Graduation Fee .....	\$100.00
Late Registration Fee.....	\$25.00
Return Check Fee .....	\$50.00

A liability insurance fee will be charged students enrolled in the following courses:

Health Information Technology

HIM2215 Professional Portfolio Experience I.....	\$20.00
HIM2805 Professional Portfolio Experience II.....	\$20.00

Medical Assisting

MEA2941 Medical Assisting Internship I.....	\$20.00
MEA2952 Medical Assisting Internship II .....	\$20.00

Withdrawal Fee

An administrative withdrawal fee of \$100.00 will be charged to a student withdrawing from the University as described in the catalog under the published University refund policy.

Books and supplies are sold as needed and are available in the Hodges University virtual bookstore or may be purchased from other bookstores. There is no requirement to purchase books and supplies in the Hodges University virtual bookstore.