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Hodges University (formerly known as International College) is an independent, nonprofit, coeducational institution whose purpose is to provide post-secondary educational opportunities for students in the southwest area of Florida. These opportunities have also been expanded to a broader student population through a variety of online programs. Hodges University employs 488 employees, including administration, staff, and faculty, both full-time and part-time. The University serves approximately 2,900 students and has conferred over 7,700 degrees.

The main campus of the University is located in Naples, Florida, with an extension campus in Fort Myers, Florida and learning sites at South Florida State College in Avon Park, Pasco-Hernando Community College in New Port Richey, Brooksville and Spring Hill, Immokalee at Jubilation and Florida Keys Community College in Key West.

Hodges University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor’s and master’s degrees. The University offers 11 associate degrees, 12 bachelor’s degrees, and 8 master’s degrees in the Fisher School of Technology, Johnson School of Business, Nichols School of Professional Studies and School of Allied Health. There are 22 degree programs offered online, with each School represented. Beyond the traditional degree programs, Hodges University also offers a comprehensive English as a Second Language program. More than 30 different countries are typically represented within the ESL student population. Hodges University is also home to the region’s leading lifelong learning initiative, The Frances Pew Hayes Center for Lifelong Learning, which provides educational and personal enrichment to area adults.

Recognizing the importance of the Hispanic community to Southwest Florida, Hodges University established the Hispanic Institute in 2008. The Institute’s mission is to inform policy-makers about issues vital to this growing community, and to provide the community with information and analysis necessary for effective participation in public policy development.

Hodges University bases its educational programs on the following philosophy:

That Hodges University, as an open, creative and community-conscious educational institution, must fulfill its mission in a climate of a changing world. That each student, as a unique person, deserves a program of studies and varied experiences for personal growth without regard to race, color, gender, sexual orientation, religion, creed, national origin, political opinions or affiliations, disabled veteran status, disability, or age as provided by law and in accordance with the University’s respect for personal dignity.

The University seeks to foster in its students a desire for learning in an environment that supports and encourages cognitive development in critical thinking, initiative, effective communication, leadership, and research; and attitudinal development in adaptability to change, social responsibility, a global perspective, excellence, and lifelong learning. The programs of study offered at the University include associate, bachelor’s, and master’s degrees that incorporate these learning objectives and prepare graduates to become contributing members of today’s ever-changing society.
Hodges University Benefactors

In 2007, International College was renamed Hodges University in honor of its main benefactors, Earl and Thelma Hodges. The Hodges have been long-time residents of Naples, and long-time supporters of Hodges University.

The contributions of Earl and Thelma Hodges are significant, spanning nearly 50 years of service in Southwest Florida. Their generous gifts of time, effort and funds have strengthened the business environment, the role of charitable organizations, and families.

The Hodges are perhaps best recognized as owners of the Earl G. Hodges Funeral Chapel in Naples, which provided more than 40 years of business and service to the local community. The Hodges have had a number of other successful business interests both in and out of state and have been actively involved in a countless number of local causes.

Born in 1927 in Livingston, Tennessee, Earl and his family faced the challenges of The Great Depression. Following the death of his mother at the age of 10, Earl’s father worked feverishly in the barbershop which they owned. As a result, Earl became quite self-sufficient and hardworking himself. After working for his father, Earl secured a number of other jobs. A turning point occurred when at age 13, he attended a funeral service at a rural church and cemetery for a friend of the family in Tennessee. It was then that he realized what he wanted to be.

After high school, Earl worked for a funeral home until World War II, when he joined the military. He later returned to work for a year to save money to attend Gupton-Jones College of Mortuary Science in Nashville. He received his Tennessee Funeral Director’s License in 1948. In 1956, Earl came to Naples to visit an aunt and uncle. In 1961, Earl earned his Florida Funeral Home License and decided to open his own funeral home. The Hodges Funeral Chapel opened in 1962.

Earl has been honored as a recipient of the Naples Daily News Outstanding Citizen Award, the American Red Cross Outstanding Volunteer Award, the North Naples Rotarian of the Year Award, and the Junior Achievement Business Leadership Award. Earl serves on the Hodges University Foundation Board and was recognized as the Hodges University Humanitarian of the Year in 2001. Earl is a veteran of WWII and the Korean War, and was instrumental in establishing the Veteran’s Scholarship fund.

Earl met Thelma during a blind date for the Junior Women’s Tinsel Ball in Naples about six months after moving to Naples. Originally from Lawrence, Massachusetts, Thelma Hodges was a Registered Nurse, and was one of three original employees at the Naples Community Hospital. Thelma proceeded to work for Naples Community Hospital for more than 20 years, and at different times was Supervisor of the operating room, central supply and emergency room. Before coming to Naples, she was associated with the Providence Lying-In Hospital in Providence, Rhode Island.

Over the years, Earl and Thelma have been mentors to many. As active retirees, Earl and Thelma travel, golf, and continue to volunteer for meaningful causes in the community.
famed fortune; an inheritance amounting to millions amassed through the manufacturing of barbed wire and the founding of a company known as The Texas Oil Company (recognized today as Texaco).

Lavern married George Gaynor, one of Texaco’s most dynamic, young executives. The son of Joseph and Agnes Gaynor, George came from humble beginnings in New York, but dedicated himself to earning an education and working hard at his career. Texaco ultimately entrusted him with the expansion of their overseas markets and he, with Lavern, spent a number of years living in New York, Belgium and Italy where he retired in 1971. They raised two children along the way; a daughter DeeDee and a son George.

After moving to Naples in 1976, George and Lavern donated time, energy and critical financial help to causes such as the YMCA, the Conservancy of Southwest Florida, the Naples Philharmonic, the Naples Historical Society, the Naples Alliance for Children, and Youth Haven. Beyond providing financial support, Lavern has devoted more than seven years of service to Youth Haven’s Board of Directors, garnering a lifetime appointment and designation as the first recipient of their Frances Pew Hayes Child Advocate of the Year Award. Additional honors include Naples Daily News Citizen of the Year and distinction as the YMCA’s Preeminent Pioneer. In 1997, in a gesture recognizing the depth of the humanitarian impact Lavern Gaynor has made in Naples, Hodges University distinguished her with their inaugural Humanitarian of the Year Award.

For her ardent support of education, and for her passionate advocacy of children and families, Lavern Norris Gaynor has transcended her role as a wife and mother, and will be eternally remembered as one of the most benevolent benefactors in the history of Hodges University and the Greater Naples community.
Kenneth Oscar Johnson was a distinguished chemical engineer, respected petroleum industry executive and a venture capitalist who helped small companies succeed. To honor his legacy of professional excellence, entrepreneurial ingenuity and generous support of Hodges University’s educational mission, in 2006 the private and nonprofit university renamed its School of Business to the Johnson School of Business at Hodges University.

Johnson commented on how honored he was to have his name associated with Hodges University. He observed, “I’ve watched this school grow over the years. The dedication with which its staff and faculty have worked to help people better their lives is important for families and the Southwest Florida community.”

Johnson was raised in Minnesota. His father died when he was three, leaving his mother to raise him and a younger sister. He started developing his entrepreneurial skills early in life; selling his mother’s baked goods, maintaining a paper route, working on a farm and frequently fishing for the evening meal. Tragedy struck again when his mother died when he was 15, leaving Johnson to support himself and his younger sister. He worked his way through the University of Minnesota, earning a Bachelor of Science Degree in Chemical Engineering.

He started his career with ESSO (known as Exxon Mobil today) in 1942 with a net worth of $32. Johnson immediately worked to develop new high-octane fuels to power America’s fleet of fighter planes which emerged during World War II. In addition to having several U.S. patents to his credit, Johnson’s 32-year career culminated with his rise to Manager of Wholesale Sales for Exxon.

In 1974, he became CEO of Florida-based Belcher Oil whose company earnings doubled annually under his leadership. Three years later he negotiated the sale of Belcher to Coastal Corporation where, in addition to maintaining executive responsibilities, he served as a member of the parent Board of Directors. Johnson has also served on other various boards of directors: Southeast Bank, New World Symphony, Florida State Chamber of Commerce and Citizens Board of the University of Miami. In addition to his current endowment, Johnson has previously named state-of-the-art computer rooms at Hodges University to honor his deceased wife of fifty-eight years, Margery Johnson.

Mr. Johnson always stressed the importance of integrity, character and reputation. He often spoke of the art of negotiation, knowing how to deal with people, and understanding differing global and cultural perspectives as essential to forging success in the world of business today.

Until his passing on October 15, 2008, Kenneth Johnson resided in Naples, Florida; Durango, Colorado; and Houston, Texas, where his son Eric and two grandchildren also live.
Nichols School of Professional Studies

For the past three decades, Jerry and Arlene Nichols have been a leading force in generously giving of their time and financial resources toward bettering the lives of children and working adults throughout the Southwestern region of Florida. In doing so, they have become role models for so many more to give of their resources and talents.

Jerry and Arlene Nichols have been instrumental in the growth and development of our institution and the community. In honor of their generous support of the mission of Hodges University and its students, in 2010 the School of Professional Studies at Hodges was renamed the Nichols School of Professional Studies.

Originally from Ohio, Jerry and Arlene have been residents of Southwest Florida for more than 30 years. Jerry Nichols serves as Senior Vice President for Brown & Brown Benefits and is a financial representative for Northwestern Mutual Financial Network, where he has been recognized for his community service four times. Prior to her untimely passing in 2011, Arlene Nichols had been actively involved in charity work and was formerly president of her own retail management company.

They have generously given financial contributions and volunteer time to their church as well as a countless number of causes focused primarily on local children and education. These not-for-profit organizations include the Boys & Girls Club of Collier County, Community Foundation of Collier County, Quest for Kids, American Red Cross, and the Ronald McDonald House and Care Mobile. Jerry has also been named a Junior Achievement Hall of Fame Laureate.

Jerry Nichols has been actively involved with Hodges University for years, including his service as Chairman of the Hodges University Foundation Board in 2008; his support of the American Military Veterans Education Fund, which provides scholarship assistance to returning veterans seeking higher education at Hodges University; and establishing an endowment fund at Hodges University to ensure the institution’s future.

In 2008, Hodges University selected Jerry and Arlene Nichols as its 2008 Humanitarians of the Year. As role models, Jerry and Arlene have encouraged others to feel good about giving to and helping volunteer their time to charities. As personal values drive commitment, their commitment to others and their fundamental beliefs continue to guide them along the paths of both success and significance.
John W. Fisher III has been an enthusiastic supporter of Hodges University for many years. As an alumnus of our institution, he knows firsthand of the challenges that our students face each day as they work toward achieving their academic goals. Much the same way that his grandfather and uncles, the historic Ball Brothers of Muncie, IN, acknowledged the importance of higher education, John follows this heritage of giving by naming our Fisher School of Technology. This is an honor resulting from Mr. Fisher’s track record for success and, most importantly, his personal and professional values.

Fisher graduated from Hodges University in 1995 with a Bachelor’s degree in Management and was honored as the University’s Alumnus of the Year in 1999. He is the son of John W. Fisher Jr., chairman emeritus and former president of the packaging manufacturer Ball Corporation and former chairman of the Ball Foundation and the namesake of several well-respected institutions, including Ball State University.

A resident of Naples, Fisher is semi-retired from a successful career in information technology and hospitality. He is a member of the Hodges University Foundation Board of Directors. A veteran of the U.S. Air Force, he also serves as a member of the American Military Veterans Education Fund Cabinet.

The School of Technology was one of the first academic schools established at Hodges University. Students in this school have a desire to explore technology and how it can be used to improve the way we conduct business or the way we live our lives. Programs of study within this school include computer information technology, digital design and graphics, and information systems management at the undergraduate level, and information systems management at the graduate level.

John supports a variety of causes, including the American Military Veterans Education Fund at Hodges, as well as the Naples Zoo, the Philharmonic Center, Red Cross, the Boys and Girls Club, Goodwill, and the Salvation Army and was a founding member of the Hodges University Foundation. He actively pursues his goal of helping provide a good education to anyone with a thirst for knowledge.
Frances Pew Hayes fulfilled many roles throughout her life. She was not only a wife and mother, but also a woman with diverse interests. So often these interests led her to discover needs within the community, which she then set out to meet. She spent a lifetime enhancing the lives of individuals and communities through charitable gifts and personal involvement.

Her philanthropic nature was part of a family tradition. Her parents served as role models for Frances throughout her childhood. Her father, the CEO and Chairman of the Board of Sun Oil, taught her the important qualities of leadership. Her mother, Helen, demonstrated generosity through her various social service commitments.

Frances learned at an early age that philanthropy was more than making a donation. She was initiated into public service by volunteering at the Women's Hospital in Philadelphia, Pennsylvania when she was eleven years old. She honed her executive skills through her leadership roles at the Holmquist Girls School. Becoming a wife and the mother of six children did not hinder Frances’ commitment to her community. She followed her mother’s example by involving her own children in her charitable endeavors at the Women’s Hospital, Jefferson Hospital, and the Ardmor YMCA.

Frances and her husband, Norman Hayes, relocated to Southwest Florida in 1973. Naples and Collier County then became the recipients of her generosity. Her dedication and benevolence have touched over 35 charitable organizations in Collier County. Her interest in children led Frances to Youth Haven, where she created a solid foundation by providing capital for three cottages on their campus. Education, older adults, and the environment have also benefited from Frances’ philanthropic pursuits. The Collier County Education Foundation, Moorings Park, and the Conservancy of Southwest Florida have all been recipients of her time and charity.

Patrons of the arts will recognize Frances’ name prominently linked to the Naples Philharmonic Center for the Arts. The Frances Pew Hayes Hall fulfilled a dream for a world-class orchestra in Southwest Florida. Conversely, Frannie’s Teddy Bear Museum provided a whimsical experience for young and old, while offering meaningful volunteer opportunities for active retirees. Her private collection served as a unique entertainment and educational opportunity.

Frances Pew Hayes’ passion for fulfilling both needs and dreams throughout our community was widely known. And her willingness to take on endeavors that others would not was legendary. Her distinctive brand of philanthropy enriched the lives of all who knew her. For these reasons and many others, Frances Pew Hayes was honored as the Hodges University Humanitarian of the Year in 2002.
Hodges University (formerly known as International College) is a dynamic, progressive institution fulfilling its role in the communities it serves, as well as fulfilling its position and function within the greater academic community.

In order to appreciate the enormous strides Hodges University has made in becoming the institution it is today, it is important to understand its history. Founded in 1990, Hodges University began classes in a rental facility in Naples with only 85 students. In 1992, the University opened a branch campus in Fort Myers, again in rental facilities, expanded its academic programs, and established an English as a Second Language Program.

In 1993, the University began its quest for regional accreditation with the Southern Association of Colleges and Schools Commission on Colleges and was granted candidacy in 1996, membership as a Level II institution (bachelor’s level) in 1998, and in 1999 received approval to offer master’s degree programs. The University’s accreditation was reaffirmed by the Commission in 2003 for 10 years.

The University has moved out of its original rental facilities and built new campuses in Naples and Fort Myers. The Naples campus is located at 2655 Northbrooke Drive and the Fort Myers campus is located at 4501 Colonial Boulevard. The University currently serves an adult student population of approximately 2,900 students, with an average age of 33. Many of these students work full time and have family obligations as well. The mission of the University embraces this population by providing a learning environment conducive to the adult student. Since 1999, the University had in place the infrastructure to move from college to university status, but the administration wanted to wait until the name of the College could also be changed. In 2007, International College was renamed Hodges University, in honor of its main benefactors, Earl and Thelma Hodges. In addition to honoring the significant gift by the Hodges, the name change more accurately reflected its growing student body and diverse degree programs, as well as the move from college status to university status. Hodges University has emerged as one of Florida’s leading institutions of higher learning, and has garnered recognition for serving the needs of students who balance their academic obligations, full-time jobs and family responsibilities. The programs of study offered at the University, as well as the faculty who teach within these programs, prepare students to meet the challenges of today’s society and beyond. Hodges University is positioned to be a long time player in Southwest Florida by educating a workforce that will continue to live in and contribute to this region.
**Mission Statement**

*The Mission of Hodges University is to offer Associate, Baccalaureate and Graduate degrees as well as other programs that enhance the ability of students to achieve personal or professional objectives.*

**Mission Principles**

To achieve its Mission, Hodges University supports the following principles:

- Hodges University is a teaching institution that emphasizes the practical application and advancement of knowledge in career-oriented programs.

- Hodges University encourages scholarly activity among its faculty.

- Hodges University is a student-centered institution of higher learning that primarily focuses on the needs of adult learners.

- Hodges University provides contemporary programs, experiential delivery systems, and distance learning.

- Hodges University, as a nonprofit institution of higher learning, serves as an educational and community resource for Southwest Florida.

- Hodges University encourages and supports cultural diversity and inclusion.

**Educational Outcomes & Learning Environment**

**Educational Outcomes**

Hodges University seeks to foster in its students measurable objective educational outcomes as a result of meeting its Mission. These educational outcomes are:

- Critical Thinking
- Effective Communication
- Initiative
- Leadership Ability
- Research Ability

**Learning Environment**

Hodges University provides a learning environment that promotes an appreciation for:

- Adaptability to Change
- Social Responsibility
- A Global Perspective
- Excellence
- Lifelong Learning

**Vision Statement**

Hodges University will be recognized as the leading university in the State of Florida offering an education that prepares students for business and professional opportunities locally, nationally, and internationally.
2020 Vision Statement

In 2010 Hodges University celebrated its 20th anniversary. The Board of Trustees, Foundation Directors, Administration, Faculty and Staff held a retreat on October 15, 2010, to discuss the vision for the future, and to establish some guiding principles and concepts for the planning process over the next ten years. The ideas set forth below are not static and should continue to evolve in the face of a dynamic and fast changing world environment.

• The Vision Statement, Educational Outcomes and Mission Principles represent the core values of the institution. Although these core values will be reviewed on an annual basis, the culture of the institution will continue to be that of an adult learner-focused university that provides a quality education to its graduates, preparing them for career opportunities. In addition, the culture embraces providing personal development opportunities to the community at large.

• After the Institution completes its next cycle of reaffirmation with the Southern Association of Colleges and Schools Commission on Colleges, the University will review its readiness and take the necessary actions to seek Level Five accreditation with the Commission on Colleges. The University will identify through extensive assessment those programs which are appropriate for Level Five consideration. The University will remain a teaching institution, and in that regard, identify professional doctoral programs for inclusion in its curriculum.

• The University will also conduct the appropriate needs assessment to expand its undergraduate curriculum. Programs which might offer potential include, but are not limited to, associate level applied health programs to support physicians, programs in the geriatric field and retirement communities, biology, graduate level instructional technology, graduate education, and homeland security.

• The size and scope of the institution will require innovative and creative models to attract new student populations. Distance education will continue to be a catalyst for growth, and will ultimately require organization departmentalization. The institution will remain a commuter-based, non-residential model. The University should set a goal to reach a student population of 5,000 students by 2020.

• The University should expand its non-academic programs, centers and institutes to include a Center for Philanthropy, a Professional Development Institute, a Center for College Readiness and a Center for Service Learning. The Alumni Organization should be strengthened and provided the necessary resources to reach out to our alumni population.

• Student services will need to be mindful of the ever changing social media and technology to address student concerns for the future. A global student body will dictate enhanced efforts in community learning and career placement. Academic achievement services should be expanded to support all 1000-level courses and should expand in the area of distance education. Students should be encouraged to partner with civic organizations through University guidance and President Council participation.

• The master facility site plan should be amended to reflect all future facilities, including size and scope of the buildings to accommodate a student population of 5,000 students.

• The Advancement Department should undertake an assessment study to create a plan for a major gifts and capital campaign identifying the needs of the University community and bridging the needs with the donor community. The Center for Philanthropy should be implemented to enhance the efforts of the University to attract the high wealth families in Collier and Lee Counties.
New Initiatives

Veterans Services Center

The Veterans Services Center (VSC) is dedicated to serving veteran students and their families with dignity and compassion, and ensuring that they receive their educational benefits. The Veterans Services Center plays a supporting role for our veterans’ educational and personal needs. Support services focus on the special needs of today’s military veterans, service members, and their families. The VSC office assists with referrals to the appropriate institutional offices and/or outside resources that share our passion for our veterans. Services include VA related benefits and loan advisement, scholarships, and coordination of staff advice by the Department of Veteran Affairs. Hodges University employs a full-time Director of Veteran Services and GI Bill Certifying Official.

Professional Development Center

The Hodges University Professional Development Center (PDC) strives to expand leadership skills, increase knowledge, broaden community engagement, and foster creative thinking. Workshops, guest speakers, and seminars will be conducted by the PDC to engage students, alumni, and the community at large in a dialog about current trends in business and professional career opportunities. The PDC is dedicated to fostering a culture in which knowledge and expertise are shared. The PDC also serves an important link to the Alumni Association, and its focus on professional development and lifelong learning.
Alumni Association

The Mission of the Alumni Association is to support Hodges University, and to maintain the network of professional and social connections established as students in pursuit of lifelong learning.

The Alumni Association has adopted a new Five Year Strategic Plan and Goals to promote and support the Alumni Association, and build lasting relationships with the University, its alumni, students, and friends. The Professional Development Center will link with the alumni to provide value added services and training opportunities. In order to improve communication, the Alumni Association has a new social networking database, capable of bulk emailing, electronic newsletters, alumni email, and social exchanges, similar to Facebook. Graduates are enrolling in the program, and the office of Alumni Affairs, under the supervision of the Vice President of Student Development, is busy with networking meetings to serve and gather alumni participation.

Office of Diversity

Hodges University has appointed a full-time Chief Diversity Officer to oversee the Office of Diversity. The Diversity Office is dedicated to a systemic ongoing diversity effort to be an inclusive and culturally competent environment. The Chief Diversity Officer is responsible for overseeing the development and implementation of all diversity learning programs for leadership, management, and staff. A Diversity Council fosters organizational goals for cultural competence. Hodges has formed an alliance with the Florida Diversity Council, and has played an active role in establishing a Southwest Florida Chapter of the Council.
Accreditation

Hodges University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate, Bachelor’s, and Master’s degrees. For questions about the accreditation of Hodges University, contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500. All other inquiries regarding Hodges University’s educational programs, admissions requirements, financial aid, etc. should be directed to Hodges University and not to the Southern Association of Colleges and Schools Commission on Colleges. The Commission is to be contacted only if there is evidence that appears to support an institution’s significant non-compliance with a requirement or standard.

The Johnson School of Business
Hodges University has received specialized accreditation for its business and business-related programs through International Assembly for Collegiate Business Education (IACBE), Olathe, Kansas. The following degree programs are accredited by the IACBE: Bachelor of Science degrees in Accounting, Business Administration, and Management and the Master of Business Administration, Master of Public Administration, and Master of Science in Management.

The School of Allied Health
The Health Information Management (HIM) Program is accredited by the Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM). The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon recommendation of the Medical Assisting Education Review Board (MAERB).

Licensure

Hodges University is licensed in accordance with Florida Statutes Title XLVIII, K-20 Education Code, Ch. 1000-1013.

Status

Hodges University was founded in 1990 as a 501(c)3 tax exempt independent educational organization.
Board of Trustees

John J. Agnelli, Chairman
Keith Arnold, Vice-Chairman
Michael J. Prioletti, Secretary
D. Joseph Donahue
Todd Gates
Jim Humphrey
Terence M. Igo
Leslie H. King, III
Gerard A. McHale, Jr.
Terry P. McMahan, Ex-Officio
Rep. Kathleen C. Passidomo
James Stamper
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Barbara Burris, Vice-Chairman
John W. Fisher, III, Secretary
Frederick Nerone, Treasurer
Terry Flynn
Lavern Norris Gaynor
Earl G. Hodges
Michael London
Terry P. McMahan, Ex-Officio
Philip Memoli, Executive Director
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Rep. Kathleen C. Passidomo, Ex-Officio
William J. Schoen
Peter Thomas
John W. White, Ex-Officio
President’s Council

Kent Anderson
Kevin Anderson
Keith Arnold
William Beynon
Diana Black
Leo Boisvert
Penelope Briant
Marcia Brooks
Kathleen Bryce
Adriana Buitrago
Reg Buxton II
Brad Cherkin
Christin Collins
David Collins
John Coyne
Gillian Cummings-Beck
Joseph D’Alessandro
Alyssa Delora
Dana Dickason
D. Joseph Donahue
MGen. James Dozier
Richard Durnwald
John Ebling
James Elson
Blaine Ferguson
John W. Fisher III
Patt Franciosi
Gerald Franz
Joseph Frazier
Leonardo Garcia
Wendy Gehring
Joseph Gilchrist
James Glennon
Judith Hildreth
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Kenny James
Jan Kantor
Randy Keys
Blake Kirkpatrick
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Robert Moates
Mac Moise, Jr.
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Geoffrey Moser
Frederick Nerone
Barry Nicholls
Russell Ogan
Joseph Paterno
Cole Peacock
Michael Prioletti
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Sharlee Smith
Tonda Soisson-Lawson
John Steakley, Jr.
Sandra Stilwell
Peter Thomas
Aysegul Timur
Joe Turner
David Weston
Joseph Wheeler
Chuck Wininger
Juliet Winokur
Casey Wolff
University Administrators

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President

Dr. Jeanette Brock  
Executive Vice President of Academic Affairs

Dr. Joseph D. Pepe  
Executive Vice President of Administration

Mr. John W. White  
Executive Vice President of Finance

Dr. Ron Bowman  
Vice President of Student Development

Mr. Joseph Gilchrist  
Vice President of Student Financial Services

Ms. Rita Lampus  
Vice President of Student Enrollment Management

Ms. Carol Morrison  
Vice President of Student Records Management

Mr. David Rice  
Vice President of Information Technology and Facilities Management

Mr. Philip Memoli  
Vice President of University Advancement

Dr. Carlene Harrison  
Dean of the School of Allied Health

Dr. Karen Locklear  
Dean of the Nichols School of Professional Studies

Dr. Michael Nelson  
Dean of the Fisher School of Technology

Dr. Nancey Wyant  
Dean of the Johnson School of Business

Dr. Elsa Rogers  
Dean of Liberal Arts

Dr. Marcia Brooks  
Dean of Students

Dr. Micki Erickson  
Dean of Counseling and Support Services
University Councils and Committees

Each administrative and academic area within the University has a Foundation, Council, or Advisory Committee to help maintain relevancy and focus the direction of the respective Department or Program. At the present time, the following Foundations, Councils and Advisory Committees exist:

**Administrative**

ADA Committee  
Administrative Council  
Advertising Committee  
American Military Veterans Educational Fund Cabinet  
Budget Committee  
Disaster Planning Committee  
Diversity Committee  
Graduation Committee  
Information Assurance Committee  
Institutional Effectiveness Committee  
Orientation Committee  
Planning Council  
Safety Committee  
Scholarship Committee  
Student Services Committee  
Web Editorial Committee

**Academic**

Academic Committee  
Allied Health Advisory Committee  
Applied Psychology Advisory Board  
Assessment Committee  
Computer Information Technology Advisory Committee  
Criminal Justice Advisory Committee  
Distance Education Committee  
Frances Pew Hayes Center for Lifelong Learning Advisory Committee  
Graduate Committee  
Health Information Management Advisory Committee  
Hispanic Institute Advisory Committee  
Interdisciplinary Studies Advisory Committee  
Johnson School of Business Advisory Committee  
Legal Studies Advisory Committee  
Library Advisory Committee  
Medical Assisting Advisory Committee  
Professional Studies Advisory Committee  
Retention Committee
Hodges University offers 11 associate degrees, 12 bachelor’s degrees and 8 master’s degrees. 22 of these degrees are offered fully online.

**Johnson School of Business**

**Associate Degree Programs**
- Accounting
- Business Administration*
- Management*

**Bachelor’s Degree Programs**
- Accounting
- Business Administration*
- Management*

**Master’s Degree Programs**
- Business Administration*
- Management*
- Public Administration*

**School of Allied Health**

**Associate Degree Programs**
- Health Administration*
- Health Information Management***
- Medical Assisting

**Bachelor’s Degree Programs**
- Health Administration*
- Health Studies

**Nichols School of Professional Studies**

**Associate Degree Programs**
- Criminal Justice*
- Interdisciplinary Studies*
- Paralegal Studies*

**Bachelor’s Degree Programs**
- Applied Psychology*  
  *(Includes Substance Abuse Counseling speciality)*
- Criminal Justice*
- Interdisciplinary Studies*
- Legal Studies*

**Master’s Degree Programs**
- Criminal Justice*
- Legal Studies*
- Mental Health Counseling
- Professional Studies*

**Fisher School of Technology**

**Associate Degree Programs**
- Computer Information Technology
- Digital Design and Graphics

**Bachelor’s Degree Programs**
- Computer Information Technology
- Digital Design and Graphics
- Information Systems Management**

**Master’s Degree Programs**
- Information Systems Management**

* also offered completely online
** online degree only
*** offered completely online, with some courses also available in a classroom setting
English as a Second Language

The ESL Program offers general content courses at three levels of study: Beginner, Intermediate, and Advanced. At each level, students master skills that enable them to read, write, and speak English in various situations and settings. Coursework is enhanced by software instruction and an online learning platform. Students also examine a variety of topics and cultural themes related to socializing and participating in American society. In addition to the basic program, Hodges University offers a College Preparatory English course to international students preparing for entrance to an American college or university. All classes meet Monday through Friday for 24 contact hours over the course of a fifteen-week term. The intensity of the program is designed to promote a rapid acquisition of English.

Frances Pew Hayes Center for Lifelong Learning

Hodges University’s Center for Lifelong Learning (CLL) was established in 1996 by the University and local leaders as the first lifelong learning program in Collier County. The CLL provides quality year-round educational programs to adults in the community at a reasonable cost. The CLL is a member-directed, multi-generational learning community that invites participants to experience diverse, collaborative, life-enhancing intellectual and social activities. The broad-based curriculum includes stimulating discussion groups, lectures, field trips and workshops in current events, the arts, literature, economics, the environment, health and wellness, philosophy and spirituality, creative writing and much more. An affiliate of Elderhostel, the CLL is part of a national network of lifelong learning institutes.

- 300 classes offered annually
- Approximately 5,000 attendees

Hispanic Institute

The demographic realities of our region of Florida illustrate a continuing expansion of the Hispanic community. With this in mind, Hodges University, in conjunction with several leaders within the local Hispanic community, has created the Hispanic Institute at Hodges University to address important issues that affect this culturally rich segment of our population.

Since the Institute is a partnership with the local Hispanic community, an Advisory Committee has been established to provide community input into the development of this important initiative. The focus of the Institute is on gathering data and identifying research projects that will provide useful information about the Hispanic population in Lee and Collier counties.

The Mission of the Hispanic Institute at Hodges University is to be recognized as a leader within Lee and Collier Counties to inform policy-makers about issues vital to the growing Hispanic community and to provide the community with information and analysis necessary for effective participation in public policy development.
CLASS SCHEDULE AND FINANCIAL AID

CLASS SCHEDULE

Academic program classes run on a trimester calendar of three, 15-week semesters per calendar year in September, January and May.

- Day classes
- Afternoon classes
- Evening classes
- Weekend classes
- Online classes
- Combination classes (traditional classes combined with online learning)

FINANCIAL AID

The following financial aid programs are available to qualified applicants:

- Federal Pell Grants
- Federal Direct Loans
- Federal PLUS Loan Program
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work-Study Program
- Florida Resident Access Grant (FRAG)
- Florida Student Assistance Grant (FSAG)
- Programs for Veterans, including the Post 911 GI Bill and Yellow Ribbon Programs
- Various institutional, as well as private scholarships
# Statistics

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
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<tbody>
<tr>
<td>Approximately 2,900 students enrolled</td>
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<tr>
<td>458 students enrolled in distance education programs (completely online)</td>
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<tr>
<td>70% of students attend full-time</td>
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<tr>
<td>68% female</td>
<td></td>
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<tr>
<td>32% male</td>
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<tr>
<td>Average age of 33</td>
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<tr>
<td>40% Hispanic</td>
<td></td>
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<tr>
<td>15% Black or African American</td>
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<tr>
<td>Over 7,700 degrees conferred</td>
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<tr>
<td>Average class size of 17 students</td>
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<tr>
<td>99 full-time faculty</td>
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<tr>
<td>79 adjunct or part-time faculty</td>
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<tr>
<td>79% of courses taught by full-time faculty</td>
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<tr>
<td>20,000+ items in the library and 59,000+ eBooks</td>
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<tr>
<td>60 electronic databases</td>
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<tr>
<td>Smartboard, wireless, and Internet connectivity in all classrooms. Select classrooms are outfitted with lecture capture cameras.</td>
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</tr>
<tr>
<td>40% of all classrooms have a computer for each student seat.</td>
<td></td>
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<tr>
<td>83 classrooms/labs and student lounges at both the Naples and Fort Myers campuses</td>
<td></td>
</tr>
</tbody>
</table>
Fall 2011
Student Enrollment by Age

Student Enrollment by Full-Time or Part-Time Status
Fall 2011
Faculty by Gender

Fall 2011
Full-Time and Part-Time Faculty
Educational Support Services

Library

Hodges University Library provides information and library resources to students and faculty at two campus-based libraries and online through web-based databases, information collections, print and electronic books and journals, and government documents. The librarians are subject specialists for every department’s information and resource needs, and are always available to teach information classes on and off campus, or to provide one-on-one training.

Library Resource Statistics

- Access to over 60 electronic databases
- Access to over 59,000+ eBooks
- Holdings in both Libraries total 20,000+ volumes
- Access to 27,000+ electronic government documents
- The Library is a member of local and regional not-for-profit library cooperatives: Southwest Florida Library Network (SWFLN) and LYRASIS, the nation’s largest regional membership organization for libraries and information professionals.
- As a member of Independent Colleges and Universities of Florida (ICUF) and Library and Information Resources Network (LIRN), the library benefits from favored consortial agreements.
- The Library is a designated electronic U.S. government documents depository library.

Physical Facilities

- Five buildings over 31.25 acres
- One 40,000 square foot building and one 35,000 square foot building in Naples
- One 60,000 square foot main building in Fort Myers
- Opening February 10, 2012: A new 48,000 square foot building in Fort Myers, that will provide 20 classrooms, a Student Development office suite, AAS, Board Conference Room, 8 staff offices, 15 faculty offices, 11 ESL offices, and a Student Union with Cafeteria and Coffee Bar
- One 6,500 square foot building on 15 acres in Immokalee
- 73 classrooms/labs and student lounges at both the Naples and Fort Myers campuses
- Smartboard, wireless, and Internet connectivity in all classrooms. Select classrooms are outfitted with lecture capture cameras.

Information Technology Resources

The University prides itself on providing technology for use by students, graduates, faculty, staff, and our community. These services include complete wireless coverage on all campuses, lecture capture, synchronous online meeting tools, teleconferencing between campuses, instant messaging, mobile applications, an alumni social network, and administrative support, including collaborative project management that serves the needs of administrative and academic departments.

Classrooms are equipped with a projector tied to a SmartBoard™ with select classrooms set up with lecture capture cameras and visualizers. 40% of classrooms are outfitted with a computer for each seat, including several classrooms that are outfitted for advanced technology studies. University libraries are also outfitted with multiple computers to support student studies.

The Information Technology (IT) Department remains dedicated to its Mission. The mission of the Department of Information Technology is to guide the selection, procurement, development and implementation of innovative technological enhancements, to ensure a positive user experience, and to provide exemplary customer service for the University community.
Academic Achievement Services

Academic Achievement Services (AAS) is Hodges University’s formal academic support program. The mission of AAS is to support classroom instruction by offering free academic assistance to students via one-on-one peer tutoring, online tutoring, supplemental instruction, computer-based tutorials, and other school resources. The AAS office is sensitive to the primary population Hodges University serves, the adult learner, and has tailored its services to meet the typical working adult’s needs, including maintaining tutoring lab hours appropriate to that population. The goals of AAS are to provide students immediate assistance and to promote long-term skill-building. The AAS tutoring program is certified by the College Reading and Learning Association (CRLA).

AAS Services Offered

- One-on-one peer tutoring
- Supplemental Instruction (SI) for accounting, computers, chemistry, and math
- Student development workshops
- E-tutoring by Smarthinking
- Website resources

Counseling and Career Services

Counseling Services are available to address student needs in career, academic, social, and/or personal areas through information services, group workshops or seminars, and individual counseling.

Counseling Services Offered

- Career counseling
- Disability support services
- Mentor program
- Crisis intervention
Campus Locations and Learning Sites

Campus Locations

**Naples Campus**
2655 Northbrooke Drive
Naples, Florida 34119
239-513-1122 phone
800-466-8017 toll free
239-598-6254 fax

**Fort Myers Campus**
4501 Colonial Boulevard
Fort Myers, Florida 33966
239-482-0019 phone
800-466-0019 toll free
239-938-7899 fax

Learning Sites

**Florida Keys Community College Learning Site**
5901 College Road
Key West, Florida 33040
305-295-8881

**Immokalee at Jubilation**
1170 Harvest Drive
Immokalee, Florida 34142
239-657-7710

**Pasco-Hernando Community College Learning Site**
Classes in New Port Richey, Brooksville and Spring Hill
10230 Ridge Road
New Port Richey, Florida 34654
727-816-3482

**South Florida State College Learning Site**
600 W. College Drive
Avon Park, Florida 33825
239-450-1441

Distance Education
800-466-8017