

Addendum to Hodges University Undergraduate Catalog 2016-2017
Volume 26
January 12, 2017

The following changes are incorporated into and made a part of the Undergraduate Catalog, Volume 26. These changes become effective May 11, 2017. By signing the catalog receipt form, students agree to abide by these changes along with changes made in Volume 26A.

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Add the following before **COURSE OPTIONS**. This replaces what was listed in the Addendum 26A published January 11, 2017.

SELF-PACE LEARNING COURSES

Access to tuition-free self-paced learning courses are available to students and must complete a Letter of Understanding available in the MyHUgo portal.

- In order to register and have access to a tuition-free self-paced learning course, a student must adhere to the following guidelines:
 - Be registered full-time once the drop/add period ends.
 - Cannot be required to complete remedial courses or IEP courses.
 - Cannot take a course that needs to be repeated in the self-paced learning format.
 - Institutional GPA must be a 2.0. New students are exempt from this requirement.
- Students will have six months of access if continuously enrolled full-time. Full-time status is reviewed after the drop/add period of every semester. If a student drops under the full-time requirement by the end of drop/add period of any semester, the tuition-free access will be removed.
- The student is encouraged to contact the Office of Student Financial Aid to verify full-time status eligibility and to verify funding for the required course materials or other required fees.
- The UPOWER™ format is a 100 percent online delivery format.
- UPOWER™ courses are delivered via Blackboard.
- Students must have a high-speed Internet connection and a PC or Mac to successfully complete their course requirements.
- A faculty mentor is provided in every course.
- Some courses require the usage of third-party software.
- All additional fees will be assessed to the student on his/her student account, which will include lab fees, resource fees, online fees, and/or any other fees that are assessed per course section.
- Here is an example of how a course of might work:
 - Coursework is divided into separate learning modules. Before course work in each module is started, the student's command of the material is assessed. If that initial score is high enough, the student can move immediately to the next module. Once all the modules in the course are complete, the student moves to the final exam for the course.

If the student passes that final assessment, he/she moves on to the next course. If the assessment shows more study is needed, source materials are accessed and a faculty mentor guides his/her progress. The student's command of the material is then reassessed, and with a passing grade the student moves on to the next module. In this way, the student is given full credit for his/her own knowledge and real-world experience.

- All courses are delivered in a pre-defined sequence.
- Some courses use a proctoring service to proctor the final assessments. Assessment exams that require proctoring are clearly marked. Proctoring software must be downloaded to use the service. There are no fees to the student to use this service.
- Students should review the course syllabus to determine how the final grade will be calculated.
- Students must complete the Exit Survey and Final Instructions in order to have their final grade posted and to progress to the next course in their sequence.
- If students have specific questions regarding their course or the content contained within the course, they are to contact their faculty mentor.
- Students can progress at their own pace within this program.
- Students enrolled in a UPOWER™ program must complete at least one course in a subscription period in order to be eligible to register for the next subscription. If no grades are earned at the end of a subscription period, the student will earn an F for all courses not completed.
 - After one course is completed, any remaining courses that a student starts but does not complete at the end of an access period will be given a WP (withdraw passing) grade. The final grade for the student's course will appear as a WP on the student's transcript. If the student registers for the next subsequent access period, he/she will continue on within his/her Blackboard section without the loss of any progress he/she has made. This may negatively affect satisfactory academic progress.
- Students only have two access periods to complete a course with coursework moving forward. After two access period attempts, the student will be required to start the course from the beginning.
- Any courses that a student registered for but does not access will be deleted from the student's record and will not count in attempted credits for that access period.
- All prior academic transcripts must be reviewed and evaluated in order to determine course sequencing.
- Test outs or validation tests are not available in UPOWER™ programs.
- After faculty submit final grades for posting, it may take 24-48 hours before a student's next course is available.
- Due to the unique format of this program, honors are awarded at the end of the degree program and not at the end of each access period.
- Students apply to graduate when registering for their last access period. Degrees are conferred six times per year after the access period ends.
- A select number of liberal arts courses are available. Student's program chair will provide the options currently available.
- Students are expected to check their Hodges email account on a daily basis.

- All work must be submitted one week prior to the end of the subscription period for grade calculation consideration purposes. This is an administration-processing requirement.

UPOWER™ (Competency-Based Learning) Digital Design and Drafting MOU Addendum

I have been advised and understand that the Digital Design and Drafting (ddg) program has the following additional technical requirements:

- A student must have a PC or Mac. Autodesk student software (AutoCAD, Inventor, etc) is free to the students for three years. He/she must have a subscription to the Adobe Creative Cloud software bundle (available for Mac or PC for \$19.99 through Adobe.com). He/she must download it from the website.
- Courses are self-paced, in an adaptive release environment so the student will only see the content they are eligible to see. All DDG Pre-Course and Post-Course Assessments, as well as Pre-Module and Post-Module Assessments, require both a written exam and an out of book portfolio/capstone project to be completed.
- The same portfolio expectations for the in-class students/online students are required from the UPOWER™ students.
- The DDG courses are sequenced due to the building of skill set in each of the courses.
- All portfolio projects are scored on either a 100 point or 200 point rubric.
- I also understand that as a DDG student, I must be comfortable with technology and not afraid to problem solve.

Page 41 **CERTIFICATE**

Add: Paramedic

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Make the following changes that are marked in red:

BACHELOR OF SCIENCE IN APPLIED PSYCHOLOGY

Area I.	<u>Psychology Component</u>	<u>Semester Hour Credit</u>
PSY2012	General Psychology	4
PSY3006	Abnormal Psychology	4
PSY4500	Cognitive Psychology	4
PSY3550	Experimental Psychology	4
PSY3700	Assessment and Case Management	4
PSY4000	Personality Theory	4
PSY4400	Tests and Measures	4
PSY4952	Senior Capstone	2
	Total Psychology Core	30-28
Area II	<u>Liberal Arts Component</u>	

Required within the minimum of 32 semester hours of liberal arts/general education are at least three (3) credits in each of the following: English composition, mathematics or science (to include

statistics), humanities or fine arts, and social or behavioral sciences. A course in computer applications is also required.

Total Liberal Arts Component **32**

Area III **Approved Elective Component/Specialty**

Students must complete ~~24~~ **28** semester hours in non-core psychology courses. Students may choose to complete the substance abuse counseling specialty in lieu of the elective component. These courses meet the education and training requirement of the Florida Certification Board. Students who wish to complete the specialty will take the following courses: PSY3410, PSY3415, PSY3420, PSY3425, PSY3430 and PSY3435. The Substance Abuse Certification program is not available online. Students may choose to complete a minor of 16 credits at the 3000-4000 level as part of this requirement as approved by the faculty/program advisor, program chair and dean.

Total Approved ~~Closed~~ Elective Component/Specialty **58-60**
Total Semester Hours for Graduation **120**

Add the following on page 85.

CERTIFICATE IN PARAMEDIC

The paramedic certificate program is designed to provide students with entry-level skills and knowledge to work as a State of Florida paramedic. Graduates will be eligible to take the State of Florida certificate examination required to practice in the field. Students are prepared for careers in pre-hospital emergency medicine which enables graduates to be employed as field paramedics in a variety of settings, such as fire- rescue departments, public and private ambulance services, aero-medical services, hospitals and police departments . Students will attend lecture and laboratory class, hospital clinical and ambulance internships. The 42 credit hour certificate program can be completed in three consecutive semesters.

The paramedic program has a limited enrollment due to clinical facilities and accreditation standards. Admission requirements include current Florida EMT-Basic certification, current CPR certification, satisfactory completion of immunization and health report, and satisfactory completion of college approved criminal advisory background check completed at the applicant's expense.

This is a closed cohort.

<u>Area I</u>	<u>Clinical Science Component</u>	<u>Semester Hour Credit</u>
BSC2021	Anatomy and Physiology I	4
BSC2022	Anatomy and Physiology II	4

<u>Area III</u>	<u>Paramedic Component</u>	<u>Semester Hour Credit</u>
EMS1010	Paramedic I	4
EMS1011	Paramedic I Lab	4
EMS2010	Paramedic II	4
EMS2011	Paramedic II Lab	3
EMS2015	Paramedic II Clinical	3
EMS2020	Paramedic III	2
EMS2021	Paramedic III Lab	2
EMS2025	Paramedic Field Internship	12
	Total Semester Hours Requirement for Certificate	42

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ENGLISH AS A SECOND LANGUAGE

Delete the first paragraph and replace it with the following paragraph:

This certificate program is designed to provide English as a Second Language (ESL) instruction to enhance a student's existing knowledge, training, and job skills and further the student's ability to communicate in English and pursue employment opportunities in the United States.

Page 113

Add the following courses.

EMS1010 Paramedic I

4 Credits

Introduces topics such as EMS pharmacology, paramedic preparatory, patient assessment, respiratory emergencies and cardiac emergencies. Incorporates basic concepts of pharmacology, including pharmacokinetics, pharmacodynamics, adverse reactions, and mechanisms of action and drug interactions for commonly used groups of drugs. Includes mathematics of drugs and solutions and principles of patient education regarding drug treatment. Includes instruction on proper methods of medication administration as pertains to the paramedic. Provides the student with the foundation necessary to understand the paramedic's role within the medical community, with focus on the paramedic's roles and responsibilities, the well-being of the paramedic, injury protection and medical-legal and ethical issues, as well as specific topics in pathophysiology and therapeutic communications. Patient assessment topics focus on the knowledge and skills necessary to thoroughly accurately and rapidly assess patients found in the pre-hospital setting, with focus on history-taking, techniques of physical examination, clinical decision making, communications and documentation. Respiratory and cardiac emergency topics focus on the rapid thorough assessment and pre-hospital treatment of patients with pulmonary and cardiac problems. The student will become knowledgeable of causes, complications, signs and symptoms and the full range of pre-hospital management of these serious patients. Contact: 8 hours per week. Prerequisites: Acceptance into the Paramedic program, State of Florida Certified Emergency Medical Technician OR State of Florida Emergency Medical Technician applicants (must be completed prior to the end of semester I). Corequisites: EMS1011 and completion of BSC2021 (or corequisite)

EMS1011 Paramedic I Lab

4 Credits

Includes lab experiences required during the first semester of paramedic training. Basic life support skills are evaluated. Advanced life support skills such as advanced airway management, ECG interpretation and treatment of cardiac emergencies are taught and evaluated. Intravenous therapy, medication administration and drug therapy skills are practiced and evaluated. Patient assessment/management treatment skills are emphasized. Contact: 80 hours per semester. Prerequisites: acceptance into the Paramedic program, State of Florida Certified Emergency Medical Technician OR State of Florida Emergency Medical Technician applicant (Must be completed prior to the end of semester 1). Corequisites: EMS1010 and completion of BSC2021 (or corequisite).

EMS2010 Paramedic II

4 Credits

This course focuses on the many types of medical and traumatic emergencies encountered by EMS personnel. Medical topics covered in this course include neurology, endocrinology, allergies and anaphylaxis, urology, gastroenterology, renal, toxicology, hematology, environmental conditions, infectious and communicable diseases, behavioral and psychiatric disorders, gynecology, obstetrics, neonatology, pediatrics, geriatrics, abuse and neglect, patients with special challenges and the home healthcare patient. Trauma topic areas include trauma systems, mechanism of injury, hemorrhage, shock, soft tissue injuries, burns, head and facial trauma, spinal trauma, abdominal trauma and musculoskeletal trauma. Contact: 8 hours per week. Prerequisites: Successful completion of EMS 1010, EMS1011, and BSC2021 with a grade of C or better. Corequisites: EMS2011, EMS2015

EMS2011 Paramedic II Lab

3 Credits

Lab experiences required during the second semester of paramedic training. Advanced life support skills are taught and evaluated. Critical patient assessment/management related to medical emergencies and traumatic emergencies skills are emphasized. Skills related to pediatric and geriatric populations are also evaluated. Lab: 80 hours per semester. Prerequisites: Successful completion of EMS1010, EMS1011 and BSC2021 with a grade of C or better. Corequisites: EMS2010 and EMS2015

EMS2015 Paramedic II Clinical

3 Credits

Includes assigned clinical rotations required during the second semester of paramedic training. Clinical rotations include pediatrics, labor and delivery, operating room intubations and emergency room rotations. Contact: Minimum of 244 hours per semester. Prerequisites: Successful completion of EMS1010, EMS1011 and BSC2021 with a grade of C or better. Corequisites: EMS2010 and EMS2011

EMS2020 Paramedic III

2 Credits

Broadens the student paramedic's knowledge in fields related to emergency medicine, including current issues, management techniques, legal and ethical aspects and provide the knowledge necessary to perform in and around rescue and crime scene operations. Basic incident management (ICS 100 and 200) is included. Includes a research paper. Contact: 2

hours per week. Prerequisites: Successful completion of BSC2022, EMS2010, EMS2011 and EMS2015 with a grade of C or better. Corequisites: EMS2021 and EMS2025

EMS2021 Paramedic III Lab

2 Credits

This course puts-it-all together, and emphasizes techniques acquired in previous laboratory and field experiences, and provides a simulation experience covering a variety of pre-hospital emergencies. The simulation focuses on the paramedic student's ability to integrate pathophysiological principles and physical examination findings to formulate a field impression, differential diagnosis and implement a treatment plan for patients with common complaints. Contact: 32 hours per semester. Prerequisites: Successful completion of BSC2022, EMS2010, EMS2011 and EMS2015 with a grade of C or better. Corequisites: EMS2020 and EMS2025

EMS2025 Paramedic Field Internship

12 Credits

The capstone field internship provides students with an opportunity to serve as team leader in a variety of pre-hospital advanced life support emergency medical situations. Includes assigned clinical rotations to complete the required clinical experiences during the final semester of paramedic training. Contact: minimum of 376 hours per semester. Prerequisites: Successful completion of BSC2022, EMS2010, EMS2011 and EMS2015 with a grade of C or better. Corequisites: EMS2020 and EMS2021

COURSE DESCRIPTIONS

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Change prerequisite of IDS3501-4 Service Learning to: IDS1000, junior status and permission of the faculty/program advisor, program chair and dean.

Pages 132-135

Remove all prerequisites for the following courses:

LST1001 Civil Procedure, LST1002 Torts, LST1003 Contracts, LST1004 Real Estate and Property, LST2010 Introduction to Criminal Law and Procedure, LST2300 Business Organizations, LST2502 Family Law, LST2531 Legal Ethics, LST2604 Bankruptcy, LST2800 Wills and Trusts, LST2901-4 Directed Study in Paralegal Studies

Remove LST1000 as a prerequisite for the following courses:

LST2014 Legal Research and Writing, LST3002 Environmental Law, LST3010 Legal Reasoning and Strategies, LST3012 Alternative Dispute Resolution, LST3015 Administrative Law, LST3035 Current Legal Issues, LST3310 Gender and the Law, LST3400 Immigration Law, LST4003 International Law, LST4014 Advanced Legal Research and Writing, LST4040 Constitutional Law, LST4100 Intellectual Property, LST4901-4 Directed Study in Legal Studies, and LST4911-4 Special Topics.

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Delete the prerequisite for MKT4895 Marketing and Professional Selling Capstone.

Change prerequisites for MNA4200 Organizational Behavior in the Workplace to: CAP1000, ENG1101 or permission of the faculty/program advisor, program chair and dean.

Page 147-149

Change the Prerequisites for the following courses. See Addendum 26A for prior changes:

PTA2020 Neurological Disorders and Treatment with Lab: Prerequisites: Admission to the PTA core program. (Lab Fee required), PTA1001, PTA1010 and PTA1011, credit hours change from 5 to 3.

PTA1011 Musculoskeletal Disorders/Pathology with Lab: Prerequisites: Admission to the PTA core program, (Lab Fee required), credit hours change from 3 to 4.

PTA2010 Modalities with Lab: Prerequisites: BSC2022, PTA1001, PTA1010 and PTA1011 (Lab Fee required)

PTA2021 Therapeutic Exercise I with Lab: Prerequisites: BSC2022, PTA1001, PTA1010, PTA1011 (Lab Fee required)

PTA2100 Clinical Internship I: Prerequisites: PTA2010, PTA2020 and PTA2021

PTA2122 Therapeutic Exercise II with Lab: Prerequisites: PTA2021, PTA2010, PTA2020, PTA2100 (Lab Fee required)

PTA2500 Clinical Internship II: Prerequisites: PTA2021, PTA2010, PTA2020, PTA2100 and PTA2122, credit hours change from 5 to 4.

PTA2520 PTA Seminar: Prerequisites: PTA2021, PTA2010, PTA2020 and PTA2100

PTA2521 PTA Capstone with Lab: Prerequisites: PTA2021, PTA2010, PTA2020 and PTA2100, credit hours change from 2 to 4.

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TUITION AND FEES SCHEDULE

OTHER FEES AND CHARGES

Liability Insurance Fee for the following courses\$20.00

ADD: EMS 2015 Paramedic Clinical

ADD: EMS 2025 Paramedic Field Internship

ADD: Background/Drug Test Fee for Nursing Programs\$155.00

ADD: Physical Examination for Allied Health Internship/Clinical\$305.00