

Addendum to Hodges University Undergraduate Catalog 2007-2009, Volume 20
September 1, 2007
Published May 18, 2009

The following changes are incorporated into and made a part of the Undergraduate Catalog, Volume 20, and reflect changes to this Volume that become effective May 18, 2009. By signing the catalog receipt form, students agree to abide by these changes.

P. 11

After STUDENT RECORDS add: **COMPUTER APPLICATIONS REQUIREMENT**

All students at Hodges University are required to demonstrate adequate knowledge of the skill set taught in CAP 1000 Computer Applications. This may be accomplished by taking CAP 1000 at Hodges, by transferring in the course from another institution, or by taking a proficiency test. For further information, please contact the Registrar's Office.

P. 12

After TRANSFER STUDENT add: **ARTICULATION AGREEMENTS**

Hodges University has Articulation Agreements with Nova Southeastern University, Edison State College, Pasco Hernando Community College, Florida Keys Community College, South Florida Community College, District School Board of Collier County, and the Lee County School Board. These agreements specify which courses will be accepted by each institution so that students can plan accordingly. Detailed information about these agreements is available in the Office of Academic Affairs.

P. 27 Bachelor of Science in Applied Psychology

Area III: Add: Students interested in substance abuse counseling should take the following courses as their electives: PSY4110 Alcoholism and Chemical Dependency I, PSY4120 Alcoholism and Chemical Dependency II, PSY4130 Professional Ethics in Alcoholism and Chemical Dependency Counseling, PSY4140 Assessment, Treatment Planning and Referral, PSY4150 Alcoholism and Chemical Dependency Counseling and Community Practice I, PSY4160 Alcoholism and Chemical Dependency Counseling and Community Practice II.

P. 38 Bachelor of Science in Health Studies

Occupational Therapy: Area II: Replace Critical Thinking with General Psychology; replace College Math with College Algebra

P. 38 Physical Therapy: Area II: Replace Critical Thinking with General Psychology; replace College Math with College Algebra

Physician Assistant: Area I: Replace Biology II with Research Methods

P. 54 Associate in Design and Drafting Changed to Digital Design and Graphics

ASSOCIATE IN SCIENCE IN DIGITAL DESIGN AND GRAPHICS

The Associate in Science in Digital Design and Graphics (DDG) program is designed to prepare students for entry level positions and for further study in many areas of the graphics industry including; print and interactive media design and production, 2D and 3D computer generated graphics and animation, photography, marketing graphic production, presentation graphics,

video game production, as well as the design and production of commercial, industrial and engineering graphics using CAD. This program blends design principles and practical, production oriented knowledge and skills. The required courses provide students with a solid foundation, and elective choices that allow students some degree of specialization based on their individual interests and goals.

Area I	<u>Digital Design and Graphics Component</u>	<u>Semester Hour Credit</u>
A.	<u>Business Core</u>	
GEB1012	Introduction to Business	4
MKT2014	Principles of Marketing	4
	Total Business Core	8
B.	<u>Digital Design and Graphics Core</u>	
DDG1001	Introduction to the MAC and MAC OS	1
DDG1003	Introduction to Graphic Communication	3
DDG1010	Introduction to CAD	4
DDG1020	Visual Communication and Design	4
DDG2105	3D Modeling and Animation	4
DDG3000	Multimedia Portfolio	4
	Select <u>three</u> electives from the following:	12
DDG2000	Digital Animation and Effects for the Web	
DDG/CIT2310	Web Design and Development	
DDG2102	Introduction to Multimedia	
DDG2600	Civil Drafting	
DDG2610	Architecture Drafting	
DDG2620	Advanced CAD Tools and Techniques	
	Total Design and Drafting Core	32
Area II	<u>Liberal Arts Component</u>	
CAP1000	Computer Applications	4
PSY1100	Strategic Thinking	4
ENG1101	English Composition	4
MAC1132	College Math	4
PHI3601/3301	Ethics or Philosophy	4
	Total Liberal Arts Component	20
	Total Semester Hours for Graduation Requirement	60

P. 57 Associate in Health Studies

Area II: Liberal Arts Component: Replace PSY1100 Strategic Thinking with PSY 2012 General Psychology; add IDS 2001, Introduction to Assessment and Evaluation

P. 68

Add MRE2215 HIT Professional Practice Experience Portfolio I 2 credits

This course provides the student with the opportunity to produce a professional practice portfolio that demonstrates his/her background and current experience in basic Health Information department functions. Prerequisites: MRE2001 and Permission of Program Chair

P. 69

Add MRE2805 HIT Professional Practice Experience Portfolio II 2 credits

This course provides the student with the opportunity to produce a professional practice portfolio that demonstrates his/her background and current experience in managerial Health Information department functions. Prerequisites: MRE2001, MRE2206, MRE2209, MRE2410 or Permission of Program Chair

P. 70

Add MEA2945 AMA Professional Practice Experience Portfolio I 2 credits

This course provides the student with the opportunity to produce a professional practice portfolio that demonstrates his/her background and current experience in the clinical skills of medical assisting. Prerequisites: MLS2500, MLS 2510, MEA2945 and permission of Program Chair

MEA2955 AMA Professional Practice Experience Portfolio II 2 credits

This course provides the student with the opportunity to produce a professional practice portfolio that demonstrates his/her background and current experience in the administrative skills of medical assisting. Prerequisites: MLS2500, MLS2510, MEA 2945 and permission of Program Chair

P. 75 COMPUTER INFORMATION TECHNOLOGY Course Descriptions

Change all course prefixes from CDD to DDG.

P. 76

Add DDG1001 Introduction to the MAC and MAC OS 1 credit

This course provides an introduction to the basic operation of the Macintosh computer and operating system as it is used in the graphics and design field. The students will have the opportunity to use some of the design software they will be using throughout the program. They will see that the use of the software is essentially the same, whether used on a MAC or on a PC.

DDG1003 Introduction to Graphic Communication 3 Credits

This course provides an overview of the field of graphic communications and digital design. Students will survey many of the specific fields within the broad category of graphics and digital design. They will also be introduced to the range of career options within digital graphics

and design. Topics will include: computer graphics, desktop publishing, web design, multimedia, animation, CAD, virtual reality, photography and video production.

P. 77

Add Advanced CAD Tools and Techniques 4 Credits

This course covers advanced hardware/software configurations required in the CAD environment. The course provides CAD students with an opportunity to approach detailed design problems from computer-based design perspective. It provides hands-on experience in creating custom menus, text fonts, attributes, rotations, X-Ref and more. Different methods of generating commands are also covered. AutoCAD software is used.

P. 88

Add CCJ3400 Essentials of Forensic Psychology 4 credits

Students will be exposed to the developing field of forensic psychology by a comprehensive study of the various applications of this discipline to include discussion and analysis relative to profiling, protective services, child advocacy, eye witness testimony, interviewing and interrogation techniques, and how human behavior is related to the legal process.

P. 109

Add PSY3400 Essentials of Forensic Psychology 4 credits

Students will be exposed to the developing field of forensic psychology by a comprehensive study of the various applications of this discipline to include discussion and analysis relative to profiling, protective services, child advocacy, eye witness testimony, interviewing and interrogation techniques, and how human behavior is related to the legal process.

P. 110

Add PSY4110 Alcoholism and Chemical Dependency I 4 credits

This course will assist the student to understand the biopsychosocial impact of alcoholism/chemical dependency. The student will be exposed to the disease model and other perspectives, and to how these concepts are used in the practice environment. Special attention will be paid to framing addiction as a systematic process that affects many dimensions of life.

PSY4120 Alcoholism and Chemical Dependency II 4 credits

This course builds on the material introduced in Alcoholism and Chemical Dependency I. Newer methods of addiction treatment are discussed, including pharmacological interventions, information and techniques from the project Match study and other studies, and other important trends in addiction treatment and research. Techniques to involve families in the addict's treatment will be discussed, as well as service coordination issues such as employment, housing, dual diagnosis treatment, and other important areas of need. The techniques of quality documentation and the importance of these skills to competent treatment, service coordination and compensation/funding will be addressed.

PSY4130 Professional Ethics in Alcoholism and Chemical Dependency Counseling 4 credits

Professionals in Alcoholism/Chemical Dependency field must be prepared with a thorough knowledge of the highest ethical standards of the profession in order to protect clients, their families and the community from harm. Special attention will be paid to a thorough

understanding of the Florida Certification Board Certified Professional Code of Ethics, as well as relevant State of Florida codes. The interplay of ethics and counseling skill and choice of interventions will be discussed with use of case examples and role play of ethical dilemmas. This discussion will extend to the issue of supervision and peer supervision, regarding case consultation, review of documentation, and other issues pertinent to clinical supervision.

PSY4140 Assessment, Treatment Planning and Referral 4 credits

This course will identify the important aspects of biopsychosocial assessment and help the student to develop skills to formulate the data into a clinical case diagnostic summary. The use of various tools such as the CAGE, other screening instruments, and brief, effective screening techniques will be discussed. Based upon the diagnostic summary, the student will learn to set treatment planning goals and develop specific objectives and interventions that cover holistic client needs based upon the assessment and diagnostic summary. The issue of timing interventions and referrals to coincide with the stage of the client's recovery process will be discussed. Finally, the importance of community resource knowledge and networking will be discussed as a central skill to effective referral. Other referral techniques such as follow-up and case management will be discussed.

PSY4150 Alcoholism and Chemical Dependency Counseling & Community Practice I 4 credits

Prominent current methods of Alcoholism/Chemical Dependency treatment throughout the continuum of care will be discussed, and students will become familiar with these models through class work, role play, and guest speakers who use these models and techniques. Special attention will be paid to those models which have been shown to be effective through a professional research base. The importance of a prominent role for the family and community in addiction treatment will be discussed.

PSY4160 Alcoholism and Chemical Dependency Counseling & Community Practice II 4 credits

This course will expand upon material learned in Alcoholism and Chemical Dependency Counseling and Community Practice I. The student will be encouraged to identify practice models that he/she feels most comfortable with, and attention will be paid to reinforcing the student's knowledge and skills. Further material will cover development of knowledge and skills with work with families. Educational components of the treatment process will be discussed for the clients and their families along the treatment continuum. Expansion of education to the community in order to help those with addiction and their families will be covered, including work with employers and others who assist in helping the alcoholic/addict to receive treatment.